





This summer the BoysLingo project partnership started inviting teachers from all 5 partner countries to register to the official e-Learning platform and to test out the 3 learning modules in order to discover the opportunities to integrate m-learning in class in meaningful ways and to reflect on how to make lessons more interactive thanks to gamification.

All the teachers, school heads, and other relevant stakeholders who piloted it were asked to evaluate their training experience and were immediately afterwards granted with the final certificate, attesting the completion of the 3 learning modules and, thus, their newly gain competences in the field of inclusive education through the creative use of M-Learning and Gamification in class. In particular, teachers who took part in the piloting increased their understanding in language development and gender gap, and improved their awareness about the pedagogical benefits of mobile learning and gamification to teach languages.

Each learning module addressed both the needs of primary and secondary education teachers, providing them with both theoretical and practical knowledge on the following topics: Language Learning and Gender Gap; Incorporating Mobile Pedagogy in the Classroom, and Applying Gamification in the Learning Design. The piloting of the modules and training platform took place in various contexts (both online & face-to-face), depending on local needs and reaching strategies, and a wide group of teachers successfully completed the testing and evaluation, sharing a number of positive comments regarding the project's topic and the e-Learning platform.

The participants stressed that the e-Learning Platform has an easily accessed interface, highlighting its user-friendliness and its interactivity. They also expressed that the resources are high quality, with an obvious added value for the educational context.

But, why don't we listen directly to what teachers involved in the piloting actually think about their learning experience?

Here are a few comments.

Poland

"The platform presents modern solutions that are worth considering these days. A very important element is to encourage children to learn. Here all the components are shown so that you can find inspiration for your lesson";

"The platform can be useful in many ways, for example, it can serve as a great example for creating your own educational materials".





Italy

"I am very satisfied both because I could delve into topics that I was partly familiar with and because I took note of various lesson design possibility and opportunity to try out new things in class that I will surely apply from September onwards";

"The best aspect of the platform is the thorough explanation of the various topics addressed and the suggested app and websites, which can be easily assessed in order to integrate them in one's own practice";

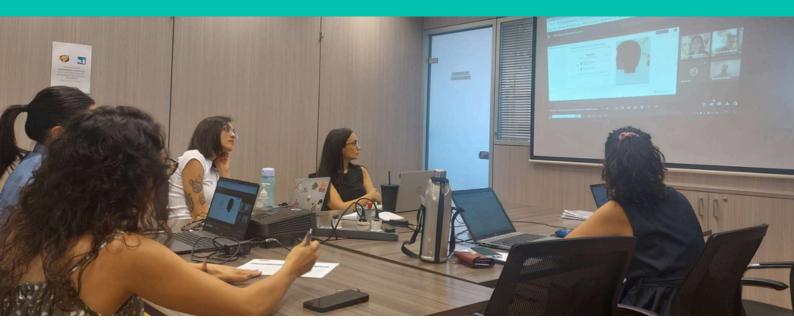
"Personally, I think it is also useful to show my kids other more informed and funny ways to use mobile Apps".

Greece

"[I am] very satisfied because the platform is a tool that addresses many gaps in modern teaching";

"If the teacher integrates it into the teaching process, they can implement it without any time limit".





Cyprus

"[It is]An innovative project, fostering language learning in the school years";

"[The e-Learning platform is] easily accessible", "User-friendly" "Interactive";

"High quality resources" & "An obvious added value for every teacher-learner".

Ireland

"The Teacher Training Curricula provided us with a deeper understanding of how to address the language learning and gender gap. The practical insights and tools from Module 1 are incredibly valuable for cultivating inclusive learning environments";

"The gamified mobile learning environment introduced in Modules was a game-changer. It has equipped us with innovative ways to incorporate technology in the classroom";

"The platform's focus on digital tools has significantly enhanced our teaching strategies".

The BoysLingo team















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Go check our platform

If you are interested in having the same training experience of the teachers who participated during the piloting, please note that the <u>Teacher training curriculum</u> is freely available on the BoysLingo e-Learning Platform, hosted in the project official website, and accessible for all of you!

boyslingo.eu



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