



2nd Newsletter, February 2011

## EDDILI

**“To EDucate is to make possible  
the DIscovery of LIfe”.**

The project takes inspiration from the social and educational work of Danilo Dolci, peacemaker and sociologist who first came to Sicily from the North of Italy in the beginning of the 1950s in order to study the conditions of society and try to find the possible elements of change.

EDDILI is the result of cooperation between seven organizations from six European countries (Italy, Cyprus, Spain, Germany, Holland, Switzerland) aimed at introducing, experimenting and sharing the reciprocal maieutic approach (RMA) of Danilo Dolci as an educational approach to be used in the field of training of adult learning staff. EDDILI is being implemented in all partner countries simultaneously, achieving this way a strong multiplying effect and a strong European dimension.

Through the increased experience of the Centre for Creative Development Danilo Dolci, the Reciprocal Maieutic Approach has already proved itself to be a successful and effective educational approach capable of improving transversal competencies, knowledge and attitudes in diverse areas such life-skills, social competencies, active participation, nonviolent communication (listening, honest expression of oneself, respect for the others, etc..), social and human values. The main aim is to provide ALS with new resources that can be mobilized in different working places and sectors within the adult education field.

After an initial international training for trainers (trainers of ALS) about the RMA held in Palermo, on a second moment those trainers delivered a training course to ALS, by using the RMA as the main educational approach. The training course included:



## ➤ THE IN-PRESENCE MODULES

All partners implemented a similar working program which included 8 in-presence modules based on themes related to the Danilo Dolci educational experience, such as the relationship today between dominion and violent transmission, the difference between power and dominion, the difference between transmission and communication.

### 8 MODULES

5 hours per module

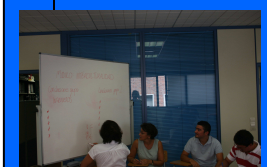
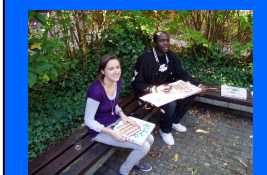
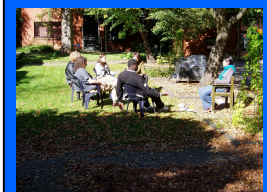
|                              |                                      |                            |
|------------------------------|--------------------------------------|----------------------------|
| <b>MODULE1</b>               | <b>MODULE2</b>                       | <b>MODULE3</b>             |
| <i>Teaching vs education</i> | <i>Transmission vs communication</i> | <i>Power vs domination</i> |
| <b>MODULE 4</b>              | <b>MODULE5</b>                       | <b>MODULE6</b>             |
| <i>Creativity</i>            | <i>Adult Education</i>               | <i>Interculturality</i>    |
| <b>MODULE 7</b>              | <b>MODULE 8</b>                      |                            |
| <i>Cooperation</i>           | <i>Conflict Transformation</i>       |                            |

## ➤ THE ON-LINE MODULES

The e-learning modules aimed to complement the in-presence modules with a diverse methodological tool that permits also to develop specific transversal competencies (such ICT skills, individual and independent study skills, etc). The e-learning modules also intend to “test” the potential of Computer-Mediated-Communication (CMC) in the development and implementation of the RMA.

### 5MODULES

|                               |                                         |                               |
|-------------------------------|-----------------------------------------|-------------------------------|
| <b>MODULE 1</b>               | <b>MODULE 2</b>                         | <b>MODULE 3</b>               |
| <i>Gender differences</i>     | <i>Democracy and Social Inclusion</i>   | <i>Identity and Otherness</i> |
| <b>MODULE 4</b>               | <b>MODULE 5</b>                         |                               |
| <i>Intercultural Dialogue</i> | <i>Culture of Peace and Nonviolence</i> |                               |



## ➤ THE INTERNATIONAL SEMINAR

As a final valorization part of the training course, an international seminar has been held in Rotterdam, the Netherlands, hosted by Rotterdam University of Applied Sciences, aimed to give a strong European dimension to the TC and encouraged ALS to develop a network between them. The international meeting also included a specific session open to public offering thematic key speeches and reflections about the future challenges facing adult education in Europe.

## WHAT'S NEXT?

The next project phases target a growing network between ALS all over Europe. Furthermore, all the partners are working on a prototype about the RMA application according to the evaluation process which intends to evaluate the impact of the RMA on adult learning staff. If the results of the evaluation of impact reveal aspects that have to be improved, a working group will be created that will work on the prototype version. This way will be developed and improved a final version of a RMA manual aimed to increase its usage, effectiveness and its possible application at an European level.

If you want to learn more about EDDILI, visit

<http://reciprocalmaieutic.danilodolci.it/>

[www.reciprocalmaieutic.eu](http://www.reciprocalmaieutic.eu)

<http://www.facebook.com/pages/Eddili-Network-of-ALS/134562489929523>

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cesie  
the world is only one creature

CENTRO PER LO SVILUPPO CREATIVO  
"DANILO DOLCI"  
PALERMO



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