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TEACHmi Project



The Teachmi consortium is proud to present the finalization of WP2, WP4 and WP5.

WP2 Toolbox of teaching languages of schooling for students with migrant background and integration practices aims to encourage the intercultural dimension of educating practices, through the creation of a set of training materials, tools and guidelines for teachers, trainers, school leaders and other professionals who undertake the support of recently arrived students (aged between 12-18) with migrant background.

WP4 Curriculum and Material Elaboration for Induction Classes aim to address the push and pull factors that create barriers for students with refugee and migrant backgrounds to develop their full potential and gain greater access to both educational and employment opportunities available in their host countries. To this aim, it will help them better understand and appreciate the common norms and values held in European partner countries specifically and the European Union in general. It also aims to help them develop specific social and emotional soft-skills that can not only help them navigate their environment but also prepare them for the 21st century.





TRAINING WORKSHOPS

After developing the training materials for WP4 Curriculum and material elaboration for induction classes partners organized training courses in each beneficiary country. The trainings were held in 5 partner countries: Belgium (Leuven); Greece (Piraeus) and Portugal (Coimbra), Italy (Palermo), Bulgaria (Pleven) with 15 students each involving teachers and students.

WP5 Guide for assessment of newly arrived migrant students is an online booklet referenced guide to assist teachers working with students from refugee and displaced backgrounds, particularly in relation to their social and emotional needs.

2nd Study Visit

On 26th – 27th January 2022, the 2nd Study Visit took place in Portugal, hosted by the University of Coimbra.

The main aim of the study visit was to foster experts' exchange of knowledge about the integration of students with migrant background in education and the presentation of the final proposal of the Guide for Assessment.

MEETING AND NEXT EVENTS

The coordination meeting for the project was held face to face on 9 & 10 of May, 2022. During the meeting, project partners could discuss the project's progress and implementation of its activities, and plan the next steps together.

They also started planning the upcoming meeting and final conference of the project, which will be held in Cyprus in November 2022 and will be a unique opportunity to promote the project results with a large number of national and international stakeholders.