

SMART

Second Chance Schools

Working with Systematic Measurement of Outcomes

www.edu-smart.eu

Objectives:

- * To develop a quality framework, for use by providers of second chance education that will address the gaps identified by DG EAC
- * To enable providers to evidence their success factors, enhancing the quality and relevance of learning offers in education, training and youth work
- * To raise the visibility and profile of compensatory education with policy and decision makers
- * To encourage the adoption of compensatory measures within prevention and intervention measures through greater transparency and accountability
- * To improve teaching and learning, impacting on methods used by professionals and ultimately benefiting disadvantaged young people at risk of early school drop-out

Activities:

- * Development of the Systematic Measurement System (SMS) for second chance education and its monitoring and evaluation tools
- * Development of Training module for teachers
- * Delivery of 5 Multiplier public events
- * Delivery of 3 Short-term joint staff training events

*Follow the project **IN ACTION***

Results:

- * [Literature Review Report on existing practice in measuring success factors in second chance education](#)
- * [Teachers' training needs analysis](#)
- * [Teachers' handbook](#)
- * [Quality Indicators and Monitoring and Evaluation Tools](#)
- * [Evidencing success factors in informal learning: Handbook for policy-makers](#)
- * [Organisational Guidelines: Implementing SMS in Second Chance Education](#)
- * [Systematic Measurement System e-platform](#)

Partners:

- * Coordinator: Copenhagen Youth School (Denmark)
- * EURICON (The Netherlands)
- * Art 27 (Belgium)
- * Bräcke gymnasiet Lindholmen (Sweden)
- * Limerick and Clare Education and Training Board (Ireland)
- * Aalborg University (Denmark)
- * CESIE (Italy)

Date of project: 01/09/2014 - 30/08/2016

DG of reference: DG EAC, National Agency (Denmark), Erasmus+ Key Activity 2, [Strategic Partnership for adult education](#)

Contact:

CESIE: partnership@cesie.org



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.