

SciLit

Scientific Literacy At The School: Improving Strategies and Building New Practices Of Science Teaching In Early Years Education

Objectives:

- * To introduce science contents in the classroom (natural, social and human sciences), both in kindergarten and primary school
- * To improve relevant and high-level basic and transversal competences by teaching to teach Science in a lifelong learning perspective
- * To create and to consolidate a network of cooperation for the implementation of innovative practices on science education in kindergarten and primary education
- * To produce innovative materials to support teachers and leaders to deliver high quality teaching and to adopt new methods and tools in the classroom

Activities:

- * Developing science related teaching and learning materials
- * Holding professionals' online Forum meetings
- * Short-term joint staff training events and conferences on scientific content
- * Knowledge multiplication to other scientists, teachers and to education practitioners

*Follow the project **IN ACTION***

Results:

- * Guide for policy makers, scientists, education professionals and national, regional and local authorities involved in education.
- * The science-teaching Handbook: how to include Science in the classroom from Early Years education?
- * Classroom materials:
 - * *What is the world made of? From the macroscopic world to the microscope: investigating on what our eyes can't see*
 - * *Archaeology in the classroom*

Partners:

- * Coordinator: Agencia estatal Consejo Superior de Investigaciones Cientificas (Spain)
- * CPR Gijón-Oriente (Spain)
- * Przedszkole nr 34 "Mali odkrywcy" (Poland)
- * Colegio público San Francisco (Spain)
- * Kedainiu lopselis-darzelis, „Zilvitis" (Lithuania)
- * Tallinna Asunduse Lasteaed (Estonia)
- * Kujawsko-Pomorskie Centrum Edukacji Nauczycieli in Bydgoszcz (Poland)
- * CESIE (Italy)

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