



# idea.

Interactive toolset supporting  
Development of Educators of Adults'  
skills in Boosting Entrepreneurship  
among NEETs.  
Project number: 2019-1-EL01-KA204-  
063049

## Newsletter n°3

### Third Virtual Meeting of IDEA Project Partners

IDEA Project Partners met online for their third virtual meeting. Unfortunately, the meeting had to take place online due to the current COVID-19 restrictions, but every partner organisation hopes to meet in person as soon as possible.

During this last meeting, many topics were discussed and partners agreed on how to proceed with the following steps of the project. Project Partners agreed on the IO2 structure and discussed and planned internal testing and translation of IO2 content and modules.

The partnership also discussed on the LTTA, the Learning Teaching Training Activities, which will take place online, and set dates for this important event.

The partnership also furtherly analysed the Dissemination Plan and an interesting news in this regard is that IDEA has now its official page on LinkedIn. Make sure to follow it in order not to miss any content related to the project and its progress. You can find IDEA's LinkedIn page [here](#) and you can be sure you won't miss any news!

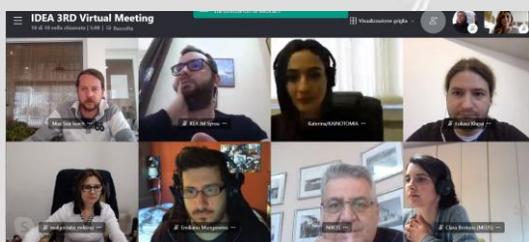
Please also note that the official project website will remain the main channel through which important news, updates, outputs and results will be shared. That's why, while waiting for the next newsletter, we recommend you to check it in order to follow closely the progress and advances of project. It's just one click away and you can find it [here](#)!



### Next step: Learning Teaching Training Activity

The upcoming Learning Teaching Training Activities of the IDEA project, due to national restrictions to the partner countries will be organized online or if possible, in a blended way, with the combination of physical appearance and online sessions.

The duration of LTTA will be 5 days and participants will gain significant knowledge about entrepreneurship areas that will be included in the toolset of the project. The group of participants will be consisted by adult educators, entrepreneurship experts, as well as IT experts. In each day of the training a different topic regarding entrepreneurship will be presented, so participants will gain knowledge through the combination of theoretical and practical sessions.



[I.D.E.A. Project](#)



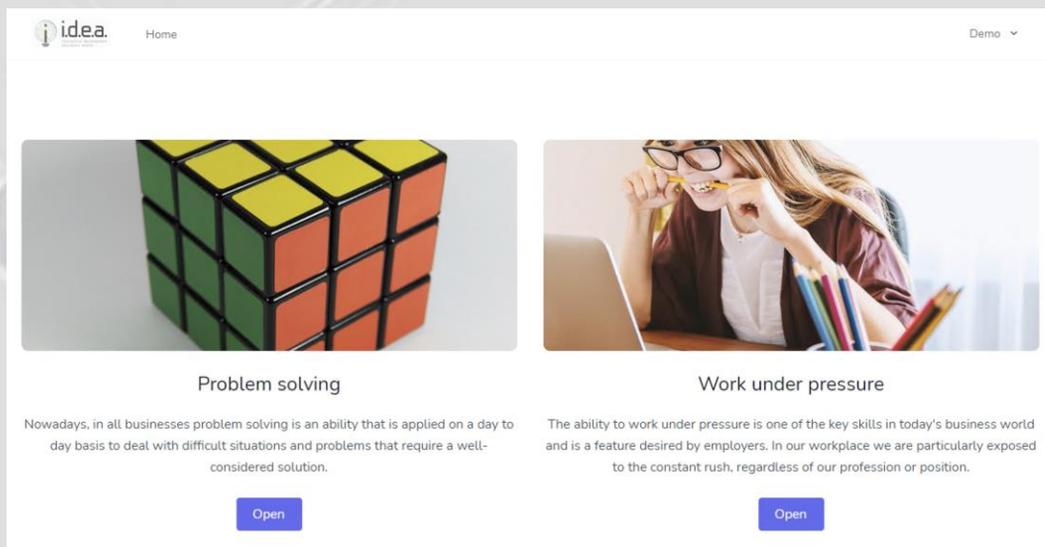
[IDEAerasmusproject](#)



<https://idea.erasmus.site>

# Interactive toolset supporting Development of Educators of Adults' skills in Boosting Entrepreneurship among NEETs.

The development of Interactive toolset supporting Development Of Educators of Adults' skills in Boosting Entrepreneurship among NEETs, which is the second result of the project, entered the critical phase. The development of English version had been completed and all the project partners were welcomed to provide their feedback. Currently the focus is on implementing the translations to make sure that the Toolset is ready for the piloting with external people.

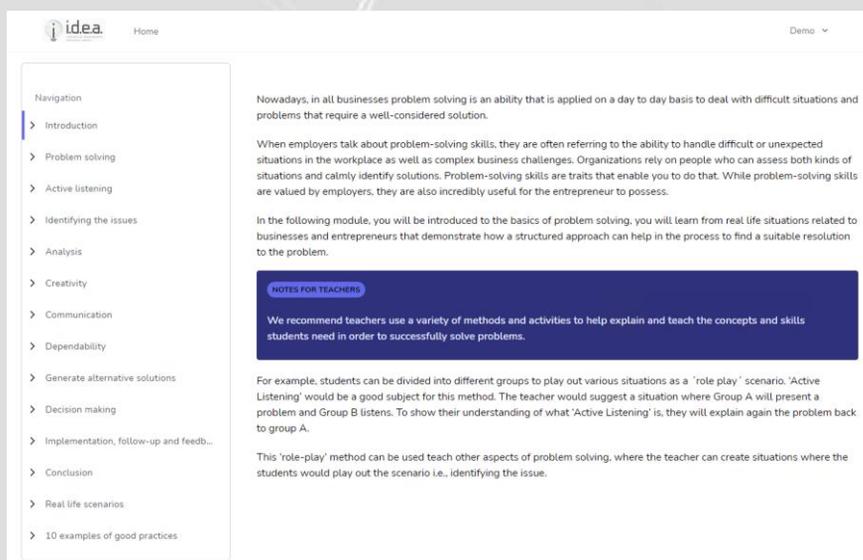


The screenshot shows the IDEA toolset home page. At the top left is the 'idea.' logo and 'Home' text. At the top right is a 'Demo' dropdown menu. Below the header are two main content areas. The first area is titled 'Problem solving' and features an image of a Rubik's cube. Below the image is a short paragraph: 'Nowadays, in all businesses problem solving is an ability that is applied on a day to day basis to deal with difficult situations and problems that require a well-considered solution.' At the bottom of this area is a blue 'Open' button. The second area is titled 'Work under pressure' and features an image of a woman with glasses thinking. Below the image is a short paragraph: 'The ability to work under pressure is one of the key skills in today's business world and is a feature desired by employers. In our workplace we are particularly exposed to the constant rush, regardless of our profession or position.' At the bottom of this area is a blue 'Open' button.

The Interactive Toolset has been developed as an online, web-based system that is composed of three main parts. The first one is the self-assessment that allows both educators and NEETs to verify their knowledge on eight specific areas: problem solving, work under pressure, decision making, financial control, teamwork, creativity, leadership and communication. After solving the self-assessment test, users are presented with their results with suggestions as to which modules should be visited for improving their knowledge and skills.

What is important to mention is that the section with the training materials, that has been carefully designed by project partners, as well as the self-assessment, differ slightly depending on the account type. Educators have the access to the full training content, including a so-called "teacher notes". The Educators are able to familiarise themselves with additional tips, suggestions and advice that can be useful in their day-to-day activities.

The Interactive Toolset will be released for the general public in a few months, so make sure to keep an eye of the coming updates from the IDEA project!



The screenshot shows the IDEA toolset interface with a navigation menu on the left and detailed content for the 'Problem solving' module. The navigation menu includes: Introduction, Problem solving (selected), Active listening, Identifying the issues, Analysis, Creativity, Communication, Dependability, Generate alternative solutions, Decision making, Implementation, follow-up and feedb..., Conclusion, Real life scenarios, and 10 examples of good practices. The main content area for 'Problem solving' includes a short paragraph: 'Nowadays, in all businesses problem solving is an ability that is applied on a day to day basis to deal with difficult situations and problems that require a well-considered solution.' Below this is a 'NOTES FOR TEACHERS' section with a blue background and white text: 'We recommend teachers use a variety of methods and activities to help explain and teach the concepts and skills students need in order to successfully solve problems.' Below the notes is a paragraph: 'When employers talk about problem-solving skills, they are often referring to the ability to handle difficult or unexpected situations in the workplace as well as complex business challenges. Organizations rely on people who can assess both kinds of situations and calmly identify solutions. Problem-solving skills are traits that enable you to do that. While problem-solving skills are valued by employers, they are also incredibly useful for the entrepreneur to possess.' Below this is another paragraph: 'In the following module, you will be introduced to the basics of problem solving, you will learn from real life situations related to businesses and entrepreneurs that demonstrate how a structured approach can help in the process to find a suitable resolution to the problem.' Below this is a paragraph: 'For example, students can be divided into different groups to play out various situations as a 'role play' scenario. 'Active Listening' would be a good subject for this method. The teacher would suggest a situation where Group A will present a problem and Group B listens. To show their understanding of what 'Active Listening' is, they will explain again the problem back to group A.' Below this is a final paragraph: 'This 'role-play' method can be used teach other aspects of problem solving, where the teacher can create situations where the students would play out the scenario i.e., identifying the issue.'