

SPACIT

Education for spatial citizenship

www.spatialcitizenship.org

Objectives:

SPACIT aims at providing teachers with the relevant education to support active Spatial Citizenship in the classroom through providing the following measures:

- * Production of an up-to-date online reader on the geoinformation society, the technological basics, its social implications and economical effects for individuals
- * Development of a competence model and a curriculum for an increased participation in the geoinformation society through Spatial Citizenship
- * Creation of materials for teachers to actively learn / teach Spatial Citizenship skills and competences to pupils

Activities:

- * Research and creation of scientific book: Society, space and the geoinformation age in school education
- * Creation of a curriculum for Spatial Citizenship
- * Creation of an online course and didactic materials

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Results:

- * Society, space and the geoinformation age in school education – Scientific book [[2012](#), [2013](#), [2014](#)]
- * Dimensions of GI Society – Online Report [[2012](#), [2013](#), [2014](#)]
- * Geoinformation Society - [Leaflet](#)
- * Curriculum for Spatial Citizenship education – [Online Report](#)
- * Final course materials for Spatial Citizenship Education [[EN](#), [IT](#), [RO](#), [DE](#), [TR](#)]
- * Final SPACIT Online Course [[EN](#), [IT](#), [RO](#), [DE](#), [TR](#)]

Partners:

- * Coordinator: Department of Geoinformatics – Z_GIS at University of Salzburg (Austria)
- * EUROGEO (United Kingdom)
- * Fatih University (Turkey)
- * Friedrich-Schiller - Universität Jena (Germany)
- * University of Koblenz Landau (Germany)
- * Bundesgymnasium und Bundesrealgymnasium (Germany)
- * KARS Landau (Germany)
- * Colegiul National (Romania)
- * European Youth Parliament (United Kingdom)
- * National Council for Geographic Education, Washington DC (United States)
- * Center for Spatial Information Science, The University of Tokyo (Japan)

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