

ILCES – Intergenerational Learning Communities towards Environmental Sustainability

Idea behind the project

The European Green Deal set an ambitious goal of making EU member states climate neutral by 2050. The achievement of this goal requires joint efforts of all actors – from governments and enterprises to training institutions and local community members of all ages.

To lead an environmentally friendly lifestyle, citizens should have clear understanding of its impact on their own lives and possess relevant skills and competences. In this sense, adult learning centres (not only training institutions, but also NGOs, libraries, museums etc.) may become “green” advocates by promoting sustainability and environmental awareness among young adults and seniors.



What we are up to

ILCES aims to help adult education institutions turn into forward-looking community learning centres promoting environmental awareness based on the 6 R's of sustainability – *rethinking, refusing, reducing, reusing, repairing, recycling*.

To achieve this goal, we will produce:

- 1) ***Impulse handbook*** containing training materials (quizzes, tests, etc.) divided into 6 units according to the 6 R's of sustainability.
- 2) ***Recommendations and guidelines for forward-looking community learning centres*** that will contain examples of training activities on environmental awareness, adult education networks and partnerships promoting sustainability, and recommendations on building forward-looking community learning centres.
- 3) ***E-learning platform*** that will provide adult trainers and learners with information, tools and resources to support education activities on environmental sustainability in online environment.

Who we are

- [Latvia University of Life Sciences and Technologies](#) (coordinator)
- [CESIE](#) (Italy)
- [Volkshochschule im Landkreis Cham e.V.](#) (Germany)
- [Redial Partnership CLG](#) (Ireland)
- [Diopter Otvoreno Učilište](#) (Croatia)

Our next steps

We have now started with the development of Recommendations and guidelines for forward-looking community learning centres. In the coming days we will be contacting training institutions, public bodies, NGOs, libraries, museums and other organisations who will share their own experience of promoting environmental awareness among different target groups and examples of successful cooperation on sustainability matters.

Based on those inputs we will develop recommendations on how training institutions may incorporate sustainability principles on different levels: management, infrastructure, design and delivery of training offers, and networking. The final version of the Recommendations will be available in English, German, Latvian, Italian and Croatian.

Would you like to share your example of training activities promoting environmental awareness, or positive experience of cooperation for sustainability matters? Then send us a message:

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