SPACIT
Education for spatial citizenship
www.spatialcitizenship.org

Objectives:
SPACIT aims at providing teachers with the relevant education to support active Spatial Citizenship in the classroom through providing the following measures:
* Production of an up-to-date online reader on the geoinformation society, the technological basics, its social implications and economical effects for individuals
* Development of a competence model and a curriculum for an increased participation in the geoinformation society through Spatial Citizenship
* Creation of materials for teachers to actively learn / teach Spatial Citizenship skills and competences to pupils

Activities:
* Research and creation of scientific book: Society, space and the geoinformation age in school education
* Creation of a curriculum for Spatial Citizenship
* Creation of an online course and didactic materials

Follow the project IN ACTION

Results:
* Geoinformation Society - Leaflet
* Curriculum for Spatial Citizenship education – Online Report
* Final course materials for Spatial Citizenship education [EN, IT, RO, DE, TR]
* Final SPACIT Online Course [EN, IT, RO, DE, TR]

Partners:
* Coordinator: Department of Geoinformatics – Z_GIS at University of Salzburg (Austria)
* EUROGEO (United Kingdom)
* Fatih University (Turkey)
* Friedrich-Schiller - Universität Jena (Germany)
* University of Koblenz Landau (Germany)
* Bundesgymnasium und Bundesrealgymnasium (Germany)
* KARS Laundau (Germany)
* Colegiul National (Romania)
* European Youth Parliament (United Kingdom)
* National Council for Geographic Education, Washington DC (United States)
* Center for Spatial Information Science, The University of Tokyo (Japan)

Date of project: 01/12/2012 – 30/11/2014

DG of reference: DG EAC, Education and Training, Lifelong Learning Programme – Comenius Multilateral

Contact:
CESIE: noemi.deluca@cesie.org

This project has been funded with support from the European Commission.
This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.