

## The Inclusion Puzzle

### Objectives:

- \* To develop participants' understanding of discrimination, including multiple discrimination through non-formal learning methods
- \* To encourage participants to visualise a more inclusive Europe, and take positive action at their local level, developing their understanding and experience of European citizenship
- \* To foster participants' sense of identity, as individuals, and as European citizens through intercultural learning processes
- \* To celebrate the creativity of young people through the creation of art and film projects, and disseminate the results to other young people and local community

### Activities:

- \* Games on social Inclusion proposed by Youth leaders from different countries
- \* Theater workshops to stimulate the reflection on exclusion and inclusion dynamics
- \* Creative workshops
- \* Cultural visits and evenings to connect the participants with different costumes and traditions

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### Results:

- \* Public Report [en](#)

*This report presents the results the youth exchange, where 41 participants from all over Europe had the chance to explore themselves and their opinion about topics such as Multiple Discriminations. Moreover, the report describes the methods, based on non-formal education and artistic expression, and the activities.*

### Partners:

- \* Coordinator: CESIE (Italy)
- \* Duha united (Czech Republic)
- \* Mission locale rurale Béarn Adour (France)
- \* Tukums region multifunctional youth initiative center (Latvia)
- \* Know and Can (Bulgaria)
- \* Young Partners for Civil Society Development Association (Romania)
- \* Hellenic Regional Development Center (Greece)

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**DG of reference:** DG EAC, Youth in Action Programme, [Action 1.1 – Youth Exchange](#)

### Contact:

CESIE: [maja.brkusanin@cesie.org](mailto:maja.brkusanin@cesie.org)



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**CESIE** - Via Roma, 94 - 90133 Palermo, Italy - C.F.97171570829

Tel: +39 0916164224 - Fax: +39 091 6230849

[www.cesie.org](http://www.cesie.org)