
>>EXACT4EU: Excellence academy for trainers

We can often find a gap between the large number of potentially useful but often semi-finished educational tools and approaches, which have been developed in EU-projects in education and training. There is a need to test these tools in different environments, adapt and further develop them so that they can be made widely available to education professionals who work with difficult lifelong learning target groups.

The **EXACT** project, funded by the European Union's Lifelong Learning Programme, aims at closing this gap. Therefore this EU-project

- analyses
- further develops and
- disseminates results of a number of EU-projects, focussing on
 - > **Learning for Life:**
Innovative, activating and creative approaches at learning and teaching in fields like social competences, citizenship, intercultural learning, media education etc.
 - > **Learning for a job:**
Methods and tools which foster employability of disadvantaged target groups, i.e. key competences, entrepreneurship or ICT skills.

The identified and finalized good practice examples will be displayed on the internet platform www.exact4eu

>>Close cooperation with teachers

It is one of the main aims of the EXACT project consortium to work in close contact with teachers and other practitioners in second chance education to get to know best practice examples and to introduce the project to a broader public.

International project meetings are used for dissemination activities among teachers:

Youth Summit Norrköping/SE, April 2010: This event, organised by the framework of E2C-Europe, was used to introduce the EXACT project to teachers and students.

Gijon/ES, October 2010: During an event with local teachers and trainers an example for the usage of film (image culture) to improve social and intercultural competences in second chance education was presented as well as methods of intercultural communication.

Châlons-en-Champagne/F, February 2011: E2C-Chalons and E2C-Marseilles introduced a software (Cyclise) to track study related issues concerning students in the second chance environment. The software is created as an online tool for monitoring pedagogical progression of students. It is competence based and integrates also enterprises (and the work of students in these enterprises) in the education environment.



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