TEACHER’S DIARY

Partner Organisation

Country

Teacher Name

NFL Method

www.carma-project.eu
TEACHER’S DIARY

TEMPLATE

THE QUESTIONS BELOW WILL GUIDE YOU THROUGHOUT THE WRITING OF YOUR DIARY

1 Writing a teaching diary – Think © BBC | British Council 2004
Lesson objectives

• Did the students understand what we did in the class?
• Was what we did too easy or too difficult?
• What problems did the students have (if any)?
• Was there a clear outcome for the students?
• What did they learn or practice in the learning activity? Was it useful for them?
Students

• Were all the students on task (i.e. doing what they were supposed to be doing)?
• If not, when was that and why did it happen?
• Which parts of the learning activity did the students seem to enjoy most? And least?
• How much were the students involved in the learning activity?
Activities and materials

- What different materials and activities did we use?
- Did I adapt the technique for this specific implementation? If so, how?
- Did the materials and activities keep the students interested?
- Could I have done any parts of the lesson differently?
Classroom management

- Did activities duration fit to what I have planned?
- Did the students understand what to do in the learning activity?
- Were my instructions clear?
- Did I provide opportunities for all the students to participate?
- Was I aware of how all the students were progressing?
Overall

• Did I have any critical moments? Good or bad?
• If I would do the learning activity again, what would I do differently?
PILOT SESSIONS
PILOT SESSION #3

Date: 

Grade level: Number of students: 

Teacher’s signature: 
