

VIPER

Volunteers in Playwork – Employment Routes

www.viperproject.eu

Objectives:

- * To adapt, develop and blend a play training course for volunteers which aims to support learners in gaining skills to improve their chances of employment through the acquisition of social and civic competences
- * To support training providers and organisations with the resources and training to deliver 'Volunteers in Play - a route to employment' (level 2) course. This will be an EU-wide course which includes training materials for trainers and learners and is available for download. The materials will be available in all partner languages and countries
- * To support learners to access volunteering opportunities within the childcare and out of school childcare sector, further to undertaking the 'Volunteer in Play' course

Activities:

- * Mapping of countries' volunteer training needs
- * [Piloting of the training course amongst trainers](#) in the 7 participating countries and follow-up
- * Valorisation of the project's results (also through Advisory groups in each participating country) and seeking accreditation for the EU-wide course in each partner country

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Results:

- * [Field research](#): Needs analysis for volunteers in the playwork sector in Italy
- * [Desk research](#) on volunteers' training needs in Italy in the field of playwork
- * [Product modification report](#)
- * [Trainer Notebook](#): introduction into the theory of children's free play, detailed session plans and recommendations on how to conduct the training course, as well as additional resource materials (evaluation questionnaire, literature recommendations)
- * [Learner Notebook](#): information and exercises for the seven training sessions, as well as additional resource materials (literature recommendations and information on safety measures for the play with children)
- * [Training Course – Additional country-specific material for Italy](#): it includes facts and statistics, possible career pathways, information on safety measures for children's play, an overview of children's centers in Palermo and Italy, outdoor play spaces, Italian indoor and outdoor games and literature recommendations

Partners:

- * Coordinator: University of Gloucestershire (United Kingdom)
- * Dumlupinar University (Turkey)
- * Hafelekar (Austria)
- * Tokium (Portugal)
- * Univerzita Palackeho v Olomouci (Czech Republic)
- * Rogers Foundation for person Centred learning (Hungary)
- * CESIE (Italy)

Project dates: 01/10/2013 - 30/09/2015

DG of reference: DG EAC, Education and Training, Lifelong Learning Programme – [Leonardo da Vinci, Transfer of Innovation \(TOI\)](#)

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This project has been funded with support from the European Commission.

This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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