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TEACHmi Project



This newsletter is published to present what **TEACHmi** partners have done during the last six months. The main activity of this period was the organisation of pilot seminars in order to test and validate the *Toolbox of teaching languages of schooling for students with migrant background and integration practices*, focusing on the development of competences of teachers, trainers, school leaders and assistants who undertake to assist students with migrant background in integration programmes, and increase their effectiveness in these tasks.

The piloting seminars took place online, due to the impossibility to hold them in person following the restrictive measures imposed by the COVID-19 pandemic.

#### **Belgium: UC Leuven-Limburg (UCLL)**

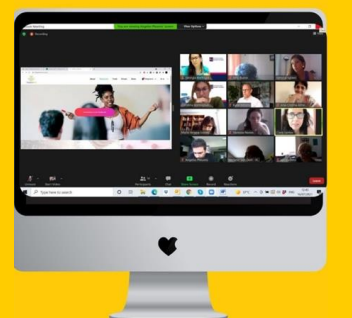
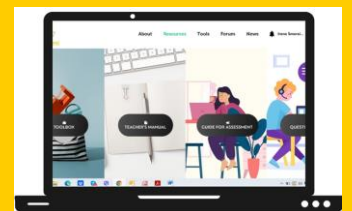
UCLL organized a series of seminars with the participation of over 13 teachers from 28/4/2021 – 26/5/2021.

#### **Bulgaria: College of pedagogy - Pleven**

56 teachers from different cities in Bulgaria and from different educational institutions attend the seminars from 25/3/2021 – 20/4/2021.

#### **Italy: CESIE**

In Italy, CESIE organized piloting seminars of 3 hours each from 16/3/2021-30/3/2021 with the participation of 53 participants in total.



## E-learning Platform

The partnership has finalized **the E-learning and networking Platform** <https://www.teachmi.eu/>

The “**E-Learning and Networking Platform**” helps the target group aspiring to become better professionals in the field of teaching and support students with migrant background in the integration at school but and in the society, by providing information, training and assistance in one location. It is an interactive tool which includes information about the Project and its outcomes.

Furthermore, **the E-learning and Networking Platform** includes the e-learning component (i.e. Moodle or other open-source learning platform) of the Training Courses and digitalized material, certificate generation for the Training Courses on-line evaluation of all related Outputs.



## Portugal: University of Coimbra

University of Coimbra organized the piloting seminars from 10/4/2021-22/5/2021. 37 teachers attended the seminars.

## University of Piraeus

In Greece, the University of Piraeus organized two workshops. The third workshop will be take place on September.

Each seminar included a combination of theoretical contents and practical activities. Overall, the pilot seminars for the presentation of tools for educational integration and good practices have been assessed by the participants as necessary and useful.

## Curriculum and material elaboration for induction classes

As lead partner of this resource, UCLL developed and finalized Curriculum and Material elaboration for induction classes in collaboration with all partners.

The material has already been uploaded on the E-learning Platform.

## Online Meeting

The 3rd Online Meeting was held virtually on 16<sup>th</sup> of July: partners discussed about the ongoing procedures for development of project resources and implementation of its activities. Each partner presented the activities already implemented and the next steps for the effective implementation of the project in the following months.

## Upcoming Activities

The partnership in the upcoming period will organize Study Visits which have been postponed due to covid-19 travel restrictions. Also, the partnership will organize 3-day trainings for the validation of Curriculum and material elaboration for induction classes. The trainings will be held in 5 partner countries: Belgium (Leuven); Greece (Piraeus) and Portugal (Coimbra), Italy (Palermo), Bulgaria (Pleven) with 15 students each.