

EQUIL Equality in Learning

Objectives:

- * To develop learning resources which support the professional development of new and existing Employment Practitioners and Educators in the field of mental health.
- * To reduce disparities in learning outcomes affecting disadvantaged learners
- * To develop training programme and a methodology for supporting people with mental ill health into work

Activities:

- * Organising informal Focus groups with people with mental ill health
- * National detailed reporting of key findings of the desk based research and the informal focus group in each country
- * Developing training packages to promote partnership building between employment Practitioners/ Educators, Employers and People with Lived Experience of Mental Ill Health
- * Creating a the training programme focusing on the underlying Values and Beliefs which practitioners need to be able to recognize to be able to support people with mental health problems back into the workforce
- * In depth research to develop a sustainable model for implementation of the training programme across Europe, including a positional statement with barriers to implementation clearly identified and solutions suggested

Follow the project IN ACTION

Results:

- * Co-produced training programme that takes into account different models of employment support across Europe including the IPS (Individual Placement and Support) model
- * A Toolkit for Co-Production, where professionals and people with lived experience are equal partners in designing interventions and training
- * Positional Analysis and Sustainability
- * Online learning resource and mentoring platform

Partners:

- * Coordinator: MEH - Merseyside Expanding Horizons (United Kingdom)
- * Mersey Care NHS Trust (United Kingdom)
- * Accion Laboral (Spain)
- * mhtconsult (Denmark)
- * Zorgvragersorganisatie GGZ Midden Holland (The Netherlands)
- * CESIE (Italy)

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DG of reference: DG EAC, Erasmus+ KA2 [Strategic Partnership for ADULT education](#)

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