

EVENT DESCRIPTION SHEET

PROJECT	
Participant:	CESIE (IT) ESN DUBROVNIK (HR) ACP SYNERGASIA ENERAGON POLITON (EL)
PIC number:	CESIE - 949677628 ESN DUBROVNIK – 935482842 ACP - 950156517
Project name and acronym:	[Activ8 and Particip8] – [AP8]

EVENT DESCRIPTION	
Event number:	2
Event name:	Online capacity building and mutual learning for teaching staff
Type:	Training
In situ/online:	Online
Location:	ZOOM
Date(s):	<ul style="list-style-type: none"> • 27th of March, 2023 • 28th of March, 2023 • 29th of March, 2023 • 30th of March, 2023
Website(s) (if any):	https://cesie.org/en/project/ap8/
Participants	
Female:	100
Male:	64
Non-binary:	-
From country 1 [Croatia]:	40
From country 2 [Italy]:	40
From country 3 [Greece]:	40
From country 4 [France]:	10
From country 5 [Belgium]:	10

From country 6 [Spain]:	10		
From country 7 [Portugal]:	5		
From country 8 [Lithuania]:	6		
From country 9 [Poland]:	2		
From country 10 [Czech Republic]:	1		
Total number of participants:	164	From total number of countries:	10

Description

Provide a short description of the event and its activities.

The Online Capacity Building for teaching staff was a 4-days training organised online by CESIE, ESN Dubrovnik and ACP Greece. The Capacity Building for teaching staff was the second activity organised for the project. In the target group we included both teachers and educators: the main goal was to provide them with knowledge to pass on to their students/pupils.

The organisation of WP2 - Capacity Building for teaching staff was carried out by CESIE, with the help of ESN Dubrovnik and ACP Greece. To meet the needs of all participants, the capacity building was divided into four meetings of at least three hours each. The event was held online at ZOOM: the link and the agenda of the Capacity Building have been shared with participants in advance, in order to meet their expectations and be prepared to make changes or readjust some sessions to meet participants' expectations.

The Capacity Building for teaching staff focused on equipping teaching and non-teaching staff with skills and knowledge related to different topics, such as active citizenship, digital citizenship, public monitoring, and fighting against misinformation, disinformation, malinformation and fake-news. The training aimed to provide participants with the necessary tools to promote civic engagement among the youth, particularly in the areas of digital and public citizenship. The online training was designed and provided by partners led by Active Citizens Partnership with a focus on the following topics: misinformation, top-down approach, political participation, active citizenships, value of voting in representative democracy, using new tools for e-democracy.

The teaching methodology used throughout the process was based on non-formal and informal methods, approaches and activities, cooperative and peer-to-peer learning, brainstorming, and participatory and collaborative learning.

To facilitate interaction during the activity participants were divided into smaller groups (breakout rooms) to encourage sharing, conversation, and exchange of ideas. In this way, there was also an opportunity to improve some of the participants' skills such as the ability to work in a team and communication skills. The program also covered public monitoring, which aimed to educate youth workers on how to monitor and hold public officials accountable for their actions. This involved training on how to track public spending and how to use public data to inform and influence policy decisions.

The detailed agenda for the training included:

- 1. Welcome and introduction:** Introduction and presentation of trainers and participants, presentation of AP8 project and CERV program, presentation of Capacity Building structure, main goals and expectation;
- 2. Module 1: Active citizenship and participation.** How to participate and engage, what being an active citizenship means, protection of human rights.
- 3. Module 2: Civic and political engagement.**
- 4. Module 3: Forming an opinion on Misinformation, Disinformation, Propaganda.** How to find reliable resources, media literacy activities.
- 5. Module 4: Democracy and e-democracy.** Voting, understanding the European institutional framework - politics, law, economy, society).
- 6. Evaluation (EU Survey and goodbyes)**

The Capacity Building started with an introduction from the project coordinator and partners. The trainers introduced themselves and the main goals of the project. In order to break the ice and make an introduction to the various topic of the Capacity Building, the interactive digital tool "Padlet" was used. Participants were asked to add a pin on the padlet map (link: <https://padlet.com/mariask1996/capacity-building-for-educators-q48wlgz3wb3xlo31>) that indicated their origin and add content there, related to active citizenship and participation. Participants were free to share their thoughts with the rest of the team. This introductory round helped in creating and relaxing atmosphere, promote dialogue and self-confidence and enhance cross-cultural communication.

The second part of the training was dedicated to the civic education, a topic that is relevant for the target group of the capacity building. As the participants of the training were teaching and non-teaching staff working with pupils, it was extremely important to provide them with the basic knowledge and practices that they can adapt in their daily work. The capacity building continued with the analysis of liberal states and democratic values. Also, project partners provided some viral ideas that educators and teaching staff could implement with youths.

The Capacity Building for NGOs was conducted online over a period of 4 days, with a total of 164 participants.

The Capacity Building ended with a final evaluation from the target group, which was extremely satisfied with the results, as capacity building met their expectations.