MIRACLE
Migrants and Refugees
A Challenge for Learning in European Schools
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Objectives:
* Analysis of the existing needs in the field of migration for teachers and pupils in several countries of the EU
* Rendering a more successful school career for pupils with and without migration background

Activities:
* International reports on migration policy and on teacher trainings and needs in the field: interviews with experts, questionnaires, etc.
* Teacher training course focused on cultivating political intercultural competence among teachers in elementary schools
* Teaching/learning material for elementary school pupils of varying abilities

Results:
* Comparative Report on the Impacts of Migration on the Educational Setting and the Possibilities that Guarantee Equal Educational Opportunities for Children with and without Migration Background (Summary of the National Findings)
* Report on National Migration Policies and its Impacts on the Situation of Members of Minorities in the Partner Countries
* MANUAL Civic Cross-Cultural Competences for Elementary School Teachers – A Practical Approach

Partners:
* Coordinator: AGORA Civic Education, Leibniz University Hannover (Germany)
* Humanistic Association (Germany)
* Artemisszio foundation (Hungary)
* Losonci Téri Általános Iskola (Hungary)
* Slovenian Migration Institute. Scientific Research Centre of the Slovenian Academy of Arts and Sciences (Slovenia)
* Brezovica pri Ljubljani Primary School (Slovenia)
* G.E. Nuccio (Italy)
* Malta Regional Development and Dialogue Foundation (MRDDF) (Malta)
* Università della Svizzera italiana, faculty of Communication Sciences (Switzerland)

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