
>>DEVOTED: DEvelopment Of Trainers in Education

The **DEVOTED** project, funded by the European Union's Lifelong Learning Programme, seeks to identify, make visible and widely disseminate examples of good practice in the field of formal and non-formal education for disadvantaged young people.

DEVOTED collects existing good practices in three thematic fields:

- > intercultural communication, gender and diversity;
- > key, social and citizenship competencies;
- > creative skills and ICT competencies.

A variety of good practice examples out of these three fields has been tested and constantly evaluated during the last months. The final result of this testing procedure will be three booklets including feedback, testing results and recommendations for using these Good Practice Examples.

The devoted consortium developed quality indicators for teacher and learner competencies. It is one main rationale of the testing procedure to check if the chosen Good Practices meet all these competencies.



Romanian students, aged 16-20, practised a new activity of self-presentation called **"Making a folder of yourself"**. The participants were stimulated to think at their position in the society trying to answer to some questions about themselves, their strong and weak points. In that way, they learn how to present themselves in a professional way by the use of creativity and ICT competencies as well.

Positive Feedback from teachers and learners proof that this activity perfectly suits to the needs of the target group in the **DEVOTED** project:

Voices of teachers:

"It is an exercise that excites students because they confront themselves with their perception on themselves and the perception of the others on them. This helps them know each other better."

"It helps students to learn how to use the computer in order to make a presentation of them. It is a pleasure way to learn."

Voices of learners:

"I learned how to present myself in front of everybody without inhibitions."

"I learned that the opinion of others really matter."

"With the help of the exercises it helped me discover things that I did not know about myself. I found out new things about the other colleagues".

>> DEVOTED training events

It is one of the main aims of the **DEVOTED** project consortium to work in close contact with teachers and other practitioners in second chance education to use their experiences in teaching but also to introduce examples of good practice to them. About 100 teachers from Romania were involved in a **DEVOTED** training event in November 2010.



The last project meeting (June 2011) in Mönchengladbach (DE) was used to introduce the project to teachers and trainers in 2nd chance education and to work with them on several training methodologies as well. Trainers and social workers from "Weiterbildungskolleg der Stadt Mönchengladbach", the German partner in the project consortium, worked in teams with project members to discuss the needs of disadvantaged youngsters as clients in 2nd chance education.



A practical experience was given through an exercise from the chosen Good Practices, "**Step Forward**" which is a good activity for the visualisation of the position disadvantaged youngsters are holding in the society – realising that the others are moving forward while they are not facing any progress

More examples of Good Practice will be included in the three **DEVOTED** booklets which will be presented in the **FINAL CONFERENCE**, **October 28th 2011 in Heerlen, NL.**



>>>> DEVOTED at European conferences

The **DEVOTED** project will be presented at the European conference "The Future of Education" in Florence 16-17th June 2011 http://www.pixel-online.net/edu_future/

Apart from this the application for the coming EDULEARN conference has been accepted so that the devoted consortium will be in the position to present **DEVOTED** to more than 700 delegates from more than 70 countries www.edulearn11.org from 4-6th of July 2011 in Barcelona.

Visit our website! www.devoted-project.eu

>>DEVOTED project partners



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