



Activity Report
CESIE

2016

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CESIE's co-funded activities under the [European Cooperation](#) department, in 2016:

Activity Fact Sheet ¹	Objectives Activities Results	European Cooperation
<p>Journeys – Refugee Journeys International</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To help refugees and migrants to socialise and express themselves without necessarily speaking the host country language ▪ To give EU citizens the opportunity to discover, learn from and understand the values and cultures of refugees and migrants and rediscover and enrich their own ▪ To offer the possibility of collaboration with organisations in other sectors in order to stimulate a more comprehensive, rapid, effective and long-term response to this global challenge <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Journeys Festival in Leicester, Manchester, Portsmouth, Rome, Hamburg, Palermo ▪ Short films and/or short new theatre pieces reflecting and sharing their experiences (experiences of their different home cultures, of strife, journeys or resettling) ▪ Seminar event/conversation with local community to reflect, to share, to support refugees interaction ▪ Directly engaging and involving refugees and asylum seekers in each of the locations in the creation of artistic works for presentation in the project (Container Theatre/Film) ▪ Comprehensively championing the project activity to refugee and asylum seeker groups in order to involve people as audiences and as contributors to debate in the press and media and in seminar delivery. This contributes to ongoing cultural audience development in each location ▪ Substantially raising the profile of the refugee experience through the presentation of artwork in accessible, highly visible and high profile locations, with work that will touch, intrigue, inspire and challenge a broad cross section of the local population ▪ Showcasing and co-creation of cultural and/or audiovisual works across Europe ▪ Identifying refugee artists to support and commission through the project, enabling distilled experiences to be shared through art and the effective expression of different refugee perspectives and experiences 	
<p>TABLIO – Tablets for classroom differentiation and inclusion</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop and validate pedagogical arrangements wherein tablets are used for classroom differentiation and inclusion purposes ▪ To explore and analyse tablet-usage for classroom differentiation and inclusion in primary and secondary schools in Europe ▪ To strengthen in-service teachers (practitioners), pre-service teachers (future teachers) and teacher-trainers in using the tablets effectively in European classroom settings ▪ To initiate international cooperation between experienced teachers and schools while sharing experiences and innovative approaches <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Developing design-principles, design-templates and evaluation-criteria for the TABLIO Toolkit 	

¹ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

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	<ul style="list-style-type: none"> ▪ Moderating Focus Groups with other experts in each partner country ▪ Developing and validating new and innovative pedagogical digital classroom arrangements ▪ Delivery of one international and several national bootcamps ▪ TABLIO Toolkit (design-principles, design-templates, evaluation-criteria and good practices) ▪ TABLIO Best Practices - Collection, description and analysis ▪ TABLIO Bootcamp International and national ones in all participating countries: Participants explore existing practices and analyse them by means of the design-principles and evaluation criteria 	
<p>EUROPE - Ensuring Unity and Respect as Outcomes for the People of Europe</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote social inclusion, tolerance, non-discrimination and other factors that prevent violence in school through an innovative approach known as Quiet Time, which uses the Transcendental Meditation (TM) technique ▪ To adapt and transfer the chosen good practice in 3 countries (Nederland, Sweden, and Portugal), targeting schools with minority students and those with disadvantaged or migrant backgrounds ▪ To foster the role of education in preventing bullying and violent radicalisation and promoting intercultural understanding, social cohesion and mutual respect in society <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Analysis of the status quo, the Quiet Time method and preparation for partners for the method application ▪ Implementation of the Quiet Time programme in the schools in a European context ▪ Study visit at the 2 schools where partners have already been applying the best practice (In England and Netherlands), involving educational authorities that support the project as well as the school staff and students ▪ Scientific Articles published in specialized journals, websites and presentations in seminars and congresses ▪ Manual of best practices and road map to guide policy makers in the implementation of the Quiet Time programme in other contexts ▪ Creation of sustained support structures, including a European expert centre for the implementation of the Quiet Time method 	
<p>ASAP – Anticipatory Skills for Adapting the Publishing sector</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote the awareness of the role of the publishing sector in the European culture and identity and enhance the role of small and medium publishers also at regional level ▪ To create professional skills with the needed requirement for accompanying the actual transition to the e-publishing and connect them to learning outcomes in an anticipatory and not reactive way ▪ To involve all the stakeholders representing the articulation of the publishing supply chain, from the creation to the distribution, exploiting the VET potential for creating growth and jobs ▪ To promote the application of EQAVET and EQF/ECVET frameworks that ensure both quality and better transferability of results <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Implementing an original training programme that will integrate both interactive learning methods (MOOC Platform) and work-based learning (WBL) ▪ Developing a VET outcome-oriented curriculum that responds to specific skill-shortages in the publishing labour market 	

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	<ul style="list-style-type: none"> ▪ Piloting of the joint vocational training programme that will provide employees, but also unemployed, self-employed, low skilled employees and young VET students the opportunity to update their professional skills and knowledge covering the gap related to the lack of specific skills related to the areas of the publishing supply chain as a consequence of the “digital revolution” ▪ Analysis of the status Quo of the strategic perspectives with regard to the publishing sector ▪ Synthesis Report: Mapping of the Competences and skills needs assessment in the Publishing Sector ▪ Guide on the application of EQF/ECVET in the publishing sector and for establishing the quality assurance principles of EQAVET ▪ ASAP training programme: description of methodologies and tools ▪ ASAP Programme Guides, for Trainers and Trainees’
<p>LISTEN – Learning Intercultural Storytelling</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To help raise the confidence and motivation of refugees within the European society ▪ To empower refugees by giving them a voice and a stage for their story and thus increase their integration into societal life ▪ To equip refugees with communication and expression skills in the storytelling framework ▪ To provide trainers and multipliers with innovative tools and methodologies to empower this group through storytelling ▪ To contribute to the professional development of storytelling actors/trainers/multipliers and add an intercultural and international dimension to the approach <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Conducting research on storytelling methods, technical specifications and Actors mapping ▪ Adapting the LEVEL5 validation system by establishing reference systems on storytelling skills and competences. The validation system will be applied to trainers/multipliers and refugees to assess the acquired competences and the impact of the training/storytelling activities as a whole ▪ Carrying out national pilots: the participants in the European training course will organise pilot projects with refugees and migrants on storytelling ▪ Assessing and validating competence developments of refugees in terms of their e.g. communication competences and linguistic skills ▪ Research on Storytelling Methods and Actors Mapping ▪ LISTEN Validation System ▪ Training course for trainers and multipliers ▪ Audio Book of Collection of Refugees Life Stories (LISTEN Award) ▪ Experience report and method guidelines
<p>E-PODS, online Professional Development in Second chance Education</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote European integration of professional development of teachers and trainers in second chance education ▪ To set up an organic and growing database connecting tools, schools, teachers, trainers and beneficiaries <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Creating a European professional development service

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	<ul style="list-style-type: none"> ▪ Vitalising the online teacher and trainer community www.secondeducation.eu ▪ Further developments for the current professional development offers ▪ Development of a tool to create own e-learning courses: to support the bottom-up development of e-learning created for and by teachers and trainers. The tool set-up, testing and at least ten bottom-up e-learning courses will be developed as pilot ▪ SERVICES: Quality tools developed for a) quality assurance of international placements; b) online community building; c) quality assurance of educational organisations ▪ RESOURCES: existing good practices and resources. Curricula, methodologies, teaser practices, studies and other tools ▪ TRAININGS: connects training offers and demands ▪ User-driven European trainers and teachers community in <i>Second Chance Education</i> 	
<p>Volunteer Validation – An investment in own profession future</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To increase awareness among young people of the benefits for their personal development by providing voluntary service and enhance their skills to promote to employers and other stakeholders their strengths and knowledge acquired during informal learning ▪ To raise awareness of employers about volunteering as a tool for development of soft skills, key competencies and the benefits of informal learning ▪ To introduce systems for validation of competences acquired through volunteering – creation of an electronic platform, recommendations, volunteers' books ▪ To develop entrepreneurial attitudes and skills in young people <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Conducting international volunteer training to develop entrepreneurial attitudes and skills in young people ▪ Socio-psychological studies: in-depth interviews, focus groups, scanning, processing statistical methods ▪ Research, adaptation and implementation of volunteering competences validation tools as well as the creation of the Volunteer Validation electronic Platform and references ▪ Study visits of identified best practices in Spain and the Netherlands ▪ Socio-psychological study Reports ▪ 5-days International training course in Romania for young volunteers "Entrepreneur as a discoverer" ▪ International Forum and workshops with the participation of professionals in the field of human resources management, to learn about and discuss the implementation of the validation of skills acquired through volunteering and informal learning in the selection and development of staff ▪ Volunteering competencies validation tools 	
<p>Tell Your Story</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To motivate early school leavers to re-enter lifelong learning and preventing young people at risk to prematurely drop out of school or vocational education ▪ To explore factors of preventing drop-out rates from school through digital storytelling and digital mapping 	

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	<ul style="list-style-type: none"> ▪ To enhance two key competences of early school leavers and those at risk of early school leaving: digital competence and communication competence ▪ To raise awareness of the reasons of early school leaving and for the personal consequences of this decision ▪ To pass on experiences from early school leavers to the next generation <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Desk research on the results of projects funded by the Lifelong Learning Programme, of national projects and initiatives and of the results of the EU working group on early school leaving building on the stock of experience gained in fighting early school leaving ▪ Identifying and recruiting 15-20 early school leavers, aged 16-25, and engages them in the piloting in each partner country ▪ Implementing a five days transnational learning workshop being an important part of the adopted empowerment approach. In an informal learning setting, the young early school leavers share their life stories, i.e. their biographies which led to dropping out of the school system, and the consequences arising from this decision 	
<p>SciLit – Scientific Literacy at The School: Improving Strategies and Building New Practices Of Science Teaching In Early Years Education</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To introduce science contents in the classroom (natural, social and human sciences), both in kindergarten and primary school ▪ To improve relevant and high-level basic and transversal competences by teaching to teach Science in a lifelong learning perspective ▪ To create and to consolidate a network of cooperation for the implementation of innovative practices on science education in kindergarten and primary education ▪ To produce innovative materials to support teachers and leaders to deliver high quality teaching and to adopt new methods and tools in the classroom <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Developing science related teaching and learning materials ▪ Holding professionals’ online Forum meetings ▪ Short-term joint staff training events and conferences on scientific content ▪ Knowledge multiplication to other scientists, teachers and to education practitioners ▪ Guide for policy makers, scientists, education professionals and national, regional and local authorities involved in education. ▪ The science-teaching Handbook: how to include Science in the classroom from Early Years education? ▪ Classroom materials: <ul style="list-style-type: none"> * <i>What is the world made of? From the macroscopic world to the microscope: investigating on what our eyes can’t see</i> * <i>Archaeology in the classroom</i> 	
<p>CREATE – Creative Therapy in Europe</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the integration of migrants with mental health problems through development of Arts Therapies resources ▪ To develop innovative approaches to strengthen the training paths of Arts Therapists equipping them with all competences and skills needed to deliver high quality therapy and address the needs of young migrants experiencing mental ill health ▪ To strengthen cooperation and exchange of best practice between European organisations in the development of co-produced 	

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	<p>training packages and new approaches to the integration of young migrants experiencing mental ill health</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Coproducing training packages for Arts Therapists and Community Support Professionals to enable them to support migrants with mental ill health, improving their achievement in relevant and high level basic and transversal competences in a lifelong learning perspective ▪ Engaging mental health centres and centres supporting young migrants in designing training packages thereby, challenging stigma and increasing awareness of mental ill health and how to face this through Arts Therapies ▪ Creating a Network of Arts Therapists and Community Support workers in the field of migration and mental health across Europe and development of training packages and resources for Arts Therapists and Community Support professionals
<p>SymfoS – Symbols for success</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To trigger substantial improvements in the education and career guidance system for disadvantaged youth in Europe by implementing an innovative counselling method using sets of symbols ▪ To provide an effective support in motivation and goal setting for young people facing problems in school and labour market ▪ To support VET professionals with a method based on a holistic approach centred on individual needs and goals of young people. This brings to improve quality and success rate of counselling ▪ To elaborate, improve and mainstream SymfoS method in all partner counties, by exporting solutions from privileged regions and adapting them to more challenging ones <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Researching needs and context analysis in partner organisations and benchmarking of existing Career guidance methods and processes ▪ Development of curriculum and competence profile for Symfos trainer ▪ International train the trainer and national train the trainer workshops to test the SymfoS method in each country ▪ Adaptation and further development of Symbol work counselling scenarios for Career and Education Counselling: Planning Road Map, Life road Map, exploring the islands of emotion, exploration of inner images
<p>CONVEY – Counteracting sexual violence and harassment: Engaging Youth in schools in digital education on gender stereotyping</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop peer-to-peer approaches to education and awareness-raising on sexual violence and harassment against women by training young people on the effects of gender stereotyping and sexualisation in digital media ▪ To educate and contribute to behavioural change of young people in the field of sexual violence, harassment and gender stereotyping by developing an educational simulation game and a pilot creative programme of gender equality and sexual education, critical digital media literacy ▪ To foster the respect of women’s rights and dignity in schools through a train-the-trainer programme for teachers on the

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	<p>prevention of gender stereotyping and sexualisation in the digital society</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Involvement of 14-18 year-olds as peer consultants to provide inputs and feedback to the development of the CONVEY online simulation game ▪ Establishment of an adult expert consulting group integrating professional external knowledge and experiences in the delivering of project's activities ▪ Creation of an online simulation game (and linked training materials) as educational tool to awareness raising and prevention against sexual violence and harassment ▪ Organising workshops for teachers and educators by empowering with knowledge and tools to become trainers with innovative approaches on project's sensitive issues ▪ Developing a social media campaign against sexual violence & sexual harassment ▪ CONVEY Online simulation Game and UserManual ▪ CONVEY Pilot Programme: Train-the-Trainers (ToT) workshops and Training Kit for teachers; local workshops for young people ▪ Policy Recommendations for key educational and policy stakeholders ▪ CONVEY Social Awareness Campaign against sexual violence and sexual harassment ▪ Research report on CONVEY behavioural change effect on young people
<p>COPE – Connection Opportunities for People in Europe</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote European Union values, diversity, social inclusion, inter-cultural and social dialogue ▪ To fight against long-term work, education and training inactivity as it is one of the suicide, depression, mental health causes and provide solutions ▪ To connect Youth in Europe to Erasmus+ beneficiaries to exchange good practices, discuss opportunities ▪ To increase youth participation at community level increasing employability and social skills ▪ To connect youth with job centres and Erasmus+ sending/hosting organisations ▪ To motivate youth to take part in a mobility project and thus decrease fears related to mobility <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Creating of an online platform gathering all the created tools and providing opportunity to connect and exchange good practices, advice, practical information, as well to develop their own network and to keep in touch with people after their mobility project ▪ Promoting EU and European and international mobility grants - making EU and mobility understandable to all * Developing a guide helping youth in their project preparation: explain practical information (e.g. how to get a European Health Insurance Card), the life cycle of a mobility project and provide a list with links and free online materials (grammar, books, videos, vocabulary) helping the youth to improve their language skills ▪ Making available Online training materials to enhance soft skills and support acquisition (documents, links that people can use to prepare themselves before the departure) ▪ COPE Online Platform for Youth - OPY

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	<ul style="list-style-type: none"> ▪ Mobility Manual: a guide preparing for a mobility project ▪ COPE Training Kit: to increase basic soft skills and employability skills, transferable in any work place ▪ Multipliers events in each participating country
<p>ATHLISI – Promotion of social integration through the training of the coaches and sport clubs</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote the social inclusion of disadvantaged target groups in sport and promote equal access to sport for everyone independently from their socioeconomic background ▪ To support young people of different backgrounds to develop through their participation on sports “a shared sense of belonging and participation” and act as a tool for the integration of immigrants and other groups ▪ To prevent intolerance and xenophobia in sports by promoting the integration of diverse communities (immigrants, Roma etc.) in the sport clubs and by training the coaches to manage diversity between the sport clubs and manage also the tensions, due to racist or xenophobic incidents, that may appear inside the club <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Realisation of field research with the methodology of the Community Consultation Groups ▪ Production of a comparative research report (including concrete suggestions on the way forward) on the basis of the results in all the partners’ countries ▪ Development of networking and cooperation of the coaches and sport clubs with their local communities and mostly with the disadvantaged parts of these communities ▪ Creation of e-learning material inclusive of audio-visual elements (videos, sounds, interactive applications etc) in order to be more attractive for the users ▪ Organization of an online workshop for the training of the tutors in online tutoring ▪ Training Needs Analysis: comparative research report on training needs analysis for coaches and sport clubs in relation of social inclusion of children from disadvantaged target groups ▪ Development of training material for the training of the coaches and sport clubs ▪ ATHLISI E-Learning Platform and Course for the coaches, trainers, sport clubs ▪ Face to face seminars and online courses
<p>ALdia – Accessible Learning design, implementation and accreditation</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To define disabled student needs in both higher education and VET sectors ▪ To promote diversity within the educational environment and create social bonds between persons with and without disabilities ▪ To develop and field-test an innovative, flexible, Massive Open Online Course for higher education lecturers and VET trainers ▪ To validate the acquired expertise through certification that will be based on the ECVET principles, thus facilitating its use across Europe ▪ To generate genuine and sustainable improvements in the education and training system and policies <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Creating synergies and encourage cooperation between education providers at all levels, in order to have a multiplier effect in

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	<p>Europe and beyond</p> <ul style="list-style-type: none"> ▪ Providing evidence for policy-making that supports the development of learning environments that foster equity and inclusion ▪ Innovative, comprehensive and sustainable framework that will promote the equal access of disabled students and trainees to University education and vocational training ▪ Flexible, massive open online course (MOOC) for higher education and VET education professionals ▪ ALdia training methodology and practice
<p>CARMA – RMA and other non-formal learning methods for Student Motivation</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To increase student motivation and participation by offering new form of teaching-learning using non-formal approaches to support disadvantaged learners and increase their achievements ▪ To integrate the RMA as an assessment tool within school curricula ▪ To expand teachers’ skills through training and assessment framework with knowledge and resources on how to use inclusive and participatory practices and develop collaborative relationships in and out of school ▪ To provide policy recommendations for strategies to reduce early school leaving and increase basic skills <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Introducing of a practical method for continuous assessment of professional and transversal skills (RMA) to improve the attainments of young people, particularly those at risk of early school leaving ▪ CARMA Toolkit on how to use collaborative learning with students ▪ Inclusion Strategy with recommendations to EU education authorities on how to integrate non-formal learning within schools and form collaborative relationships with the school community ▪ Assessment Model for teachers ▪ Online Network promoting non-formal learning methods and continuous professional development of teachers
<p>VIRTUS – Virtual Vocational Education and Training</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To mainstream virtual vocational education and training, providing certified modular learning outcomes in Europe and beyond ▪ To exploit the VET potential in supporting job creation, productivity, competitiveness and innovation; linked primarily to regional skill needs in support of regional growth ▪ To provide evidence-base for policy-making initiatives that promote virtual vocational education and training, in accordance with the European Policy Agenda regarding Adult Learning, Vocational Education and Training and the Strategic Framework for European Cooperation in Education and Training (ET2020) ▪ To open up a virtual infrastructure of education and training institutions to adult learning and provision of modular certified learning opportunities, Virtual Organizations (VO) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Establishing an innovative, virtual vocational education and training centre, which will provide appropriately designed modular certified courses in Modular Employable Skills (MES), corresponding to a wide range of circumstances such as regional growth potential and/or company restructuring

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	<ul style="list-style-type: none"> ▪ Needs Assessment analysis, Report ▪ State of the Art in VOs in Education and Training, Report ▪ VIRTUS Virtual VET Centre and virtual community ▪ VIRTUS Modular Courses: Tourism and Hospitality Services Social Entrepreneurship ▪ VIRTUS Policy Recommendations 	
<p>WECE – We All Count Europe</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To increase political efficacy in local communities by providing training to decision makers on how to foster participation and dealing with the risks of open online discussion, and to young people - with special focus on young people in risk of exclusion - on how to participate in the democratic life of their cities ▪ To stimulate active participation of young people in democratic life <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Teaching young people to participate in democratic life while trying to reduce the digital divide and scaling up the efficient handling of multiple inputs in e-participation tools ▪ Creation of e-participation tool as a base for the experience but physical events will be equally important ▪ Reaching the policy level/dialogue with decision makers via the e-participation tool ▪ Data collection of the online participation and representative surveys to evaluate the effects of training on citizen’s political attitude ▪ Recommendations of the academic partner to be implemented and tested back 	
<p>YouthMetre: a tool for forward looking youth participation</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To support EU Member States, municipalities and regions in carrying out effective policy reforms in the field of Youth ▪ To empower young people through the acquisition of necessary skills and knowledge, by encouraging to become engaged and actively participate in EU Youth policy matters ▪ To provide in-depth knowledge about the perceived needs of Young Europeans in learning, teaching, training or youth work situations and effective methodologies and tools that help policy makers to develop initiatives in line with the target population’s collected needs <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Leading of Benchmarking process for the establishment of a data dashboard and visualization of EU Youth Policy achievements using innovative technologies ▪ Establishing a set of indicators measuring the “performance” of local authorities in youth policy fields and foster the exchange of good practices ▪ Producing an e-tool to close the gap between youth and institutions by collecting the perceived needs of youth in key policy areas and providing guidelines to public institutions that help address them ▪ Effective implementation, by policy makers, of the guidelines provided by “YouthMetre” 	
<p>RIDE – Resources for</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide a means for youth work educators, trainers and practitioners to develop both products and processes that will support 	

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Inclusion, Diversity and Equality	<p>further the development of youth work practice that is inclusive, diverse and which promotes equality of opportunity</p> <ul style="list-style-type: none"> ▪ To produce a network of partners and thus a community of practice across the partners involved in the project in order to develop knowledge and skills related to develop quality youth work practice <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Researching which of the following domains, from the Erasmus+ Inclusion and Diversity Strategy in the Field of Youth, prevent young people from taking part in employment, formal and non-formal education, trans-national mobility, democratic process and society at large, i.e. disability, health problems, educational difficulties, cultural differences, economic, social obstacles and geographical obstacles ▪ Researching how youth practitioners/organisations are seeking to make their services more inclusive, and what policies, approaches and methods are they seeking to use/adopt ▪ Researching what extra support are youth work projects/organisations seeking to put in place for those who may be marginalised and encounter challenges ▪ Identifying specific education and training programmes that seek to encourage inclusion, equality and diversity across: young people; student youth practitioners; and youth workers/youth professionals
TTRAIN – Tourism training the trainers	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide unskilled personnel in the tourist sector with special designed vocational training and boosting the opportunities of further education ▪ To create, test and implement a tailor made learning model/curriculum for training on-the-job-trainers in the tourism sector ▪ To map the state-of-the-art and compare the learning need requirements of the target group <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Delivery of training that improves the competitiveness of the involved tourist companies by educating the staff to be more satisfied and qualified and thus increases the companies' profit and image ▪ Developing a detailed curriculum plan using the “Stepping-Stone” model as a platform, including content, number of learning hours and practical guidance for the vocational instructors ▪ Delivery of joint staff training events ▪ Promotional workshops with regional key stakeholders ▪ TTRAIN Learning Portal - Open Educational Resource (OER)
SERCo – Social Entrepreneurship for Roma Communities	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote social economy as an effective instrument for national and EU Roma social inclusion strategies ▪ To promote capacity-building and personalised support for sustainable social enterprise creation in Roma communities ▪ To provide Roma mediators with the necessary skills for supporting the planning, establishment and sustainability of social enterprises within Roma communities ▪ To encourage mutual learning, exchange of good practice and collaboration between all relevant stakeholders, with an emphasis to Roma communities, policy-makers, public authorities and NGOs

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	<ul style="list-style-type: none"> ▪ To raise cultural awareness through the direct participation of Roma communities and stakeholders <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Needs Assessment Report [national and comparative] ▪ Mapping Social Entrepreneurship in Roma Communities ▪ Practical Compendiums on institutional barriers for social entrepreneurship and business ideas, applicable within Roma communities ▪ Guidelines for Roma social entrepreneurship and Policy Recommendations ▪ Two ‘train the trainers’ circles (Roma mediators), mentoring with potential Roma social entrepreneurs: mutual and flexible learning (Moodle) and 4 training modules ▪ Mutual learning and exchange of good practices: 6 roundtables on exchange of good practice
<p>JudEx+ – Towards a child friendly justice in cases of sexual violence against children</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote Article 12 of the United Nations Convention on the Rights of the Child [UNCRC] and the CoE Convention on the Protection of children Against Sexual Exploitation and Sexual Abuse, in relation to the right of the child to be heard and involved in decision making, whether at home, in the general life of the community, at school or in individual legal and administrative matters in cases of sexual violence ▪ To improve the child’s experience position when entering the judicial system in cases of sexual violence against children ▪ To improve the skills of professionals involved in representing children in judicial proceedings through trainings which take into consideration children’s rights, their developmental needs, and social background in countries where the Lanzarote Convention has recently been ratified <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Comprehensive mapping of practices in partner countries and usage of the GPMaP for future cases of sexual violence against children ▪ Transversal awareness raising and multilevel cooperation between governmental bodies, private sector, civil society ▪ Better trained professionals able to recognize the rights of the children during judicial proceedings ▪ Harmonized child friendly methodology and judicial practices in cases of sexual violence against children ▪ Advocacy of the implementation of the Lanzarote Convention
<p>CoCoRa – Community Counteracting Radicalisation</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to improving the prevention efforts against militant Islamic radicalisation and extremism among young Muslim ▪ To strengthen young Muslims active citizenship and to build a sustainable bridge between local Muslim communities and prevention professionals in order to improve collaboration, cohesion and efficiency in the efforts to empower young Muslims to active citizenship on democratic terms ▪ To break down the mutual distrust and make use of the knowledge, credibility and trust that local Muslim communities hold about the local youth in risk of being radicalised

Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
	<p>Activities Results</p> <ul style="list-style-type: none"> ▪ Developing and testing of a new prevention strategy that involves civil and local Muslim communities actively in the prevention of radicalization through the process of empowering young Muslims to feel affiliation and positive citizenship ▪ Creation of prevention Program to empower and qualify youngsters to assume the so called self-including citizenship ▪ Delivering prevention-workshops with professionals, stakeholders and representatives from Muslim communities ▪ CoCora Ambassador Program to train the youngsters to present the programs and their own empowered narratives in the professional prevention efforts as well as for other young Muslims and representatives from Muslim communities, facing the same need for a participatory initiatives
<p>BODI – Cultural diversity, body, gender, health in early childhood education</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to the development of education policies and practices on intercultural education, gender education and inclusion of children/parents of minority cultural backgrounds ▪ To contribute to the development of teachers’ competences and tools for: <ul style="list-style-type: none"> · understanding cultural differences having an impact on early childhood education · addressing issues of cultural diversity, gender, and health with the children · involving parents (of migrant and non-migrant origin) and engage them in dialogue about sensitive issues such as cultural differences, gender, body, health ▪ To contribute to improving schools’ capacity to address cultural diversity, to ensure that children of different cultural backgrounds and their parents are not excluded and equip children for participation in an intercultural society tolerant towards gender diversity, disability <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Organising a training workshop for project staff at transnational level on the critical incidents methodology ▪ Devising a manual and toolbox of practical activities based critical incidents method, theatre pedagogy, non-formal and intercultural pedagogy ▪ Setting up an e-training course for teachers ▪ Training and transferring the critical incidents method to 75 teachers of early primary education ▪ Piloting the activities in the reader for parent inclusion with 50 parents ▪ Testing the activities included in the manual of practical activities with children in local schools
<p>CAPE – Careers Advice and Pathways to Employment</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To support and improve careers advice and guidance given to young people at risk of Early School leaving (ESL) ▪ To enable young people to develop career management skills and make better career choices ▪ To improve dialogue and activity with enterprises from across Europe and across sectors (VET, second chance and informal learning) ▪ To ensure teachers, trainers and counselors to have the necessary knowledge and skills to support young people to develop Career Management Skills (CMS) <p>Activities Results</p>

Activity Fact Sheet ¹	Objectives Activities Results	<i>European Cooperation</i>
	<ul style="list-style-type: none"> ▪ Establishing of employer forums and networks, encouraging VET providers and second chance schools to bring together education providers and enterprises ▪ Conducting research on existing good practices and training needs analysis of teachers and trainers ▪ Developing a train the trainer programme, with 4 training events across Europe, and tested among the partnership ▪ Gathering and sharing of good practices in employer engagement from across Europe ▪ Training events for teaching staffs to improve links with employers and develop learning resources 	
<p>EQUIL – Equality in Learning</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop learning resources which support the professional development of new and existing Employment Practitioners and Educators in the field of mental health ▪ To reduce disparities in learning outcomes affecting disadvantaged learners ▪ To develop training programme and a methodology for supporting people with mental ill health into work <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Organising informal Focus groups with people with mental ill health ▪ National detailed reporting of key findings of the desk based research and the informal focus group in each country ▪ Developing training packages to promote partnership building between Employment Practitioners/Educators, Employers and People with Lived Experience of Mental Ill Health ▪ Creating a the training programme focusing on the underlying Values and Beliefs which practitioners need to be able to recognize to be able to support people with mental health problems back into the workforce ▪ In depth research to develop a sustainable model for implementation of the training programme across Europe, including a positional statement with barriers to implementation clearly identified and solutions suggested 	
<p>Healthy Diversity</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the capacity of health professionals and institutions in meeting the needs of a culturally diverse patient group, thereby reducing the barriers to accessing services and alleviating different forms of discrimination with the health sector. ▪ To develop transcultural competences of health professionals as well as the development of health institutions' capacity to handle diversity ▪ To develop methods of empowering patients with diverse needs ▪ To reduce linguistic barriers and to promote intercultural awareness and responsiveness to social, linguistic and cultural diversity ▪ To offer innovative ICT based training tools to address cultural diversity in the health sector <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Mapping how diversity affects health' professionals work by identifying critical incidents through interviews and group sessions with health professionals ▪ Collecting and mapping the relevant international literature of medical anthropology as an introductory material for health professionals interested in intercultural issues ▪ Selecting, adapting, transferring and disseminating good practices from diversity management and intercultural communication 	

Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
	<p>within the healthcare sector to healthcare institutions</p> <ul style="list-style-type: none"> ▪ Developing a curriculum and set of training modules for healthcare professionals ▪ Teaching, training activities ▪ Setting up an online free platform for health professionals to share all outputs in a user-friendly manner for the autonomous self-training of health professionals and to open all resources to relevant groups ▪ Implementing a series of multiplier events and blended mobility for health professionals
<p>e2MP – European Mobility Project Management Platform</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To create new innovative tools and methods to train Youth Workers in the European Mobility Project Management ▪ To support young people with fewer opportunities in the construction, the realization and the capitalization of their experience ▪ To facilitate young people with fewer opportunities' employability <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Conducting a research for identifying methods, systems, skills and knowledge about the management of mobility project for young people ▪ Creation of questionnaires and exercises for youth workers ▪ Conducting a research about tools and methods for supporting young people with fewer opportunities in the construction, preparation, monitoring and capitalization of their European mobility project ▪ Identification of methodologies and approaches for facilitating young people professional inclusion <p>The different tools to be created:</p> <ul style="list-style-type: none"> · Online guide for a quality training in the field of European Mobility Project Management for Youth Workers. · Specific online session dedicated to the European Mobility project management and support of people with less opportunities. · Evaluation and certification process to evaluate and certify the quality of support and the skills of Youth Workers in the European Mobility Project Management after following the training · Guide for a quality professional orientation and inclusion session from Youth Workers to Young people after their mobility projects · Online platform to capitalize and share all the created tools, practices and methods concerning the training on European Mobility Project Management for the Youth Workers in Europe
<p>WELFARE – Workability and Flexicurity for Employment</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide youth workers with new knowledge on workability and flexicurity that will serve the young people they work with to be more equipped for current labour market needs and challenges ▪ To promote and encourage flexibility and workability in their work as a response to youth unemployment and for young people's empowerment ▪ To introduce new creative ways of reaching out to target groups of young unemployed people by familiarizing them with new cultural, artistic and musical tools and dynamics ▪ To increase awareness of the youth workers on the importance of culture, art and music, as non-formal tools for their work with

Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
	<p>youth and how it can have effects in every day routine, as well as the perspectives in the labour field</p> <ul style="list-style-type: none"> ▪ To facilitate the exchange of experiences, traditions, best practices, habits and promote cooperation in the field of creative work with youth through culture, art and music in the EU countries <p>Activities Results From 7th to 15th of November 2015, 39 participants such as youth workers, project leaders, youth advisers and other professionals working with youth in a modular pathway, are involved into activities which will inspire and provide them with tools and methodologies in order to help young unemployed people to face current employment challenges through a new and innovative pattern that uses music, theatre and art as means of promoting new skills and employment in particular, stimulating creative partnerships between culture and labour market</p>
<p>VALLEY – Validation System in Lifelong Learning Experiences of Youth Volunteering</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide a new approach to promote volunteering among young people as a resource of personal empowerment ▪ To validate skills and competences developed mainly by youngsters during their volunteering experience ▪ To help young people understand the global benefits of volunteering in their life in terms of social integration and (re)engagement, civic participation, mobility opportunities, discovery of hidden talents etc. ▪ To focus on young people already involved in volunteer activities and who have never experienced volunteering (specific focus on NEETs and young people with migration background) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Carry out social research on youth volunteering in Europe ▪ Design and deliver training course on the topic of validation of learning outcomes in volunteering services for at least 15 multipliers working for volunteering organisations in 6 partner countries ▪ Test the VALLEY methodology based on LEVEL5 validation system with at least 30 young people from 6 partner countries that will take part in a volunteering activity and apply the validation methodology ▪ Delivery of national workshops to share experiences, final conference and award ceremony for European stakeholders to make visible VALLEY, volunteering projects and initiatives for validating learning outcomes ▪ Set up a European community of volunteering organisations and stakeholders with use of social networks
<p>SPAcE – Supporting Policy and Action for Active Environments</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To share current good (evidenced based) practice of the implementation and promotion of an Urban Active Environment (UActive) to increase population (community) physical activity levels ▪ To establish working groups in five EU member states to develop an UActive Action Plan with a focus on creating environments to support physical activity for the creation of a more physical active environment ▪ To develop and embed the UActive Action Plan into policy/practice in each designated city/town ▪ To develop competencies in the assessment of value of the UActive Action Plan through training in the use of the Health Economic

Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
	<p>Assessment Tool (HEAT)</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Carry out scoping exercise of evidence and good practices ▪ Deliver Learning and Sharing of Good Practice Symposium and Workshop in Palermo (Italy) to facilitate the sharing of practice, experience and knowledge across partners and workshop on UActive Action Plans ▪ Plan, prepare, develop and implement the UActive Action Plans for 5 implementation sites (Greece, Italy, Latvia, Romania and Spain) ▪ Plan, design and deliver HEAT training to patterns and designated staff from each of the implementation sites (2 per partner = 10 trained staff, plus partners)
<p>ARRC – ACTION FOR CHANGE: Achieving Resilience, Recovery and Choices for women and children following domestic violence</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop and exchange best practice in establishing specialised services to enable women and children to recover and reduce the need for removal of children ▪ To empower women victims of domestic violence (DV) in steering and delivering the project to ensure services are responsive to their needs ▪ To develop the ‘invest to save’ business case for establishing specialised services and develop recommendations for establishing provision at local, regional and national level across partner countries ▪ To improve awareness and understanding of the needs of target beneficiaries and encourage and assist member states to develop service options that address gaps in provision <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Steering Committee in the UK, in Romania and in Italy, with the involvement of women survivors of domestic violence, organised in the Shadow Women’s Board ▪ Organisation of 4 Round Tables on the topics of birth mothers and families and implementing adequate support services to prevent the placement of children from women living in violent environment - stakeholders, academics, researchers, policy makers, practitioners and the women’s shadow boards will be directly engaged ▪ Desk-based and qualitative research (interviews with women survivors and practitioners) to map the existing services and report on the best practices in delivering support to the target group ▪ Design and implementation of new services delivered as pilot projects for women at risk of losing a child to care as a result of domestic violence ▪ Development of a Best Practice Toolkit for practitioners, based on the findings of the research, the Transnational Workshops, the Round Tables, the women’s shadow board, and pilot project evaluations
<p>LangMOOCs – Language Massive Open Online</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To step up support for language learning and promote multilingualism through the implementation of Massive Open Online Courses

Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
Courses	<p>(MOOCs) for language learning and the creation and promotion of language Open Educational Resources (OERs)</p> <ul style="list-style-type: none"> ▪ To research the potential of MOOCs in language learning, fostering a strategic use of ICT ▪ To promote the use of MOOCs in non-academic institutions, connecting and supporting language teachers and education providers across the European Union <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research on the theory of online language learning and teaching practices ▪ Exploration, classification and evaluation of available MOOCs for language learning ▪ Development and finalization of guidelines containing the core course elements of a Massive Open Online and Interactive Language Learning Environment ▪ Development of language lessons in digital format in 5 languages (English, Greek, German, Norwegian, Italian) ▪ Planning and implementation of pilot language learning MOOCs in 5 partner country languages .
ArtS – Skills for the creative economy	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To design and deliver a joint vocational training programme for low-skilled, unemployment and self-employed artists of the following areas: Craft, Cultural Heritage, Design, Music, Visual Arts, Literary Arts, Performing Arts ▪ To develop an outcome oriented VET curriculum according to EQF/ECVET standards and responds to specific skill-shortages in the creative and cultural sectors’ market ▪ To update professional competences of low-skilled artists and to provide them with management, business and networking skills ▪ To reinforce cooperation with other VET providers, labour market and stakeholders and raise awareness about the problems and opportunities of the CCS (Cultural and Creative sectors)at a transnational level <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Undertake a needs and a state-of-the-art analysis in Spain, Italy and Greece about the sector skill shortages and ECVET strategy ▪ Design the curricula, certification and assessment methods ▪ Develop ArtS portal that contains: e-learning platform, a career guidance section, ArtS forum, information on funding opportunities ▪ Testing the online training material and deliver the curricula
FETE – From Expats to Experts: United Civil Society through Inclusion and Empowerment of Young Immigrants	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide young immigrants with skills relevant for the European labour market through workshops and internship opportunities, but also build bridges between immigrants and local communities and therefore combating stereotypes surrounding immigration ▪ To deliver a mentorship programme and guide for mentors as a tool for better inclusion of first generation immigrants ▪ To contribute to a common European inclusion strategy based on research findings and project implementation results to be published and disseminated in Europe <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research about a successful inclusion strategy and developing a strategy based on the research findings implemented and tested in Malta first and implementing the adapted strategy in Italy, France and Denmark ▪ Delivery of 7 day workshop training and 3 months small scale project implementation (Internships=Seeds) assisted and facilitated by

Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
	<p>the mentoring programme in Malta, Italy, France and Denmark</p> <ul style="list-style-type: none"> ▪ Delivery of 5 day Youth Exchange in Malta, school workshops in each country and public debate in Copenhagen, Denmark ▪ Disseminating the strategy based on theoretical research and practical implementation in 4 European countries as well as the Guideline for mentors
<p>DISCO – Digital Second Chance Opportunities</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the quality of adult education and Second Chance Schools ▪ To mainstream youth and citizens to regular education and employment promoting opportunities in the labour market of European societies ▪ To sensitize teachers and trainers to improve the educational skills and be aware of digital media support at work ▪ To promote a borderless European early school leaving reduction policies through Second Chance Education and to adjust national policies to a European transnational setting <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Developing a rating/grading system in which teachers/trainers and beneficiaries can rate and comment the good practices available on the database ▪ Introducing e-portfolio to 10 NEET beneficiaries in each partner organization, for six months ▪ Delivery of international placements and work experiences 70 NEET beneficiaries <p>Previous projects provided outcomes that are optimized in DISCO. For example: online grading system for good practices (DEVOTED – Development of Trainers in Education/ EXACT – Expert and Excellence Academy for Teachers); the self- and peer-assessment system for organisations (LION); the tailor-made e-portfolio tool for (international) placements (MOBILE) and the self-assessment tool for teachers/trainers (new). These previous outcomes are tested again against digital standards: grass root development already took place, now a next step is take to improve quality and accessibility. This encourages a smooth development and prevents that lot of efforts is put in grass root development.</p>
<p>JOB-YES! Choose a job not a dole</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to a reduction of number of low-skilled adults by upgrading their soft skills coherent with employment-related key competences needed for successful integration into the nowadays labour market ▪ To increase motivation of people with disadvantaged background and fewer opportunities to integrate into labour market using participatory approach based on self-need analysis ▪ To improve access to employment-related training for people with disadvantaged background and fewer opportunities by offering learning opportunities tailored for individual learners based on employment-related Open Education Resources (OERs) ▪ To promote take-up of innovative practises in employment-related training by supporting participatory learning approach, reversed training and Open Educational Resources (OERs) on employment related issues <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Report on analysis of competences needed for people with disadvantaged backgrounds and fewer opportunities for their successful integration into labour market

Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
	<ul style="list-style-type: none"> ▪ Innovative model for integration into labour market (IMILM model) ▪ Adult Education organisation modernisation model to ensure the effective implementation of the new methods and tools developed within the IMILM model
<p>PC IMPRESS – Promotion and Capitalization of International Mobility Project to Reinforce Employability and Sociability System</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To create innovative and concrete tools for participants of international mobility project and non-formal education workers ▪ To develop partnerships in the field of education and employment ▪ To facilitate the validation of non-formal and informal learning and its permeability with formal education pathways ▪ To galvanize and facilitate the participation of associations to European actions and programmes <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Delivery of transnational study visits in each partner country ▪ Implementation piloting phase of educational tools developed at local and transnational level ▪ Creation of an online platform
<p>POLYGLOT – Multilingual education in preschool age</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide young immigrants with skills relevant for the European labour market through workshops and internship opportunities, but also build bridges between immigrants and local communities and therefore combating stereotypes surrounding immigration ▪ To deliver a mentorship programme and guide for mentors as a tool for better inclusion of first generation immigrants ▪ To contribute to a common European inclusion strategy based on research findings and project implementation results to be published and disseminated in Europe <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research about a successful inclusion strategy and developing a strategy based on the research findings implemented and tested in Malta first and implementing the adapted strategy in Italy, France and Denmark ▪ Delivery of 7 day workshop training and 3 months small scale project implementation (Internships=Seeds) assisted and facilitated by the mentoring programme in Malta, Italy, France and Denmark ▪ Delivery of 5 day Youth Exchange in Malta, school workshops in each country and public debate in Copenhagen, Denmark ▪ Disseminating the strategy based on theoretical research and practical implementation in 4 European countries as well as the Guideline for mentors
<p>SMART – Second Chance Schools Working with Systematic Measurement of Outcomes</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop a quality framework, for use by providers of second chance education that will address the gaps identified by DG EAC ▪ To enable providers to evidence their success factors, enhancing the quality and relevance of learning offers in education, training and youth work ▪ To raise the visibility and profile of compensatory education with policy and decision makers ▪ To encourage the adoption of compensatory measures within prevention and intervention measures through greater transparency and accountability ▪ To improve teaching and learning, impacting on methods used by professionals and ultimately benefiting disadvantaged young

Activity Fact Sheet ¹	Objectives Activities Results European Cooperation
	<p>people at risk of early school drop-out</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Literature review ▪ Training needs analysis ▪ Guidelines for the policy makers ▪ Development of the Systematic Measurement System (SMS) for second chance education and its monitoring and evaluation tools ▪ Development of Training module for teachers ▪ Delivery of 5 Multiplier public events ▪ Delivery of 3 Short-term joint staff training events
<p>School on Cloud (SoC) – Connecting education to the Cloud for digital citizenship network</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop a network of 57 European partners from a range of different education sectors to promote Cloud initiatives in the public and private sectors ▪ To explore how education should respond to new ICT developments that are rapidly transforming the world of business, work and society ▪ To bring the educational opportunities offered by these powerful technologies to as broad an audience as possible futures and methodologies <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Production of guidance resources for teachers and educators ▪ Establishing four work groups addressing the issues of management (transition), iTeacher (innovative teacher), tailor-made learning and Cloud-based digital features ▪ Education on the Cloud 2014: State of the Art. <i>This report documents the state of the art concerning the Cloud in education in partner countries across Europe. It describes policy perspectives, agencies and organisations promoting the Cloud in education, initiatives, projects and developments in different countries, it offers a list of relevant events and activities taking place in Europe, as well as key publications related to the project's scope</i>
<p>MOBILE Mobility In Learning in Europe</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To improve the quality of mobility projects for disadvantaged learners ▪ To improve access to international work exchange opportunities and upgrading their quality ▪ To develop a common European quality assurance system that focuses on learners, teachers, sending organisations, receiving organisations and the companies that offer work placements ▪ To offer easy accessible and up-to-date information about placements for disadvantaged beneficiaries ▪ To promote and valorising a coaching model that exploits international work exchange of disadvantaged beneficiaries <p>Activities Results</p>

Activity Fact Sheet ¹	Objectives Activities Results	<i>European Cooperation</i>
	<ul style="list-style-type: none"> ▪ Setting up a quality framework describing the competences of mentors, teachers and beneficiaries in international work exchange ▪ Quality assurance system and Qualification and certification system, focuses on mentors, teachers, beneficiaries and enterprises and educational institutions ▪ E-learning platform ▪ Training programmes, Toolkit ▪ Competence card, certification and learning tool for key competences ▪ Booklet about peer mentoring and job shadowing experiences and tools 	

CESIE's co-funded activities under the [Higher Education and Research](#) department, in 2016:

Activity Fact Sheet ²	Objectives Activities Results <i>Higher Education and Research</i>
<p>WELCOME – Welcome to Universities and Higher education</p>	<p>Objectives:</p> <ul style="list-style-type: none"> * To improve and extend the offer of high quality learning opportunities so to make it easier for refugees to access higher education * To achieve transparency and recognition of skills and qualifications to facilitate learning, employability and labour mobility * To focus on adult education institutions, which undertake important work in terms of determining competences, qualifications and providing guidance before people start studying, as well as on Higher Education Institutions and universities of applied sciences, which can cooperate with adult education institutions to shape access and transition to tertiary education <p>Activities Results</p> <ul style="list-style-type: none"> * Intensive programmes for teaching staff through study laboratories - study visits to share and learn from good practice projects, combined with discussions of actions and methodologies at partner organisations * WELCOME Study Laboratories. The visits are integrated into the work of the consortium partners and distributed to important stakeholders on a political and administrative level * WELCOME Learning materials
<p>STEP BY STEP – Step by step commitments for energy saving</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve households' knowledge about energy saving behaviours and energy-efficient products ▪ To motivate households to commit to energy-saving actions ▪ To encourage community-based interactions between households likely to invest in high quality renewable energy products ▪ To better understand behaviour patterns relative to energy savings in different target groups ▪ To conduct a set of dissemination actions in view of promoting the STEP_BY_STEP concept and its implementation by European and local authorities <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Recruitment of 6.300 households by door-to-door interviews ▪ Elaboration of an “energy saving” kit ▪ Elaboration and deployment of the behavioural change strategy and designing of accompany schemes for each energy saving action ▪ Accompaniment of 5.000 households to suggest energy saving actions ▪ Creation of databases containing information about: household profile, data related to behaviour change, knowledge about energy savings, electricity consumption, household locations, etc.
<p>FoTRRIS – Fostering a Transition towards Responsible Research and</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop and introduce new governance practices to foster Responsible Research and Innovation (RRI) ▪ To set up new governance practices to co-design trans disciplinary RRI-projects that are attuned to local needs, values and

² Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

Activity Fact Sheet ²	Objectives Activities Results	Higher Education and Research
Innovation Systems	<p>opportunities and that connect and mobilise local stakeholders</p> <ul style="list-style-type: none"> ▪ To build on capacity with respect to collaborative agenda-setting on the level of research performing organisations <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Synthesis reporting of research and innovation systems (practice, barriers) and potential levers within 5 partner countries ▪ Establishing of Knowledge Arenas, and Business model for them, and alternative funding and evaluation methods for RRI projects and solutions ▪ Investigating of the state-of-the-art of research and innovation systems in European knowledge economies ▪ Designing of Co-RRI Knowledge Arena and a Co-RRI web based platform ▪ Establishing local/regional transition – knowledge arenas in order to develop Co-RRI project concepts through a multi-actor exercise involving research, civil society, policy, and the business sectors ▪ Drafting policy recommendations and materials for fostering co-RRI uptake 	
SCIENT – A European University-Business Alliance aiming to foster young SCIENTists’ ENTrepreneurial spirit	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To foster entrepreneurial spirit among PhD STEM students/graduates (academic disciplines of science, technology, engineering, and math), as these people have untapped business potential ▪ To enhance scientific entrepreneurship levels within EU Universities, decreasing over the long-term youth unemployment and boosting job creation and growth across the EU ▪ To open up new learning opportunities through the practical application of entrepreneurial skills, which will involve the creation of start-ups and spin-offs, commercialisation of new services, products and prototypes <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Conducting in-depth needs analysis, identify the obstacles that PhD students/graduates face in transferring their research findings into business ideas ▪ STEM students involved in internships, working in interdisciplinary teams and under the guidance of academic faculty, managers, investors and entrepreneurs, having thus the unique opportunity to understand business needs and how their research can be applied in real business settings ▪ Development and testing of a complete pre-accelerator programme offered in universities, research and entrepreneurship centres, accelerators and incubators 	
AREAS+ Academic Relations between Europe and ASia	<p>Objectives</p> <p>AREAS+ aimed to provide international study, research and training opportunities to individuals at all academic levels with the goal of developing their qualifications and international experience, with attention to gender balance and participation of the socially or economically disadvantaged, while at the same time fostering the bilateral cooperation and mutual enrichment of the European and Asian partner HEIs.</p> <p>Activities Results</p> <p>The mobility flows (183 versus a minimum of 120 for this lot) took into account the needs of the region and of the partners in terms of academic level, duration and range of academic disciplines, with the goal of maximizing the impact on beneficiaries and institutions.</p>	

Activity Fact Sheet ²	Objectives Activities Results	<i>Higher Education and Research</i>
ENCHASE – Enhancing Albanian System of Quality Assurance in Higher Education: Application of the Process and Outcome-based Methodology	<p>Mobilities were offered at all academic levels, with a focus on staff mobilities that have the highest potential in strengthening relations among the partner universities.</p> <p>Objectives</p> <ul style="list-style-type: none"> ▪ To develop a national framework for quality assurance ▪ To build on the capacity of relevant actors in HEIs, PAAHE and MoES to manage a process- and outcome-based approach to quality assurance and self-assessment processes ▪ To enhance the external and internal quality assurance systems drawing on the process- and outcome-based approach ▪ To promote student and academic staff involvement in university self-assessment ▪ To promote an active dialogue between the stakeholders bringing in shared values on which to build the QA system <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Learning Material en Alignment of the Albanian Higher Education System with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) ▪ Approaches to internal QA aligned with the external QA approaches promulgated by the PAAHE and are in line with the European Standard Guidelines (ESG) ▪ Enhanced internal QA system at HEIs drawing on the process and outcome-based approach ▪ A strong background for a tradition of an informed and productive involvement of students 	
GOVERN – Fostering autonomy and accountability: Development of State-of-the-Art HE Management System for efficient changes in line with Bologna principles	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To build on the capacity of administrative staff for managing system changes efficiently ▪ To revise the legal (system level) and regulatory (HEI level) frameworks in line with Bologna action lines ▪ To establish the state-of-the-art university management system through overhaul of approaches to system changes: strategic, financial and human resource management ▪ To introduce working approaches to student-centered educational provisions: ECTS and academic programme management to assure quality and promote student mobility <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Building on capacity of top and middle level administration to enable Bologna action lines implementation; ▪ State-of-the-art management system based on new approaches to strategic and structural management, budget allocation, human resource management; ▪ Indicators and criteria for academic programme and student mobility operationalization; ▪ New approaches to managing academic programmes and office of academic affairs and registrar (installation of student portal and student affairs information management system). ▪ GOVERN Training Kit for capacity building of administrative and managerial staff of HEIs in Armenia 	
PICASA – Promoting Internationalization of HEIs	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To integrate international dimension into the teaching, learning and research functions of universities through developing and implementing respective policies and procedures 	

Activity Fact Sheet ²	Objectives Activities Results	<i>Higher Education and Research</i>
in Eastern Neighborhood Countries through Cultural and Structural Adaptations	<ul style="list-style-type: none"> ▪ To develop internationalization elements for operationalization of curricula, scholar and student exchange and technical cooperation of the universities ▪ To identify and develop new skills, attitudes and knowledge in students, faculty and staff to promote internationalization ▪ To promote development of ethos and culture that values and supports inter-cultural and international perspectives, initiatives and their quality assurance (MINT approach) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Trained staff and revised functions of International Relations Offices that become building blocks of the ethos and culture supporting international perspectives ▪ HEI-wide policies and procedures for internalization ▪ Software for the database necessary for internationalization ▪ Academic programmes with internationalization dimensions ▪ Approaches to research internationalization: scholarly collaboration, study abroad, student and staff mobility ▪ New approaches to curricula internationalization ▪ Quality assurance of internationalization (the MINT approach) 	
SEHSI – Regional sustainable development on the basis of eco-human synergetic interaction (multidisciplinary training course for MSc, PhD and LLL students in engineering)	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To create RSD multidisciplinary curricula for students in engineering ▪ To integrate e-learning and advanced infrastructure for amplifying Ukrainian universities training capacity ▪ To develop academic-industrial-business–governmental Regional Sustainable Development (RSD) network <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Curriculum reform: modernization of curriculum with 3 cycle structure, ECTS and degree recognition in the subject area of Engineering and engineering trades ▪ Development of innovative curriculum for training new generation of engineers as “agents of positive changes” in regional development based on synergetic eco-human interaction and advanced technologies ▪ System development of human training, e-training resources and advanced infrastructure ▪ National priorities of development quality introduction, partnership with enterprises, LLL and qualification framework ▪ Human resources development on the basis of RSD competence profiles within training of the trainers’ programme at EU institutions ▪ 200 MSc, PhD and LLL students in engineering trained within RSD pilot training. 	
MAHATMA – Master in Higher Education management: developing leaders for managing educational transformation	<p>Objectives</p> <p>The wider objective is to promote transformation of higher education management in Armenia and Georgia through introduction of a new Master's programme/professional development courses in higher education management. The specific objectives evolve around the enhancement of the institutional capacity to implement the new Master's programme/PDCs (teaching and learning and management of the programme; as well as the promotion of a change dialogue between the education stakeholders thorough establishment of a Professional Association of Educationalists leading to system transformation</p>	

Activity Fact Sheet ²	Objectives Activities Results	Higher Education and Research
	<p>Activities Results</p> <ul style="list-style-type: none"> ▪ Development of a Master's programme/PDC in HE Management ▪ Introduction of a learning outcome approach to teaching, learning and student assessment methods ▪ Establishment of the Professional Association of Educationalists ▪ Training events: (i) Academic Development – Management and Leadership at CIEP (France) and (ii) Developing leaders in European Partner Countries at CESIE (Italy) ▪ MAHATMA – HEI ADMINISTRATIVE Staff Training Kit ▪ MAHATMA – HEI ACADEMIC Staff Training Kit 	
<p>ARARAT – Armenian Coordination Agency “UNIVERSITY – EMPLOYER”</p>	<p>Objectives</p> <p>The wider objective of the project is to ameliorate the relevance of higher education to ever-changing labor market needs through establishment and operationalization of universities-employers cooperation nexus in Armenia. The specific objectives target the building on capacity of universities to effectively manage the units promoting university-market cooperation and facilitating an active dialogue between universities and labour market around qualifications offered through establishment of a database and relevant tools</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Establishing a National University-Labour Market Network (NULMN) in Armenia to promote cooperation between the partner universities and regional employers ▪ Operationalizing ANQF and keeping the programme level generic learning outcomes up-to-date thus enriching academic learning with the recent developments in the labor market environment ▪ ARARAT – Institutional Survey Report, Armenian Universities ▪ ARARAT – Capacity Building – TRAINING KIT ▪ Capacity Building for Armenian Universities, students and employers at CESIE 	
<p>CAPPYC – (European implementation) Cannabis Abuse Prevention Program for Young Consumers</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide a new selective prevention approach (CAPPYC) contrasted in Spain to other European countries ▪ To work positive attitudes towards cannabis use in young European consumers by increasing their critical capacity and by helping them to responsible and autonomous decision making ▪ To work with institutions linked to universities to scientifically analyze the work done with CAPPYC ▪ To update and adjust the existing Spanish materials to implement the program in other European realities <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Establishment of a European Network of exchange of information on intervention in evidence-based prevention through the website in five languages (English, Spanish, Romanian, Italian and Portuguese) ▪ Conduction of pilot experience of CAPPYC in Portugal, Romania, Italy and Spain with approximately 2,400 teenagers each, aged 15-18 years ▪ Approval of the measuring scale, evaluation of results through a pre/post-test strategy and the integration of a control group in each country 	

CESIE's co-funded activities under the International Cooperation department, in 2016:

Activity Fact Sheet ³	Objectives Activities Results <i>International Cooperation</i>
<p>GEM – Game for EuroMed</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote education for intercultural citizenship through playing ▪ To develop educational pilot programmes on active intercultural citizenship based on “learning by playing” approach, providing with skills and knowledge formal and non-formal educators ▪ To involve young people and educators in the development of a new creative resource (a board game) to be used in youth environments to promote values of tolerance and mutual understanding of different cultures and traditions <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Identification of good practices using games as intercultural tool ▪ Online training for formal/non-formal educators and youth workers on promoting education on intercultural citizenship by adopting playing activities ▪ 20 pilot workshops to test the board game in schools and/or youth centres addressed to at least 160 youngsters. ▪ Dissemination seminars at national and international level ▪ Catalogue of good practices using games as intercultural tool ▪ GEM intercultural Board Game, a new creative tool suitable to be used as educational tool for intercultural dialogue ▪ GEM Road Map, a tool to support the planning of future intercultural cooperation projects
<p>MPV – Moving People in Volunteering</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To share and further explore practices for volunteers’ management at local and international level through non-formal learning and active participation approaches ▪ To promote young people’s social inclusion and stimulate their active participation in democratic life ▪ To transfer the knowledge and know-how into a universal practice of volunteers management ▪ To support the professional development of staff and youth workers in managing volunteers, involving young people with a disadvantaged background, and enhancing cooperation among project partners <p>Activities Results</p> <ul style="list-style-type: none"> ▪ TRAINING COURSE: the concept of volunteers’ management will be introduced and elaborated, through sharing volunteering practices and experience in youth work. The TC will allow participants to discover the potential of volunteerism to promote social inclusion and respect to diversity. It will be based on non-formal education methods allowing participants to identify and value their skills and permit them to transfer the acquired skills in their personal and professional life ▪ INTERNATIONAL VOLUNTEERING: During the mobility volunteers will be involved in the activities of the receiving organisation, working with various types of people with fewer opportunities, based on cooperative and experiential learning. The planned

³ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

Activity Fact Sheet ³	Objectives Activities Results	<i>International Cooperation</i>
	<p>activities will foster their capacities to design, run and evaluate non-formal learning activities. In addition they will develop skills in leadership, community building, and intercultural dialogue</p> <ul style="list-style-type: none"> ▪ 8-day Training Course: 36 youth workers from Hungary, France, Kenya, Vietnam, Nepal and Italy ▪ Public Report of the Training Course ▪ 2 rounds of European Volunteering Service (EVS) for 12 volunteers from all partner countries ▪ MPV Open Educational Resource (OER) - Volunteers Management Open Platform 	
<p>2IQM – Initiative for an International Qualitative Mentoring</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the access to employment of young people by a volunteering experience ▪ To foster the quality of tutoring for young volunteers, suitable tutoring benefits for the host organisations themselves as it contributes to the improvement of volunteers’ efficiency and to the positive impact on the local community they are serving ▪ To ensure a qualitative tutoring in an international context ▪ To reinforce and professionalize youth organisations’ tutoring capacity and improve the quality of young volunteers’ tutoring throughout their whole experience in order to maximize its positive impact along their personal and/or professional development <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Training on tutoring and management of volunteers (France) ▪ European Voluntary Service mobility (Thailand, United States, Vietnam) ▪ Job shadowing (Thailand, United States and Vietnam) ▪ Final seminar and launch of the Online Mentoring Tool (Palermo) ▪ Training module for tutors of volunteering projects ▪ Good tutoring Portfolio for tutors of volunteering projects ▪ Online Mentoring Tool for volunteers as well as for sending and hosting organisations 	
<p>WAPPY – What’s APP Youth!</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop the capacity of youth workers in creating programmes for Information and Communications Technology (ICT) platforms through mobile applications ▪ To increase knowledge of youth workers on new ICT realities ▪ To identify support needed by new youth work approaches ▪ To establish multi-stakeholder cooperation among education, employment and technology sectors <p>Activities Results</p> <ul style="list-style-type: none"> ▪ What's APP Youth Workers Training on ICT- Mobile Applications ▪ Local activities for youth workers and young people on Mobile Application and Entrepreneurship ▪ Conference about results of local activities implementation ▪ Best practices on entrepreneurship and businesses trainings based on Information and Communications Technology ▪ Conceptual framework of the ICT-mobile application based on the developed entrepreneurship training programme ▪ Tool Kit for Youth Workers on ICT-Mobile Application 	

Activity Fact Sheet ³	Objectives Activities Results	<i>International Cooperation</i>
Greentrepreneurship – Easier done than said	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To foster cooperation and exchange of experiences and good practices in the field of green entrepreneurship and youth employability ▪ To contribute to developing the quality of support systems and the capabilities of youth NGOs dealing with unemployed young people and NEETs ▪ To up-skill youth workers and expand their capabilities in the field of green economy, sustainable entrepreneurship and to learn the methods of social innovation ▪ To improve young people’s level of skills, knowledge and competencies needed for their active participation in the labour market ▪ To build quality transnational non-formal learning mobility network that will be supporting new initiatives and activities on youth employability and green entrepreneurship for young people <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Developing an educational module in the field of green entrepreneurship and youth employability ▪ Pilot-testing the gained knowledge at local level in Slovenia, Portugal, Nepal, Tanzania, Argentina and Italy ▪ Working group activities and campaigns of unemployed youths, under the mentorship of youth workers ▪ Manual on green entrepreneurship and youth employability: guidelines on planning green business ideas 	
EIRENE – European IntercultuRal Education towards a New Era of Understanding	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To strengthen youth workers, youth advisors and project managers working in the field of youth’s participatory attitude and key competences, while exploring intercultural relations and new socio-political perspectives ▪ To promote intercultural dialogue through non-formal education to the benefit of young people’s well-being and career perspectives ▪ To promote the culture of non-violence and constructive conflict resolution ▪ To stimulate youth organisations’ openness and, ultimately, youth work in the EU and the Balkans <p>Activities Results</p> <p>Training Course in Palermo from 05th to 13th of December 2015. The main activities are: Introduction of the approach of non-violence developed by Danilo Dolci through a theoretical and practical sessions and interactive workshops on peace building, mediation and communication. All the activities will be based on the principles of non-formal learning and will contribute in reaching the overall objectives of the project in a participatory and creative way</p>	
EQUALITY for CHANGE – Gender equality through global capacity building	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To foster cooperation and exchange of experiences and good practices in the field of young women empowerment and non-formal education ▪ To build a transnational mobility EU-Africa women Network to promote non-formal learning ▪ To improve the mobility of young people and youth workers, as well as youth employability ▪ To increase young women’s understanding of intercultural dialogue and cultural diversity ▪ To improve the quality and recognition of non-formal learning by developing educational programs in the field of media and new 	

Activity Fact Sheet ³	Objectives Activities Results	<i>International Cooperation</i>
	<p>non-formal educational didactics</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Carry out local research on the needs of young women and creation of a strategic report about the status of gender equality in partner countries ▪ Public campaigning on gender equality and women empowerment in each partner country ▪ Deliver national seminar on women and multimedia/ICT in each partner country ▪ Deliver international youth training on media, communication and gender equality, Slovenia ▪ Job shadowing opportunities in each partner country ▪ Experience short term European Voluntary Service (EVS) in Kenya and Italy 	
<p>PLACE – Planting Cities</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To strengthen the role of youth work in the development of inclusive and healthy societies by promoting innovative and creative use of urban garden as multiple-goal oriented tool ▪ To enhance cooperation and cross-cutting synergies between European and third countries to improve the quality and the impact of youth work in Partner countries ▪ To develop new tools for the youth field through the creation of an open educational resource (OER) on how to use urban gardening in youth work <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Training course on how to use urban gardening as a tool for youth work [Palermo, September 2015] ▪ European Voluntary Service mobility in Italy, Slovenia, China, India and Nepal [March to July 2016] ▪ Creation and development of local urban gardens and local workshops on gardening ▪ Conference for launching the Open Educational Resource (OER) on how use urban gardening in youth work 	
<p>EDUPAD – Creating Educational Programs on Anti-Discrimination on a Par with EU Standards</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to making the necessary adaptations in elementary school programs on anti-discrimination towards people with disabilities, so that they are compatible with EU standards ▪ To strengthen the relationships and enable an exchange between the civil society actors in EU member countries and in Turkey <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research to compare curricula and practices in Italian, Turkish and European primary schools ▪ Development of a pilot model of education inspired by the research ▪ Development of specific educational materials to raise awareness in primary schools about the fight against discrimination of people with special needs ▪ Implementation of awareness-raising seminars in 30 schools in the district of Atasehir (Istanbul, Turkey) ▪ Organization of educational workshops for guidance teachers and school vice-principals ▪ Proposal of alternative classroom activities to the Turkish Ministry of Education 	

CESIE's co-funded activities under the Mobility department, in 2016:

Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
<p>My CommUNITY – From Marginalized Communities Towards Social Unity</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To unleash the social and professional capital of the volunteers by development and reinforcement of their soft and transversal skills, as well as Key Competences crucial for their social inclusion and economic integration ▪ To foster a culture of entrepreneurship and initiative in young people by providing a conducive space for translating their creative and innovative ideas into reality ▪ To reinforce inter-cultural and inter-religious dialogue, cherished diversity and multilingualism by bringing together young volunteers and migrants, refugees and asylum seekers at the co-working, co-learning and communication space <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Intercultural and inter-related non-formal learning activities fostering the acquisition of professional and personal skills ▪ Implementing activities involving directly disabled people and their families, also in outdoor activities: cooking, theatre, gardening etc. ▪ Create new educational tools and learning methods aimed at developing behavioural and social competencies ▪ Supporting hosting staff in the daily management of recreational activities with children of migrant families recently arrived in Palermo (asylum seekers-families) and invited to propose their own artistic, creative and sportive activities that would encourage local community social inclusion and to foster their feeling to belong to Palermo ▪ Ongoing training activities addressed to young asylum seekers, refugees and unaccompanied minors ▪ 10-month well-structured learning and working process to reinforce volunteers' social capacities, soft and transversal skills, Key Competences, professional knowledge and attitudes ▪ Design and implementation of individual and/or group socially-valuable projects fostering sense of initiative and entrepreneurship, as a transition path from education towards employability 	
<p>YALLA – Youth Abroad Linking LANDs</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To empower young people from MEDA countries providing them with both professional and personal skills through a meaningful experience abroad ▪ To promote equal opportunities to reduce unemployment and escape the social exclusion process of marginalized communities ▪ To encourage the sense of initiative and entrepreneurship, promoting intercultural dialogue and fostering social inclusion through a non-formal learning approach ▪ To develop strategies to face common concerns for the European society, such as racism and xenophobia while fostering intercultural and inter-religious dialogue between volunteers and local community based on common values of freedom, tolerance and respect of human rights ▪ To Strengthen the principle of social inclusion through voluntary work using international and local approaches 	

⁴ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
	<p>Activities Results</p> <ul style="list-style-type: none"> ▪ Volunteers are involved in supporting CESIE's already ongoing activities, such as those implemented in canteen for homeless people, reception centres and multicultural playgrounds or in the design and implementation of workshops, but they are also encouraged to propose their own new ideas and implement their own initiatives in the field of supporting migrants and refugees. Volunteers will also attend training on non-formal methodologies, project design –management and fundraising. ▪ Hosting of 6 volunteers coming from 3 different MEDA countries: Jordan, Lebanon and Palestine 	
<p>STARTUP – Start, run and grow your business</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To unleash the social and professional capital of the volunteers by development and reinforcement of their soft and transversal skills, as well as Key Competences crucial for their social inclusion and economic integration ▪ To foster a culture of entrepreneurship and initiative in young people by providing a conducive space for translating their creative and innovative ideas into reality ▪ To reinforce inter-cultural and inter-religious dialogue, cherished diversity and multilingualism by bringing together young volunteers and migrants, refugees and asylum seekers at the co-working, co-learning and communication space <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Intercultural and inter-related non-formal learning activities fostering the acquisition of professional and personal skills ▪ Implementing activities involving directly disabled people and their families, also in outdoor activities: cooking, theatre, gardening etc. ▪ Create new educational tools and learning methods aimed at developing behavioural and social competencies ▪ Supporting hosting staff in the daily management of recreational activities with children of migrant families recently arrived in Palermo (asylum seekers-families) and invited to propose their own artistic, creative and sportive activities that would encourage local community social inclusion and to foster their feeling to belong to Palermo ▪ Ongoing training activities addressed to young asylum seekers, refugees and unaccompanied minors ▪ 10-month well-structured learning and working process to reinforce volunteers' social capacities, soft and transversal skills, Key Competences, professional knowledge and attitudes ▪ Design and implementation of individual and/or group socially-valuable projects fostering sense of initiative and entrepreneurship, as a transition path from education towards employability 	
<p>EAGLES – Empowering and Activating the young Generation through the Learning of Employability Skills</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop, test and publish an innovative educational tool for Young Job Seekers (age group: 18-30 yrs old), combining positive psychology approach with current employability/entrepreneurial educational tools ▪ To enhance the quality and professionalism of youth workers' effort through practical exercises and activities that job seekers will be able to apply at any stage of their life ▪ To help young people to acquire transversal and life competences and to foster young people's personal development, enhancing also their employability skills and entrepreneurial spirit <p>Activities Results</p>	

Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
	<ul style="list-style-type: none"> ▪ Studying at national, EU and international level relevant interventions, re-employment programmes and strategies/ policies on Positive Psychology and Employability Skills ▪ Conducting a research survey among a small number of Senior Managers/Employers (20 in each partner's country) and young unemployed people (40 in each partner's country) to evaluate the young unemployed people needs in training/support on the employability skills and the perceptions of senior managers in terms of necessary employability skills ▪ Developing an innovative training package on Positive Psychology and Employability Skills for Youth Workers, applicable at a national and international level ▪ Setting up an online training platform in order to be accessible from interested Youth Workers on a worldwide basis 	
<p>CYA – Think Globally, Act Glocally: Climate Youth Ambassadors for a Greener Future</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To increase awareness among young people and decision-makers that the global threats of climate change can only be tackled through international collaboration ▪ To build bridges and promote interaction between youth and decision-makers ▪ To increase awareness of decision-makers about concerns, expectations and pressing issues for young people on climate change <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Empowering 40 youth from Denmark, Lebanon, Jordan and Italy, primarily from rural areas, to address the issue of climate change with decision-makers and take an active part in the political life by using advocacy and debating skills ▪ Enhancing skills and knowledge of 16 youth workers to carry out trainings on advocacy and debating skills to empower youth from rural areas to actively participate in the public affairs ▪ Enabling youth to use their new skills to increase awareness, about the importance of reducing greenhouse gas emission, among Danish students through the development and implementation of workshops together with professional facilitators ▪ Providing space for information-sharing and debate forum for mutual understanding about climate change as a common concern of the Countries involved ▪ 4-day Training event: Empowering Climate Youth Ambassadors: A Training for Youth Workers ▪ Two 10-day international training events: Global Debates - Glocal Solutions: Creating a Greener Future Together ▪ National Meeting for Danish Participants: <i>Going Glocal: Youth Climate Ambassadors in Action</i> ▪ Participants' written essays on how to address climate change towards decision-makers 	
<p>Able like you III</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop social capital among the volunteers providing opportunities for learning outside formal educational structures ▪ To strengthen volunteers future employability helping them to acquire new professional competences through non-formal learning activities, which aim at enhancing the skills and competences as well as their development as active citizens ▪ To facilitate the access to new knowledge and develop new linguistic and intercultural competences ▪ To create new educational tools and learning methods aimed at developing behavioural and social competencies, pursuing a social inclusion of the people in the centres for disabled ▪ To raise awareness on the issues faced by individuals living mental and physical disorders in their daily life 	

Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
	<ul style="list-style-type: none"> ▪ To promote community development, active participation and citizenship through the presence of EVS volunteers at both EU and local levels <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Working in an intercultural context the volunteers are involved in non-formal learning activities and in activities aimed at designing and implementing fundraising and awareness campaigns focused on inclusion and integration of people with disabilities in the social tissue of the local community ▪ Research activities on social inclusion interventions and exchange of methodologies with European partners with special focus on disability ▪ Entertainment and pedagogical activities with and for people living with a disability ▪ Hosting of 12 volunteers, split in two rounds (6 + 6) for 9 months each ▪ “Follow Up” Diary to share a realistic idea about the EVS as a highly formative and enriching experience, and the social inclusion processes that took place during 9 months involving volunteers, disabled people, and the local community [Booklet] ▪ Local Community Exhibition: pictures and texts realized by the participants, reporting creative activities and the human experiences during their European Voluntary Service, EVS 	
<p>Europe 50 plus</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop methods of reintegration and activation of the people aged 50+ in the field of work ▪ To increase self-esteem and motivation in people aged 50+ ▪ To encourage elderly people into lifelong learning, learning of foreign languages and basic ICT <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Development of good practices to foster social inclusion of elderly people ▪ Development of new learning/teaching methodologies for foreign languages and basic ICT addressed to elderly people ▪ Delivery of two international trainings events to test and adapt the methodologies and good practices developed ▪ Testing phase and implementation of methodologies and good practices developed, in partner institutions and dissemination at local and European level ▪ Guidebook: Recommendations and Guidelines for the implementation and application of the new methodologies and good practices to foster social inclusion of elderly people 	
<p>MANUCULTURA – Cultural Education with Apprentices</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To give new inputs to initial vocational training and school system of partner countries ▪ To demonstrate the synergy between culture and initial vocational training sectors ▪ To encourage the development of social and cultural key competences in youth trainees ▪ To give innovative idea how to improve youngsters’ participation to culture activities <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Exchanging method and techniques for cultural education during initial Vocational Education and Training (VET) ▪ Developing joint suggestions how to promote culture training in Institutions of Art, Trade and Marketing, and initial VET 	

Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
	<ul style="list-style-type: none"> ▪ Identification, collection and sharing of best practices, as examples of Culture Project activities targeting youth ▪ Delivery of five international study visits to learn more about hosting partner country in the frame of learning, training, culture and art ▪ MANUCULTURA Blog: collection of cultural projects Best Practices and list of suggestions on how to promote culture training in Institutions of Art, Trade and Marketing and initial VET 	
<p>ENERGY+ Equal opportunities for New GeneRation through creative empowerment of Youth</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To provide volunteers with employability and soft skills for their future careers ▪ To introduce participants to the significance of leading a balanced life combining office work and outdoor activities ▪ To strengthen the principle of social inclusion through voluntary work using international and local approaches ▪ To promote interaction, reciprocal understanding and intercultural integration among local beneficiaries <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Hosting at CESIE of 12 European volunteers coming from Greece, France, Latvia, Spain, Slovenia and Serbia ▪ Design and implementation of creative activities and workshops for increasing migrants' social and labour inclusion ▪ Participation and support in activities and intercultural events organized by CESIE, Palermo [Football Tournament "Football for friendship"] ▪ ENERGY+ Journal: Creative Workshops follow-up diary ▪ ENERGY+ Video: audio-visual presentation of Creative Workshops carried out by volunteers 	<p>"Football for friendship"</p>
<p>MORE – Many Opportunities Real Equality</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To improve volunteers' personal, social and professional skills ▪ To promote intercultural exchanges between volunteers and local community ▪ To foster active citizenship and community development ▪ To foster cooperation between organisations in the youth field and promote the exchange best practices <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Presentation of the volunteers' personal project at the sending organisation ▪ MORE Booklet: collection of most representative articles about volunteers' experience ▪ Organization of 2 Infodays about mobility opportunities 	
<p>Able like you II</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To promote intercultural exchanges between volunteers and local community, facilitating intercultural dialogue and the abolishment of stereotypes ▪ To facilitate each volunteer's personal and professional development through the acquisition of new skills and experiences ▪ To create new educational tools and learning methods developing behavioural and social competencies of the target group, pursuing a social inclusion of the people in centres at local level ▪ To promote community development active participation and the concept of citizenship through the presence of EVS volunteers at both EU and local level towards the 2011 European Year of Volunteering goals 	

Activity Fact Sheet ⁴	Objectives Activities Results	<i>Mobility</i>
	<p><u>Activities Results</u></p> <ul style="list-style-type: none"> ▪ Hosting 24 European volunteers coming from Austria, Spain, France, Hungary ▪ Working in the local centres and taking care of disabled in order to generate a relationship of trust with them and to acquire vocational competences ▪ Organize artistic performances, artistic events and competitions using sports as a moment of social integration and to develop their hidden potentialities, develop motor and social skills, sensitize the local community ▪ Organize artistic performances such as expositions and theatre performances, develop psychical potentialities, stimulate creativity, express different perceptions and sensitize local community ▪ Implement outdoor activities and participate in CESIE activities: active participation in intercultural events ▪ Video about volunteering created by all volunteers themselves 	



EVS Hosting	Mobility for Inclusion
	NOVA - New Opportunities for Volunteering Access
	Reducing school truancy through game and cultural activity
	CULTUROPOLIS
	My first step in Europe
	Chacun sa route, chacun son chemin
	Jeunes en Mouvement
EVS Sending	CULTUROPOLIS
	La maison des bateleurs /Let's build Europe together
	NOVA New Opportunities for Volunteering Access
	Step by step
	Heads High
	Many faces of the bicycle - Romania
	Love & Hate III: Youth for Online Tolerance
	NESILFEST
	Educando en libertad
	Health inclusion III
	EVS for Diversity
Training Courses Youth Exchange [sending]	Theatre against Youth Homelessness
	Coaching for change
	"STAND UP FOR YOUR MED"
	Multimedia for inclusion
	Today them
	C EYES
	Absence of war
	Larp Fantasy
	Facing the street - Digital Storytelling in youth work with vulnerable group
Contact Making Event "YouthNetWorking"	

CESIE's co-funded activities under the Socio-Cultural Promotion department, in 2016:

Activity Fact Sheet ⁵	Objectives Activities Results <i>Socio-Cultural Promotion</i>
<p>Tutte le strade portano a scuola</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To limit the risks of early school leaving for young people aged 5 to 16 ▪ To promote the interest towards technical and scientific disciplines for young people aged 5 to 16 ▪ To promote the use of innovative teaching methods and the gain of technical and scientific competences of teachers working in the involved schools ▪ To improve the school-family relationship <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Students' training: curricular and extra-curricular workshops in technical, scientific, humanistic, recreational fields ▪ Teachers' training: workshops in technical and scientific fields and new teaching methods ▪ Parents' training: laboratories in technical-scientific and recreational-playing fields ▪ School guidance
<p>A summer... at School Volta</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To motivate active school participation and alternative forms of learning for young people at risk of early school leaving (ESL) ▪ To enhance their specific lexical repertoire ▪ To actively participate at lectures through dialogue and practical testing ▪ To acquire teamwork rules (study and/or work related) ▪ To develop the ability to express themselves and to translate their own ideas and skills ▪ To strengthen basic skills and self-esteem ▪ To promote the knowledge of the territory, its history and its peculiarities <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Workshops on documentary direction ▪ Multimedia Communication workshops ▪ Reading / Writing Workshop: icon-text ▪ Theatre Workshops ▪ Physical sports activities for able-bodied and students living with a disability ▪ Approximately n. 150 students involved in the various workshops ▪ Reduced school dropout rates for the school year 2016/2017 by at least 20%, consistent with the policy directions within the RAV (National Evaluation System) Self-Assessment Report and the related Improvement Plan ▪ Dissemination of results event: broadcast of the documentaries and short film produced by the youth; theater playing and

⁵ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

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Talking, Doing, Playing	<p>photography exhibitions on the developed icon-texts, final handball mini-tournament</p> <p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote and strengthen educational and awareness-raising actions for students at risk of early school leaving (ESL) ▪ To contribute to positively change the perception of students and families of the area in regards to the educational Institution, School ▪ To foster the development of shared educational group paths ▪ To stimulate and strengthen students' expressive, artistic and sports skills <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Narrative workshops dealing with the theme of travel through stories focusing on linguistic and cultural diversity, innovation, relational modalities and emotions related to encounters ▪ Traditional and experimental painting techniques workshops - from the artistic avant-gardes of the '900 to Street Art - so to stimulate creativity and co-operational planning ▪ Recreational Workshops on Sports focusing on socialisation, on the awareness of individual and general athletic abilities ▪ Public event sharing processes and products developed during the workshop activities ▪ Workshops during the summer period, when regular teaching activities are suspended ▪ Improved quality of students' participation ▪ Strengthened reading and writing competencies as well as artistic and sporting skills ▪ Improved school-family relationship
Mediterraneo Antirazzista 2016	<p>An intercultural sports event that brings together sport, art and culture, organised for the first time in 2008. Aim of this event is to promote intercultural dialogue and interaction between different cultures, by organising leisure activities addressed to people from different ages, and giving them an occasion to meet each other and share their experiences.</p> <p>"Mediterraneo Antirazzista" involves CaBuReRa participants</p>