



DICE

Diversity Inclusion Citizenship Empowerment

**ABOUT
DICE**



OBJECTIVES

- Social inclusion of newcomers
- Open education and innovative practices for professionals working with newcomers in a digital era
- Contribution to Adult Education

BENEFICIARIES

- Professionals of all sectors working with newcomers
- Newcomers
- NGOs
- Trainers and VET/Adult Institutions
- Local societies/communities
- Policy makers

The DICE project is funded by the European Union under the KA2 Erasmus+ Programme and brings together 5 partners from 5 EU countries (France, Italy, the Netherlands, Cyprus, and Poland). It aims to create an open and free training for professionals who work with newcomers (migrants, refugees, newly arrived people) on diversity, inclusion, citizenship, and empowerment, so as to facilitate and improve the integration of people who newly arrived in Europe and support their empowerment. Through this training, freely accessible on an online platform, professionals can deepen their knowledge on intercultural issues and diversity and equip themselves with methods and tools that can help them be more efficient in their daily professional practice.

The project is accompanied by an awareness campaign, in particular 6 short videos (YouTube channel: [ROLL THE DICE!](https://www.youtube.com/channel/UC...)) giving voice to three young men who have had a migration experience towards Europe.

PHASES

- Creation of the DICE Training Material – Find the Training Manual on the DICE [online platform](https://dice.erasmus.site/)!
- Creation of the DICE E-learning Training – Visit the DICE online platform and take the course available in English, French, Italian, Greek, Dutch, and Polish! You can register at <https://dice.erasmus.site/>!
- Creation of a Feasibility and Impact Guide on Skills' Evaluation and Validation Methods and the Recognition of Acquired Skills – Soon available on the DICE online platform!

Recommendations on Skills' Evaluation and Validation Methods:

The DICE partners have presented and explained to professionals and simulated with newcomers **Bertelsmann Competence Cards** for Potential Analysis, **LEVEL5 based on the VIC Approach** and **EU Skills Profile Tool for Third Country Nationals**. These three innovative tools are very different, hence adaptable to diverse professional environments. They are aimed at professionals evaluating and validating newcomers' skills, who can use them to empower newcomers by recognising, mapping, and documenting their competences. Based on the results of **Local Laboratories** implemented for pilot testing these tools, the following are recommended regarding their target group and way of use:

1. Bertelsmann Competence Cards for Potential Analysis

- Should be selected when working with groups inexperienced in skills' evaluation (having difficulty in identifying their own strengths and competences) due to its intuitive, practical, visual, and pleasant nature.
- Could be used as a descriptive starting point on how to guide the reflection process on soft skills, hidden competences, and the soft skills' topic in general.
- Skills relevant to the desired evaluation goal should be preselected out of the exhaustive provided list, so as for the process to be tailor-made to the group profile, hence more effective.
- Could be used even with groups who do not speak the language up to a high level (written in basic language and available in multiple languages); supplementary translation, concrete examples, and clarifications may be required to address inaccuracies.

2. LEVEL5 based on the VIC Approach

- Should be selected when working with groups of advanced learners, enabling a more profound soft skills' assessment through thorough, deeper, and comprehensive reflection processes on three different dimensions of each competence.

3. EU Skills Profile Tool for Third Country Nationals

- Should be selected in one-to-one sessions both face to face and also online due to its digital nature.
- Should be used when a comprehensive evaluation is needed, addressing mainly hard as well as soft skills, since a detailed evaluation report is produced at the end of the process.
- Should be selected when recommendations and advice based on the evaluation results are considered helpful, since particular sections of the produced report are dedicated to such directions by the facilitator.
- Could be used even with individuals who do not speak the language up to a high level or not at all, since it is available in almost all EU languages and some others; simultaneous screening of two languages (preferred by the user and the facilitator) is also possible.

Visit our [online platform](#) to discover the potential of DICE and take a look at our [awareness campaign](#)!

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