

## BODI

### Cultural diversity, body, gender, health in early childhood education

[www.bodi-project.eu](http://www.bodi-project.eu)

#### **Objectives:**

- \* To contribute to the development of education policies and practices on intercultural education, gender education and inclusion of children/parents of minority cultural backgrounds
- \* To contribute to the development of the competences and tools of teachers, school staff and managers for:
  - understanding cultural differences having an impact on early childhood education
  - addressing issues of cultural diversity, gender, and health with the children
  - involving parents (of migrant and non-migrant origin) and engage them in dialogue about sensitive issues such as cultural differences, gender, body, health
- \* To contribute to improving schools' capacity to address cultural diversity, to ensure that children of different cultural backgrounds and their parents are not excluded and equip children for participation in an intercultural society tolerant towards gender diversity, disability

#### **Activities:**

- \* Organising a training workshop for project staff at transnational level on the critical incidents methodology
- \* Devising a manual and toolbox of practical activities based critical incidents method, theatre pedagogy, non-formal and intercultural pedagogy
- \* Setting up an e-training course for teachers
- \* Training and transferring the critical incidents method to 75 teachers of early childhood education
- \* Piloting the activities in the reader for parent inclusion with 50 parents
- \* Testing the activities included in the manual of practical activities with children in local schools

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#### **Results:**

- \* [Reader of school practices on Culture, Body, Gender, Health](#) as included in the national school curricula in France, Italy, Spain, Cyprus and Austria, and descriptions of practices applied in early childhood education
- \* Reader of cultural diversity based on the approach of critical incidents and cultural anthropology
- \* Reader for parent inclusion based on analysis of “good practices”, identification of key elements through interviews, proposal of activities based on intercultural pedagogy
- \* Manual and toolbox of practical activities to work with children
- \* E-training course for teachers of early childhood education
- \* An international conference and training

#### **Partners:**

- \* Coordinator: Elan Interculturel (France)
- \* Cyprus Pedagogical Institute (Cyprus)
- \* Kindervilla (Austria)
- \* La Xixa Teatre (Spain)
- \* CESIE (Italy)

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**DG of reference:** DG EAC, Education and Training, Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices – [Strategic Partnerships for SCHOOL education](#)

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