

Activity Report
CESIE

2015

info@cesie.org

Via Roma 94 – 90133 Palermo, Italia

Tel: +39 0916164224 - Fax: +39 0916230849

www.cesie.org

CESIE's co-funded activities under the [European Cooperation department](#), in 2015:

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
1	WECE – We All Count Europe	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To increase political efficacy in local communities by providing training to decision makers on how to foster participation and dealing with the risks of open online discussion, and to young people - with special focus on young people in risk of exclusion - on how to participate in the democratic life of their cities ▪ To stimulate active participation of young people in democratic life <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Teaching young people to participate in democratic life while trying to reduce the digital divide and scaling up the efficient handling of multiple inputs in e-participation tools ▪ Creation of e-participation tool as a base for the experience but physical events will be equally important ▪ Reaching the policy level/dialogue with decision makers via the e-participation tool ▪ Data collection of the online participation and representative surveys to evaluate the effects of training on citizen's political attitude ▪ Recommendations of the academic partner to be implemented and tested back
2	YouthMetre: a tool for forward looking youth participation	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To support EU Member States, municipalities and regions in carrying out effective policy reforms in the field of Youth ▪ To empower young people through the acquisition of necessary skills and knowledge, by encouraging to become engaged and actively participate in EU Youth policy matters ▪ To provide in-depth knowledge about the perceived needs of Young Europeans in learning, teaching, training or youth work situations and effective methodologies and tools that help policy makers to develop initiatives in line with the target population's collected needs <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Leading of Benchmarking process for the establishment of a data dashboard and visualization of EU Youth Policy achievements using innovative technologies ▪ Establishing a set of indicators measuring the “performance” of local authorities in youth policy fields and foster the exchange of good practices ▪ Producing an e-tool to close the gap between youth and institutions by collecting the perceived needs of youth in key policy areas and providing guidelines to public institutions that help address them ▪ Effective implementation, by policy makers, of the guidelines provided by “YouthMetre”

¹ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
3	RIDE – Resources for Inclusion, Diversity and Equality	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide a means for youth work educators, trainers and practitioners to develop both products and processes that will support further the development of youth work practice that is inclusive, diverse and which promotes equality of opportunity ▪ To produce a network of partners and thus a community of practice across the partners involved in the project in order to develop knowledge and skills related to develop quality youth work practice <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Researching which of the following domains, from the Erasmus+ Inclusion and Diversity Strategy in the Field of Youth, prevent young people from taking part in employment, formal and non-formal education, trans-national mobility, democratic process and society at large, i.e. disability, health problems, educational difficulties, cultural differences, economic, social obstacles and geographical obstacles ▪ Researching how youth practitioners/organisations are seeking to make their services more inclusive, and what policies, approaches and methods are they seeking to use/adopt ▪ Researching what extra support are youth work projects/organisations seeking to put in place for those who may be marginalised and encounter challenges ▪ Identifying specific education and training programmes that seek to encourage inclusion, equality and diversity across: young people; student youth practitioners; and youth workers/youth professionals
4	TTRAIN – Tourism training the trainers	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide unskilled personnel in the tourist sector with special designed vocational training and boosting the opportunities of further education ▪ To create, test and implement a tailor made learning model/curriculum for training on-the-job-trainers in the tourism sector ▪ To map the state-of-the-art and compare the learning need requirements of the target group <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Delivery of training that improves the competitiveness of the involved tourist companies by educating the staff to be more satisfied and qualified and thus increases the companies' profit and image ▪ Developing a detailed curriculum plan using the “Stepping-Stone” model as a platform, including content, number of learning hours and practical guidance for the vocational instructors ▪ Delivery of joint staff training events ▪ Promotional workshops with regional key stakeholders ▪ TTRAIN Learning Portal - Open Educational Resource (OER)
5	SERCo – Social Entrepreneurship for Roma Communities	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote social economy as an effective instrument for national and EU Roma social inclusion strategies ▪ To promote capacity-building and personalised support for sustainable social enterprise creation in Roma communities ▪ To provide Roma mediators with the necessary skills for supporting the planning, establishment and sustainability of social

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<p>enterprises within Roma communities</p> <ul style="list-style-type: none"> ▪ To encourage mutual learning, exchange of good practice and collaboration between all relevant stakeholders, with an emphasis to Roma communities, policy-makers, public authorities and NGOs ▪ To raise cultural awareness through the direct participation of Roma communities and stakeholders <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Needs Assessment Report [national and comparative] ▪ Mapping Social Entrepreneurship in Roma Communities ▪ Practical Compendiums on institutional barriers for social entrepreneurship and business ideas, applicable within Roma communities ▪ Guidelines for Roma social entrepreneurship and Policy Recommendations ▪ Two 'train the trainers' circles (Roma mediators), mentoring with potential Roma social entrepreneurs: mutual and flexible learning (Moodle) and 4 training modules ▪ Mutual learning and exchange of good practices: 6 roundtables on exchange of good practice
6	<p>JudEx+ – Towards a child friendly justice in cases of sexual violence against children</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote Article 12 of the United Nations Convention on the Rights of the Child [UNCRC] and the CoE Convention on the Protection of children Against Sexual Exploitation and Sexual Abuse, in relation to the right of the child to be heard and involved in decision making, whether at home, in the general life of the community, at school or in individual legal and administrative matters in cases of sexual violence ▪ To improve the child's experience position when entering the judicial system in cases of sexual violence against children ▪ To improve the skills of professionals involved in representing children in judicial proceedings through trainings which take into consideration children's rights, their developmental needs, and social background in countries where the Lanzarote Convention has recently been ratified <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Comprehensive mapping of practices in partner countries and usage of the GPMMap for future cases of sexual violence against children ▪ Transversal awareness raising and multilevel cooperation between governmental bodies, private sector, civil society ▪ Better trained professionals able to recognize the rights of the children during judicial proceedings ▪ Harmonized child friendly methodology and judicial practices in cases of sexual violence against children ▪ Advocacy of the implementation of the Lanzarote Convention
7	<p>CoCoRa – Community Counteracting Radicalisation</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to improving the prevention efforts against militant Islamic radicalisation and extremism among young Muslim ▪ To strengthen young Muslims active citizenship and to build a sustainable bridge between local Muslim communities and prevention professionals in order to improve collaboration, cohesion and efficiency in the efforts to empower young Muslims

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<p>to active citizenship on democratic terms</p> <ul style="list-style-type: none"> ▪ To break down the mutual distrust and make use of the knowledge, credibility and trust that local Muslim communities hold about the local youth in risk of being radicalised <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Developing and testing of a new prevention strategy that involves civil and local Muslim communities actively in the prevention of radicalization through the process of empowering young Muslims to feel affiliation and positive citizenship ▪ Creation of prevention Program to empower and qualify youngsters to assume the so called self-including citizenship ▪ Delivering prevention-workshops with professionals, stakeholders and representatives from Muslim communities ▪ CoCora Ambassador Program to train the youngsters to present the programs and their own empowered narratives in the professional prevention efforts as well as for other young Muslims and representatives from Muslim communities, facing the same need for a participatory initiatives
8	<p>BODI – Cultural diversity, body, gender, health in early childhood education</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to the development of education policies and practices on intercultural education, gender education and inclusion of children/parents of minority cultural backgrounds ▪ To contribute to the development of teachers’ competences and tools for: <ul style="list-style-type: none"> · understanding cultural differences having an impact on early childhood education · addressing issues of cultural diversity, gender, and health with the children · involving parents (of migrant and non-migrant origin) and engage them in dialogue about sensitive issues such as cultural differences, gender, body, health ▪ To contribute to improving schools’ capacity to address cultural diversity, to ensure that children of different cultural backgrounds and their parents are not excluded and equip children for participation in an intercultural society tolerant towards gender diversity, disability <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Organising a training workshop for project staff at transnational level on the critical incidents methodology ▪ Devising a manual and toolbox of practical activities based critical incidents method, theatre pedagogy, non-formal and intercultural pedagogy ▪ Setting up an e-training course for teachers ▪ Training and transferring the critical incidents method to 75 teachers of early primary education ▪ Piloting the activities in the reader for parent inclusion with 50 parents ▪ Testing the activities included in the manual of practical activities with children in local schools
9	<p>CAPE – Careers Advice and Pathways to Employment</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To support and improve careers advice and guidance given to young people at risk of Early School leaving (ESL) ▪ To enable young people to develop career management skills and make better career choices

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<ul style="list-style-type: none"> ▪ To improve dialogue and activity with enterprises from across Europe and across sectors (VET, second chance and informal learning) ▪ To ensure teachers, trainers and counselors to have the necessary knowledge and skills to support young people to develop Career Management Skills (CMS) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Establishing of employer forums and networks, encouraging VET providers and second chance schools to bring together education providers and enterprises ▪ Conducting research on existing good practices and training needs analysis of teachers and trainers ▪ Developing a train the trainer programme, with 4 training events across Europe, and tested among the partnership ▪ Gathering and sharing of good practices in employer engagement from across Europe ▪ Training events for teaching staffs to improve links with employers and develop learning resources
10	EQUIL – Equality in Learning	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop learning resources which support the professional development of new and existing Employment Practitioners and Educators in the field of mental health ▪ To reduce disparities in learning outcomes affecting disadvantaged learners ▪ To develop training programme and a methodology for supporting people with mental ill health into work <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Organising informal Focus groups with people with mental ill health ▪ National detailed reporting of key findings of the desk based research and the informal focus group in each country ▪ Developing training packages to promote partnership building between Employment Practitioners/Educators, Employers and People with Lived Experience of Mental Ill Health ▪ Creating a the training programme focusing on the underlying Values and Beliefs which practitioners need to be able to recognize to be able to support people with mental health problems back into the workforce ▪ In depth research to develop a sustainable model for implementation of the training programme across Europe, including a positional statement with barriers to implementation clearly identified and solutions suggested
11	HEAD – Healthy Diversity	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the capacity of health professionals and institutions in meeting the needs of a culturally diverse patient group, thereby reducing the barriers to accessing services and alleviating different forms of discrimination with the health sector. ▪ To develop transcultural competences of health professionals as well as the development of health institutions' capacity to handle diversity ▪ To develop methods of empowering patients with diverse needs ▪ To reduce linguistic barriers and to promote intercultural awareness and responsiveness to social, linguistic and cultural diversity

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<ul style="list-style-type: none"> ▪ To offer innovative ICT based training tools to address cultural diversity in the health sector <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Mapping how diversity affects health' professionals work by identifying critical incidents through interviews and group sessions with health professionals ▪ Collecting and mapping the relevant international literature of medical anthropology as an introductory material for health professionals interested in intercultural issues ▪ Selecting, adapting, transferring and disseminating good practices from diversity management and intercultural communication within the healthcare sector to healthcare institutions ▪ Developing a curriculum and set of training modules for healthcare professionals ▪ Teaching, training activities ▪ Setting up an online free platform for health professionals to share all outputs in a user-friendly manner for the autonomous self-training of health professionals and to open all resources to relevant groups ▪ Implementing a series of multiplier events and blended mobility for health professionals
12	<p>e2MP – European Mobility Project Management Platform</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To create new innovative tools and methods to train Youth Workers in the European Mobility Project Management ▪ To support young people with fewer opportunities in the construction, the realization and the capitalization of their experience ▪ To facilitate young people with fewer opportunities' employability <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Conducting a research for identifying methods, systems, skills and knowledge about the management of mobility project for young people ▪ Creation of questionnaires and exercises for youth workers ▪ Conducting a research about tools and methods for supporting young people with fewer opportunities in the construction, preparation, monitoring and capitalization of their European mobility project ▪ Identification of methodologies and approaches for facilitating young people professional inclusion <p>The different tools to be created:</p> <ul style="list-style-type: none"> · Online guide for a quality training in the field of European Mobility Project Management for Youth Workers. · Specific online session dedicated to the European Mobility project management and support of people with less opportunities. · Evaluation and certification process to evaluate and certify the quality of support and the skills of Youth Workers in the European Mobility Project Management after following the training · Guide for a quality professional orientation and inclusion session from Youth Workers to Young people after their mobility projects

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
13	WELFARE – Workability and Flexicurity for Employment	<ul style="list-style-type: none"> · Online platform to capitalize and share all the created tools, practices and methods concerning the training on European Mobility Project Management for the Youth Workers in Europe <p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide youth workers with new knowledge on workability and flexicurity that will serve the young people they work with to be more equipped for current labour market needs and challenges ▪ To promote and encourage flexibility and workability in their work as a response to youth unemployment and for young people’s empowerment ▪ To introduce new creative ways of reaching out to target groups of young unemployed people by familiarizing them with new cultural, artistic and musical tools and dynamics ▪ To increase awareness of the youth workers on the importance of culture, art and music, as non-formal tools for their work with youth and how it can have effects in every day routine, as well as the perspectives in the labour field ▪ To facilitate the exchange of experiences, traditions, best practices, habits and promote cooperation in the field of creative work with youth through culture, art and music in the EU countries <p>Activities Results</p> <p>From 7th to 15th of November 2015, 39 participants such as youth workers, project leaders, youth advisers and other professionals working with youth in a modular pathway, are involved into activities which will inspire and provide them with tools and methodologies in order to help young unemployed people to face current employment challenges through a new and innovative pattern that uses music, theatre and art as means of promoting new skills and employment in particular, stimulating creative partnerships between culture and labour market</p>
14	VALLEY – Validation System in Lifelong Learning Experiences of Youth Volunteering	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide a new approach to promote volunteering among young people as a resource of personal empowerment ▪ To validate skills and competences developed mainly by youngsters during their volunteering experience ▪ To help young people understand the global benefits of volunteering in their life in terms of social integration and (re)engagement, civic participation, mobility opportunities, discovery of hidden talents etc. ▪ To focus on young people already involved in volunteer activities and who have never experienced volunteering (specific focus on NEETs and young people with migration background) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Carry out social research on youth volunteering in Europe ▪ Design and deliver training course on the topic of validation of learning outcomes in volunteering services for at least 15 multipliers working for volunteering organisations in 6 partner countries ▪ Test the VALLEY methodology based on LEVEL5 validation system with at least 30 young people from 6 partner countries that will take part in a volunteering activity and apply the validation methodology ▪ Delivery of national workshops to share experiences, final conference and award ceremony for European stakeholders to

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
15	C.O.H.E.SION – Cultural bridges for Youth Employability and Inclusion	<p>make visible VALLEY, volunteering projects and initiatives for validating learning outcomes</p> <ul style="list-style-type: none"> ▪ Set up a European community of volunteering organisations and stakeholders with use of social networks <p>Objectives:</p> <ul style="list-style-type: none"> ▪ To stimulate creativity and innovation for youth workers in the EU context, to improve their key competences in their work in general and with migrants in particular ▪ To promote new tools mixing non-formal education, ICT, Art and Creative Thinking to increase young migrants' employability and social inclusion ▪ To increase awareness of youth workers on the current situations of young migrants in the EU countries regarding inclusion and employability ▪ To inform participants on the new Erasmus+ Programme for 2014/2020, giving special focus on active inclusion of youth and migrants project themes <p>Activities Results</p> <p>From the 24th of May to the 1st of June 2015, 34 participants are involved in activities designed to empower youth workers to include ICT, creative tools and various forms of art, in order to boost the employability and active inclusion of migrants. The workshop about Forum theatre set up a performance which aimed to spread this artistic tool as a useful instrument to reach the target and make it aware about themes such as social inclusion, unemployment and intercultural dialogue.</p> <p>Participants involved in the workshop about Handmade Creative Thinking produced an attractive and alternative commercial by using recycled materials. Through this campaign they wanted to promote activities aimed to enhance employment opportunities for young people. Finally, during the workshop about New Media, a campaign about immigration was launched, titled iMIGRATION – I'm migration: posters, images, videos as well as a page on tumblr were created, and the facebook page has already exceeded 1000 likes. Many participants decided to continue the work started in Baida and are still supporting this campaign. Watch the video and find more about iMIGRATION on the official Facebook page</p>
16	SPAcE – Supporting Policy and Action for Active Environments	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To share current good (evidenced based) practice of the implementation and promotion of an Urban Active Environment (UActive) to increase population (community) physical activity levels ▪ To establish working groups in five EU member states to develop an UActive Action Plan with a focus on creating environments to support physical activity for the creation of a more physical active environment ▪ To develop and embed the UActive Action Plan into policy/practice in each designated city/town ▪ To develop competencies in the assessment of value of the UActive Action Plan through training in the use of the Health Economic Assessment Tool (HEAT) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Carry out scoping exercise of evidence and good practices ▪ Deliver Learning and Sharing of Good Practice Symposium and Workshop in Palermo (Italy) to facilitate the sharing of

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<p>practice, experience and knowledge across partners and workshop on UActive Action Plans</p> <ul style="list-style-type: none"> ▪ Plan, prepare, develop and implement the UActive Action Plans for 5 implementation sites (Greece, Italy, Latvia, Romania and Spain) ▪ Plan, design and deliver HEAT training to patterns and designated staff from each of the implementation sites (2 per partner = 10 trained staff, plus partners)
17	<p>ARRC – ACTION FOR CHANGE: Achieving Resilience, Recovery and Choices for women and children following domestic violence</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop and exchange best practice in establishing specialised services to enable women and children to recover and reduce the need for removal of children ▪ To empower women victims of domestic violence (DV) in steering and delivering the project to ensure services are responsive to their needs ▪ To develop the ‘invest to save’ business case for establishing specialised services and develop recommendations for establishing provision at local, regional and national level across partner countries ▪ To improve awareness and understanding of the needs of target beneficiaries and encourage and assist member states to develop service options that address gaps in provision <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Steering Committee in the UK, in Romania and in Italy, with the involvement of women survivors of domestic violence, organised in the Shadow Women’s Board ▪ Organisation of 4 Round Tables on the topics of birth mothers and families and implementing adequate support services to prevent the placement of children from women living in violent environment - stakeholders, academics, researchers, policy makers, practitioners and the women’s shadow boards will be directly engaged ▪ Desk-based and qualitative research (interviews with women survivors and practitioners) to map the existing services and report on the best practices in delivering support to the target group ▪ Design and implementation of new services delivered as pilot projects for women at risk of losing a child to care as a result of domestic violence ▪ Development of a Best Practice Toolkit for practitioners, based on the findings of the research, the Transnational Workshops, the Round Tables, the women’s shadow board, and pilot project evaluations
18	<p>LangMOOCs – Language Massive Open Online Courses</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To step up support for language learning and promote multilingualism through the implementation of Massive Open Online Courses (MOOCs) for language learning and the creation and promotion of language Open Educational Resources (OERs) ▪ To research the potential of MOOCs in language learning, fostering a strategic use of ICT ▪ To promote the use of MOOCs in non-academic institutions, connecting and supporting language teachers and education providers across the European Union <p>Activities Results</p>

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<ul style="list-style-type: none"> ▪ Research on the theory of online language learning and teaching practices ▪ Exploration, classification and evaluation of available MOOCs for language learning ▪ Development and finalization of guidelines containing the core course elements of a Massive Open Online and Interactive Language Learning Environment ▪ Development of language lessons in digital format in 5 languages (English, Greek, German, Norwegian, Italian) ▪ Planning and implementation of pilot language learning MOOCs in 5 partner country languages .
19	ArtS – Skills for the creative economy	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To design and deliver a joint vocational training programme for low-skilled, unemployment and self-employed artists of the following areas: Craft, Cultural Heritage, Design, Music, Visual Arts, Literary Arts, Performing Arts ▪ To develop an outcome oriented VET curriculum according to EQF/ECVET standards and responds to specific skill-shortages in the creative and cultural sectors’ market ▪ To update professional competences of low-skilled artists and to provide them with management, business and networking skills ▪ To reinforce cooperation with other VET providers, labour market and stakeholders and raise awareness about the problems and opportunities of the CCS (Cultural and Creative sectors)at a transnational level <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Undertake a needs and a state-of-the-art analysis in Spain, Italy and Greece about the sector skill shortages and ECVET strategy ▪ Design the curricula, certification and assessment methods ▪ Develop ArtS portal that contains: e-learning platform, a career guidance section, ArtS forum, information on funding opportunities ▪ Testing the online training material and deliver the curricula
20	FETE – From Expats to Experts: United Civil Society through Inclusion and Empowerment of Young Immigrants	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide young immigrants with skills relevant for the European labour market though workshops and internship opportunities, but also build bridges between immigrants and local communities and therefore combating stereotypes surrounding immigration ▪ To deliver a mentorship programme and guide for mentors as a tool for better inclusion of first generation immigrants ▪ To contribute to a common European inclusion strategy based on research findings and project implementation results to be published and disseminated in Europe <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research about a successful inclusion strategy and developing a strategy based on the research findings implemented and tested in Malta first and implementing the adapted strategy in Italy, France and Denmark ▪ Delivery of 7 day workshop training and 3 months small scale project implementation (Internships=Seeds) assisted and

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<p>facilitated by the mentoring programme in Malta, Italy, France and Denmark</p> <ul style="list-style-type: none"> ▪ Delivery of 5 day Youth Exchange in Malta, school workshops in each country and public debate in Copenhagen, Denmark ▪ Disseminating the strategy based on theoretical research and practical implementation in 4 European countries as well as the Guideline for mentors
21	<p>DISCO – Digital Second Chance Opportunities</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the quality of adult education and Second Chance Schools ▪ To mainstream youth and citizens to regular education and employment promoting opportunities in the labour market of European societies ▪ To sensitize teachers and trainers to improve the educational skills and be aware of digital media support at work ▪ To promote a borderless European early school leaving reduction policies through Second Chance Education and to adjust national policies to a European transnational setting <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Developing a rating/grading system in which teachers/trainers and beneficiaries can rate and comment the good practices available on the database ▪ Introducing e-portfolio to 10 NEET beneficiaries in each partner organization, for six months ▪ Delivery of international placements and work experiences 70 NEET beneficiaries <p>Previous projects provided outcomes that are optimized in DISCO. For example: online grading system for good practices (DEVOTED – Development of Trainers in Education/ EXACT – Expert and Excellence Academy for Teachers); the self- and peer-assessment system for organisations (LION); the tailor-made e-portfolio tool for (international) placements (MOBILE) and the self-assessment tool for teachers/trainers (new). These previous outcomes are tested again against digital standards: grass root development already took place, now a next step is take to improve quality and accessibility. This encourages a smooth development and prevents that lot of efforts is put in grass root development.</p>
22	<p>JOB-YES! Choose a job not a dole</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to a reduction of number of low-skilled adults by upgrading their soft skills coherent with employment-related key competences needed for successful integration into the nowadays labour market ▪ To increase motivation of people with disadvantaged background and fewer opportunities to integrate into labour market using participatory approach based on self-need analysis ▪ To improve access to employment-related training for people with disadvantaged background and fewer opportunities by offering learning opportunities tailored for individual learners based on employment-related Open Education Resources (OERs) ▪ To promote take-up of innovative practises in employment-related training by supporting participatory learning approach, reversed training and Open Educational Resources (OERs) on employment related issues

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<p>Activities Results</p> <ul style="list-style-type: none"> ▪ Report on analysis of competences needed for people with disadvantaged backgrounds and fewer opportunities for their successful integration into labour market ▪ Innovative model for integration into labour market (IMILM model) ▪ Adult Education organisation modernisation model to ensure the effective implementation of the new methods and tools developed within the IMILM model
23	<p>PC IMPRESS – Promotion and Capitalization of International Mobility Project to Reinforce Employability and Sociability System</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To create innovative and concrete tools for participants of international mobility project and non-formal education workers ▪ To develop partnerships in the field of education and employment ▪ To facilitate the validation of non-formal and informal learning and its permeability with formal education pathways ▪ To galvanize and facilitate the participation of associations to European actions and programmes <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Delivery of transnational study visits in each partner country ▪ Implementation piloting phase of educational tools developed at local and transnational level ▪ Creation of an online platform
24	<p>POLYGLOT – Multilingual education in preschool age</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide young immigrants with skills relevant for the European labour market through workshops and internship opportunities, but also build bridges between immigrants and local communities and therefore combating stereotypes surrounding immigration ▪ To deliver a mentorship programme and guide for mentors as a tool for better inclusion of first generation immigrants ▪ To contribute to a common European inclusion strategy based on research findings and project implementation results to be published and disseminated in Europe <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research about a successful inclusion strategy and developing a strategy based on the research findings implemented and tested in Malta first and implementing the adapted strategy in Italy, France and Denmark ▪ Delivery of 7 day workshop training and 3 months small scale project implementation (Internships=Seeds) assisted and facilitated by the mentoring programme in Malta, Italy, France and Denmark ▪ Delivery of 5 day Youth Exchange in Malta, school workshops in each country and public debate in Copenhagen, Denmark ▪ Disseminating the strategy based on theoretical research and practical implementation in 4 European countries as well as the Guideline for mentors
25	<p>SMART – Second Chance Schools Working with Systematic Measurement of</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop a quality framework, for use by providers of second chance education that will address the gaps identified by DG EAC

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
	Outcomes	<ul style="list-style-type: none"> ▪ To enable providers to evidence their success factors, enhancing the quality and relevance of learning offers in education, training and youth work ▪ To raise the visibility and profile of compensatory education with policy and decision makers ▪ To encourage the adoption of compensatory measures within prevention and intervention measures through greater transparency and accountability ▪ To improve teaching and learning, impacting on methods used by professionals and ultimately benefiting disadvantaged young people at risk of early school drop-out <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Literature review ▪ Training needs analysis ▪ Guidelines for the policy makers ▪ Development of the Systematic Measurement System (SMS) for second chance education and its monitoring and evaluation tools ▪ Development of Training module for teachers ▪ Delivery of 5 Multiplier public events ▪ Delivery of 3 Short-term joint staff training events
26	SPLUS – Sport Plus: looking up new goals	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote sport as educational tool for social inclusion specially for people with fewer opportunity ▪ To deepen knowledge about EU measures in the field of sport under the new Erasmus+ programme ▪ To provide knowledge and competences to develop new youth sport projects and encourage closer synergies and collaboration between youth work and sport field <p>Activities Results</p> <ul style="list-style-type: none"> ▪ SPLUS Training Course took place in an extremely active way, combining theory and practical workshop through non-formal learning methods. Starting from an analysis of key concepts (fewer opportunities, sport, inclusion, youth work, Erasmus+), participants reflected about the role of sport at local and European level, the youth involvement in sport, motivation of doing outdoor activities and barriers that people can daily face ▪ SPLUS – Public Report. The report aims at sharing the experience of Sport Plus, a training course focused on sport as an educational tool for promoting social inclusion. The training course was held in Palermo, from the 7th till the 15th of April and involved 46 participants from 12 European countries. The report describes the learning flow, activities, tools and methodologies used and results of the training course ▪ International group joining the Mediterraneo Antirazzista 2014 sports event
27	FIERE- Furthering Innovative Entrepreneurial Regions of	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To enhance regional organisations’ abilities to plan actions and services for the socio-economic betterment of their regions

N.	Activity Fact Sheet ¹	Objectives Activities Results European Cooperation
	Europe	<ul style="list-style-type: none"> ▪ To assist regional institutions to make their regions innovative and entrepreneurial, to turn ideas into jobs ▪ To provide innovative entrepreneurship education to personnel of regional, sub-regional and voluntary organisations ▪ To improve the accessibility of learning opportunities for adults <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Executive Summary of the Literature Review on entrepreneurship education [en it] ▪ National needs analysis on users' innovative entrepreneurship skills (Italy 2015) aimed at gaining a level of understanding of the entrepreneurial skills and behaviours of employees from public, private, community & enterprise and voluntary sectors ▪ Composite report on users' innovative entrepreneurship skills 2015: What do actors in regional and local organisations in European regions think about entrepreneurship skills? What's their level of innovative entrepreneurship skills training? ▪ Innovative entrepreneurship trainee and trainer/mentor handbooks ▪ Network of regional innovative entrepreneurship mentors ▪ Best practice innovative entrepreneurship skills case studies ▪ Training provision and workshops
28	School on Cloud (SoC) – Connecting education to the Cloud for digital citizenship network	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop a network of 57 European partners from a range of different education sectors to promote Cloud initiatives in the public and private sectors ▪ To explore how education should respond to new ICT developments that are rapidly transforming the world of business, work and society ▪ To bring the educational opportunities offered by these powerful technologies to as broad an audience as possible futures and methodologies <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Production of guidance resources for teachers and educators ▪ Establishing four work groups addressing the issues of management (transition), iTeacher (innovative teacher), tailor-made learning and Cloud-based digital features ▪ Education on the Cloud 2014: State of the Art. <i>This report documents the state of the art concerning the Cloud in education in partner countries across Europe. It describes policy perspectives, agencies and organisations promoting the Cloud in education, initiatives, projects and developments in different countries, it offers a list of relevant events and activities taking place in Europe, as well as key publications related to the project's scope</i>
29	I.T.A.L.I.A. 2014 – Improving Training And Learning Instruments Availability 2014	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the efficiency standards of the procedures for the exchange of information between the so called “front desk SPOC” (Single Point of Contact for police cooperation) and S.I.ReN.E. bureau (branch of the Criminal Police Directorate in charge for transferring information to Schengen Information System) ▪ To optimize the cooperation among International Police units

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<ul style="list-style-type: none"> ▪ To decrease the distance between decision-makers and experts in this field through the discussion and the evaluation of practical problems addressed directly by professionals ▪ To propose common methodologies for a more efficient exchange of information among the bodies involved in cross border actions <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Implementation of a staff exchange programme aimed at improving the knowledge of police officers working in different points of contacts existing at EU level (60 Italian police officers, 10 police officers from Latvia and Malta and 58 from other EU countries will participate in a 3 -day visit in another country) ▪ Implementation of two different 2 days workshops to be held in Italy and Latvia, involving 144 participants representing the EU relevant experts in each sector involved in the staff exchange programme ▪ Presentation of the proposals in two thematic conferences to be held in Italy and Latvia for implementing the initiatives during the Italian and Latvian Presidency of the EU in the second semester of 2014 and the first semester 2015
30	MOBILE Mobility In Learning in Europe	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To improve the quality of mobility projects for disadvantaged learners ▪ To improve access to international work exchange opportunities and upgrading their quality ▪ To develop a common European quality assurance system that focuses on learners, teachers, sending organisations, receiving organisations and the companies that offer work placements ▪ To offer easy accessible and up-to-date information about placements for disadvantaged beneficiaries ▪ To promote and valorising a coaching model that exploits international work exchange of disadvantaged beneficiaries <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Setting up a quality framework describing the competences of mentors, teachers and beneficiaries in international work exchange ▪ Quality assurance system and Qualification and certification system, focuses on mentors, teachers, beneficiaries and enterprises and educational institutions ▪ E-learning platform ▪ Training programmes, Toolkit ▪ Competence card, certification and learning tool for key competences ▪ Booklet about peer mentoring and job shadowing experiences and tools
31	VIPER – Volunteers in Playwork – Employment Routes	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To adapt, develop and blend a play training course for volunteers which aims to support learners in gaining skills to improve their chances of employment through the acquisition of social and civic competences ▪ To support training providers and organisations with the resources and training to deliver 'Volunteers in Play - a route to employment' (level 2) course. This will be an EU-wide course which includes training materials for trainers and learners and is

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<p>available for download. The materials will be available in all partner languages and countries</p> <ul style="list-style-type: none"> ▪ To support learners to access volunteering opportunities within the childcare and out of school childcare sector, further to undertaking the 'Volunteer in Play' course <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Piloting of the training course amongst trainers in the 7 participating countries and follow-up ▪ Field research: Needs analysis for volunteers in the playwork sector in Italy ▪ Desk research: Needs analysis for volunteers in the playwork sector in Italy ▪ Course materials for trainers and learners ▪ Product modification Report ▪ Electronic course materials for trainers and learners
32	<p>ROOT – The involvement of Organized Criminal Groups in the Trafficking of Women for Sexual Exploitation: the case study of Palermo</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To contribute to a real comprehension of the impact of organized crime in trafficking in women ▪ To prepare a transnational project directed at eradicating the trafficking in human beings (THB) for the purpose of sexual exploitation in Sicily, in a European dimension <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research on trafficking of Nigerian women in Sicily and the role of organized crime ▪ Five thematic workshops for the capacity building of stakeholders: “Trafficking in Human Beings & New forms of Slavery” conference for students, Study seminar for social workers on THB, Roundtable for civil society anti trafficking operators on the EU Directive 36/2011 (so called “anti-trafficking directive), Training day “Schools against trafficking – 2014 edition” for teachers of Palermo’s schools ▪ Employability training for 10 former victims of trafficking [making participants be more aware of their potentialities, encouraging the development of professional goals, through: job interview simulations, entrepreneurial and IT skills training, and creation of business plans] ▪ Awareness raising campaign for Palermo’s citizenship: film festival “And now let’s talk about trafficking”, events within the European week against THB – October 2014, the conference “Communicating on Trafficking”, 3 Video-spots against trafficking ▪ Creation of a transnational network among territorial stakeholders and public and private entities in countries of transit and of origin of victims of THB and a transnational plan against THB
33	<p>SUNIA GEEL 2 – Take care of yourself 2</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To provide a framework to reduce violence against women and children of marginalised ethnic communities and ensure that their needs for safety and support are met. Main target groups are: Sinti, Roma and Muslim migrants and travellers. ▪ To develop a deeper more evidenced based understanding of the needs of the victims of domestic violence in relation to professional service provision

N.	Activity Fact Sheet ¹	Objectives Activities Results <i>European Cooperation</i>
		<ul style="list-style-type: none"> ▪ To build the capacity of marginalised communities and service providers to initiate and promote change within their own environments that will enable them to address the issue of Domestic Violence and uphold the rights of women and children ▪ To respond to women & children experiencing Domestic Violence by providing emotional and practical support in a culturally appropriate way <p>Activities Results</p> <ul style="list-style-type: none"> ▪ State of the Art Report ▪ Domestic Violence Response Programme for Women ▪ Domestic Violence Response Programme for Young People ▪ DVD of Domestic Violence Response Programme for Young People ▪ Graphic novel – Domestic Violence Response Programme for Women

CESIE's co-funded activities under the [Higher Education and Research department](#), in 2015:

N.	Activity Fact Sheet ²	Objectives Activities Results	<i>Higher Education and Research</i>
34	STEP BY STEP – Step by step commitments for energy saving	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve households' knowledge about energy saving behaviours and energy-efficient products ▪ To motivate households to commit to energy-saving actions ▪ To encourage community-based interactions between households likely to invest in high quality renewable energy products ▪ To better understand behaviour patterns relative to energy savings in different target groups ▪ To conduct a set of dissemination actions in view of promoting the STEP_BY_STEP concept and its implementation by European and local authorities <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Recruitment of 6.300 households by door-to-door interviews ▪ Elaboration of an "energy saving" kit ▪ Elaboration and deployment of the behavioural change strategy and designing of accompany schemes for each energy saving action ▪ Accompaniment of 5.000 households to suggest energy saving actions ▪ Creation of databases containing information about: household profile, data related to behaviour change, knowledge about energy savings, electricity consumption, household locations, etc. 	
35	FoTRRIS – Fostering a Transition towards Responsible Research and Innovation Systems	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop and introduce new governance practices to foster Responsible Research and Innovation (RRI) ▪ To set up new governance practices to co-design trans disciplinary RRI-projects that are attuned to local needs, values and opportunities and that connect and mobilise local stakeholders ▪ To build on capacity with respect to collaborative agenda-setting on the level of research performing organisations <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Synthesis reporting of research and innovation systems (practice, barriers) and potential levers within 5 partner countries ▪ Establishing of Knowledge Arenas, and Business model for them, and alternative funding and evaluation methods for RRI projects and solutions ▪ Investigating of the state-of-the-art of research and innovation systems in European knowledge economies ▪ Designing of Co-RRI Knowledge Arena and a Co-RRI web based platform ▪ Establishing local/regional transition – knowledge arenas in order to develop Co-RRI project concepts through a multi-actor exercise involving research, civil society, policy, and the business sectors ▪ Drafting policy recommendations and materials for fostering co-RRI uptake 	

² Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

N.	Activity Fact Sheet ²	Objectives Activities Results <i>Higher Education and Research</i>
36	SCIENT – A European University-Business Alliance aiming to foster young SCIENTists’ ENTrepreneurial spirit	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To foster entrepreneurial spirit among PhD STEM students/graduates (academic disciplines of science, technology, engineering, and math), as these people have untapped business potential ▪ To enhance scientific entrepreneurship levels within EU Universities, decreasing over the long-term youth unemployment and boosting job creation and growth across the EU ▪ To open up new learning opportunities through the practical application of entrepreneurial skills, which will involve the creation of start-ups and spin-offs, commercialisation of new services, products and prototypes <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Conducting in-depth needs analysis, identify the obstacles that PhD students/graduates face in transferring their research findings into business ideas ▪ STEM students involved in internships, working in interdisciplinary teams and under the guidance of academic faculty, managers, investors and entrepreneurs, having thus the unique opportunity to understand business needs and how their research can be applied in real business settings ▪ Development and testing of a complete pre-accelerator programme offered in universities, research and entrepreneurship centres, accelerators and incubators
37	TATRAC – Tissu Associatif et Transfert de Connaissances	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To promote scientific research and reach a greater accuracy of it to local or national needs ▪ To better diffuse the achievement and results of scientific research, which could benefit to the whole society ▪ To ease the innovation chain from the scientific side to the ground needs side, following a reciprocal circulation of knowledge ▪ To enhance the role of NGOs and civil society organizations (CSOs) in national innovation processes, in Tunisia and Sicily <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Identification and selection of relevant associations or CSOs, working in the field of valorisation of scientific research ▪ Capacity building of those organisations on: (1) awareness-raising on the benefits of transferring scientific knowledge, (2) tools and methodologies to improve and develop such transfers ▪ Realisation of a concrete operation of such transfer(s) towards social or economic actor(s)
38	AREAS+ Academic Relations between Europe and ASia	<p>Objectives</p> <p>AREAS+ aimed to provide international study, research and training opportunities to individuals at all academic levels with the goal of developing their qualifications and international experience, with attention to gender balance and participation of the socially or economically disadvantaged, while at the same time fostering the bilateral cooperation and mutual enrichment of the European and Asian partner HEIs.</p> <p>Activities Results</p> <p>The mobility flows (183 versus a minimum of 120 for this lot) took into account the needs of the region and of the partners in terms of academic level, duration and range of academic disciplines, with the goal of maximizing the impact on beneficiaries</p>

N.	Activity Fact Sheet ²	Objectives Activities Results	<i>Higher Education and Research</i>
		and institutions. Mobilities were offered at all academic levels, with a focus on staff mobilities that have the highest potential in strengthening relations among the partner universities.	
39	ENCHASE – Enhancing Albanian System of Quality Assurance in Higher Education: Application of the Process and Outcome-based Methodology	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To develop a national framework for quality assurance ▪ To build on the capacity of relevant actors in HEIs, PAAHE and MoES to manage a process- and outcome-based approach to quality assurance and self-assessment processes ▪ To enhance the external and internal quality assurance systems drawing on the process- and outcome-based approach ▪ To promote student and academic staff involvement in university self-assessment ▪ To promote an active dialogue between the stakeholders bringing in shared values on which to build the QA system <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Learning Material en Alignment of the Albanian Higher Education System with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) ▪ Approaches to internal QA aligned with the external QA approaches promulgated by the PAAHE and are in line with the European Standard Guidelines (ESG) ▪ Enhanced internal QA system at HEIs drawing on the process and outcome-based approach ▪ A strong background for a tradition of an informed and productive involvement of students 	
40	GOVERN – Fostering autonomy and accountability: Development of State-of-the-Art HE Management System for efficient changes in line with Bologna principles	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To build on the capacity of administrative staff for managing system changes efficiently ▪ To revise the legal (system level) and regulatory (HEI level) frameworks in line with Bologna action lines ▪ To establish the state-of-the-art university management system through overhaul of approaches to system changes: strategic, financial and human resource management ▪ To introduce working approaches to student-centered educational provisions: ECTS and academic programme management to assure quality and promote student mobility <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Building on capacity of top and middle level administration to enable Bologna action lines implementation; ▪ State-of-the-art management system based on new approaches to strategic and structural management, budget allocation, human resource management; ▪ Indicators and criteria for academic programme and student mobility operationalization; ▪ New approaches to managing academic programmes and office of academic affairs and registrar (installation of student portal and student affairs information management system). ▪ GOVERN Training Kit for capacity building of administrative and managerial staff of HEIs in Armenia 	
41	PICASA – Promoting Internationalization of HEIs	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To integrate international dimension into the teaching, learning and research functions of universities through developing 	

N.	Activity Fact Sheet ²	Objectives Activities Results <i>Higher Education and Research</i>
	in Eastern Neighborhood Countries through Cultural and Structural Adaptations	<p>and implementing respective policies and procedures</p> <ul style="list-style-type: none"> ▪ To develop internationalization elements for operationalization of curricula, scholar and student exchange and technical cooperation of the universities ▪ To identify and develop new skills, attitudes and knowledge in students, faculty and staff to promote internationalization ▪ To promote development of ethos and culture that values and supports inter-cultural and international perspectives, initiatives and their quality assurance (MINT approach) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Trained staff and revised functions of International Relations Offices that become building blocks of the ethos and culture supporting international perspectives ▪ HEI-wide policies and procedures for internalization ▪ Software for the database necessary for internationalization ▪ Academic programmes with internationalization dimensions ▪ Approaches to research internationalization: scholarly collaboration, study abroad, student and staff mobility ▪ New approaches to curricula internationalization ▪ Quality assurance of internationalization (the MINT approach)
42	SEHSI – Regional sustainable development on the basis of eco-human synergetic interaction (multidisciplinary training course for MSc, PhD and LLL students in engineering)	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To create RSD multidisciplinary curricula for students in engineering ▪ To integrate e-learning and advanced infrastructure for amplifying Ukrainian universities training capacity ▪ To develop academic-industrial-business–governmental Regional Sustainable Development (RSD) network <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Curriculum reform: modernization of curriculum with 3 cycle structure, ECTS and degree recognition in the subject area of Engineering and engineering trades ▪ Development of innovative curriculum for training new generation of engineers as “agents of positive changes” in regional development based on synergetic eco-human interaction and advanced technologies ▪ System development of human training, e-training resources and advanced infrastructure ▪ National priorities of development quality introduction, partnership with enterprises, LLL and qualification framework ▪ Human resources development on the basis of RSD competence profiles within training of the trainers’ programme at EU institutions ▪ 200 MSc, PhD and LLL students in engineering trained within RSD pilot training.
43	MAHATMA – Master in Higher Education management: developing leaders for managing	<p>Objectives</p> <p>The wider objective is to promote transformation of higher education management in Armenia and Georgia through introduction of a new Master's programme/professional development courses in higher education management. The specific objectives evolve around the enhancement of the institutional capacity to implement the new Master's programme/PDCs (teaching and learning</p>

N.	Activity Fact Sheet ²	Objectives Activities Results <i>Higher Education and Research</i>
	educational transformation	<p>and management of the programme; as well as the promotion of a change dialogue between the education stakeholders through establishment of a Professional Association of Educationalists leading to system transformation</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Development of a Master's programme/PDC in HE Management ▪ Introduction of a learning outcome approach to teaching, learning and student assessment methods ▪ Establishment of the Professional Association of Educationalists ▪ Training events: (i) Academic Development – Management and Leadership at CIEP (France) and (ii) Developing leaders in European Partner Countries at CESIE (Italy) ▪ MAHATMA – HEI ADMINISTRATIVE Staff Training Kit ▪ MAHATMA – HEI ACADEMIC Staff Training Kit
44	ARARAT – Armenian Coordination Agency “UNIVERSITY – EMPLOYER”	<p>Objectives</p> <p>The wider objective of the project is to ameliorate the relevance of higher education to ever-changing labor market needs through establishment and operationalization of universities-employers cooperation nexus in Armenia. The specific objectives target the building on capacity of universities to effectively manage the units promoting university-market cooperation and facilitating an active dialogue between universities and labour market around qualifications offered through establishment of a database and relevant tools</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Establishing a National University-Labour Market Network (NULMN) in Armenia to promote cooperation between the partner universities and regional employers ▪ Operationalizing ANQF and keeping the programme level generic learning outcomes up-to-date thus enriching academic learning with the recent developments in the labor market environment ▪ ARARAT – Institutional Survey Report, Armenian Universities ▪ ARARAT – Capacity Building – TRAINING KIT ▪ Capacity Building for Armenian Universities, students and employers at CESIE
45	IN2SAI – Increasing young women participating in Science Studies and in the Aeronautic Industry	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To enhance a close collaboration among academia and industry ▪ To describe the existing situation on female participation in scientific studies and Aeronautic Industry (AI) ▪ To identify existing reasons and possible causes for the low female interest in scientific studies and participation in AI ▪ To increase the interest of female students/young women in scientific studies and AI careers ▪ To support academia promoting gender balance in their scientific courses and motivating female students to careers in AI <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Desk based research for Current Situation Analysis. ▪ IN2SAI Videos to break gender stereotypes and enhance women’s participation in science and Aeronautic

N.	Activity Fact Sheet ²	Objectives Activities Results <i>Higher Education and Research</i>
		<p>Industry: Video I - Discover your new dream Video II - Discover your dream, make it happen!</p> <ul style="list-style-type: none"> ▪ Mentoring Field Trips (Palermo): mentoring field trip for 20 University female students from the aeronautic engineering faculty and other general engineering faculties to the ENAV S.p.A. company which provides the Air Traffic Control service to the airport of Palermo. The study visits was an opportunity for the students to have an insight in the industry, talk to the researchers in the field and learn about their possible future carrier
46	<p>REPLACE 2 – Researching Female Genital Mutilation Intervention Programmes linked to African Communities in the EU</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To implement the REPLACE behaviour change toolkit for ending Female Genital Mutilation (FGM) with practicing communities in the EU ▪ To evaluate the experience of using the methodological approach and the behaviour change framework within the toolkit, amongst those involved ▪ To engage communities in devising strategies for change ▪ To develop feasible evaluation techniques and protocols with communities for their strategies for change ▪ To develop and improve the REPLACE Behaviour Change toolkit for ending FGM in the EU ▪ To build sustainability of the toolkit through knowledge transfer and capacity building with a range of partners and communities in the EU <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Working with the original Somali and Sudanese communities (UK and Netherlands) from previous REPLACE project (2010-11) to apply the findings from that work and the REPLACE approach and devise new tailored strategies for change in their communities ▪ Applying the REPLACE approach and toolkit to other FGM practicing communities in other EU countries (Italy, Portugal and Spain) to identify facilitators and barriers to change that are specific to them, and important as the focus for intervention strategy design ▪ Development of community-based workshops to provide the context for communities to devise strategies for change ▪ Evaluating partners' and communities' experiences of using the toolkit and its approach through telephone interviews and feedback questionnaires completed by project partners and community members ▪ Revising and updating the toolkit in light of new findings and developments from research with the new communities and based on our evaluation work, so that it becomes a self-sustaining tool for implementing behaviour change approaches to end FGM across the EU ▪ Pilot Toolkit for Replacing Approaches to Ending FGM in the EU: Implementing Behaviour Change with Practising Communities
47	<p>STIR – Safeguarding Teenage Intimate Relationships</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To map relevant EU research, policy and practice ▪ To document the incidence, impact and dynamics of online, offline experiences of partner violence and views on prevention

N.	Activity Fact Sheet ²	Objectives Activities Results <i>Higher Education and Research</i>
		<ul style="list-style-type: none"> ▪ To explore young peoples' experiences of partner violence and control within young peoples' lives ▪ To develop an appropriate directly accessible web-based resource and app for young people <p>Activities Results</p> <ul style="list-style-type: none"> ▪ STIRitAPP – The app of the STIR project: It guides the user in a journey to explore different aspects of relationships, to assess their partner's and their own behaviour in a relationship, and to find out how they can ask for help if they need it [Available language versions: en it bg el nb] ▪ Briefing Papers on Intimate Teenage Violence. The research involved more than 4,000 young people aged 14-17 in the UK, Norway, Cyprus, Italy and Bulgaria. Qualitative and quantitative data were analyzed and are the focus of these briefing papers. Intimate Teenage Violence is understood as violence in teenage couples, exercised both online (through sexting, sharing of intimate images, etc.) and offline (physical, psychological, etc.)
48	<p>CAPPYC – (European implementation) Cannabis Abuse Prevention Program for Young Consumers</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide a new selective prevention approach (CAPPYC) contrasted in Spain to other European countries ▪ To work positive attitudes towards cannabis use in young European consumers by increasing their critical capacity and by helping them to responsible and autonomous decision making ▪ To work with institutions linked to universities to scientifically analyze the work done with CAPPYC ▪ To update and adjust the existing Spanish materials to implement the program in other European realities (Portuguese, Romanian and Italian) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Establishment of a European Network of exchange of information on intervention in evidence-based prevention through the website in five languages (English, Spanish, Romanian, Italian and Portuguese) ▪ Conduction of pilot experience of CAPPYC in Portugal, Romania, Italy and Spain with approximately 2,400 teenagers each, aged 15-18 years ▪ Approval of the measuring scale, evaluation of results through a pre/post-test strategy and the integration of a control group in each country

CESIE's co-funded activities under the International Cooperation department, in 2015:

N.	Activity Fact Sheet ³	Objectives Activities Results	<i>International Cooperation</i>
49	2IQM – Initiative for an International Qualitative Mentoring	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the access to employment of young people by a volunteering experience ▪ To foster the quality of tutoring for young volunteers, suitable tutoring benefits for the host organisations themselves as it contributes to the improvement of volunteers' efficiency and to the positive impact on the local community they are serving ▪ To ensure a qualitative tutoring in an international context ▪ To reinforce and professionalize youth organisations' tutoring capacity and improve the quality of young volunteers' tutoring throughout their whole experience in order to maximize its positive impact along their personal and/or professional development <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Training on tutoring and management of volunteers (France) ▪ European Voluntary Service mobility (Thailand, United States, Vietnam) ▪ Job shadowing (Thailand, United States and Vietnam) ▪ Final seminar and launch of the Online Mentoring Tool (Palermo) ▪ Training module for tutors of volunteering projects ▪ Good tutoring Portfolio for tutors of volunteering projects ▪ Online Mentoring Tool for volunteers as well as for sending and hosting organisations 	
50	WAPPY – What's APP Youth!	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop the capacity of youth workers in creating programmes for Information and Communications Technology (ICT) platforms through mobile applications ▪ To increase knowledge of youth workers on new ICT realities ▪ To identify support needed by new youth work approaches ▪ To establish multi-stakeholder cooperation among education, employment and technology sectors <p>Activities Results</p> <ul style="list-style-type: none"> ▪ What's APP Youth Workers Training on ICT- Mobile Applications ▪ Local activities for youth workers and young people on Mobile Application and Entrepreneurship ▪ Conference about results of local activities implementation ▪ Best practices on entrepreneurship and businesses trainings based on Information and Communications Technology ▪ Conceptual framework of the ICT-mobile application based on the developed entrepreneurship training programme ▪ Tool Kit for Youth Workers on ICT-Mobile Application 	

³ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

N.	Activity Fact Sheet ³	Objectives Activities Results <i>International Cooperation</i>
51	Greentrepreneurship – Easier done than said	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To foster cooperation and exchange of experiences and good practices in the field of green entrepreneurship and youth employability ▪ To contribute to developing the quality of support systems and the capabilities of youth NGOs dealing with unemployed young people and NEETs ▪ To up-skill youth workers and expand their capabilities in the field of green economy, sustainable entrepreneurship and to learn the methods of social innovation ▪ To improve young people’s level of skills, knowledge and competencies needed for their active participation in the labour market ▪ To build quality transnational non-formal learning mobility network that will be supporting new initiatives and activities on youth employability and green entrepreneurship for young people <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Developing an educational module in the field of green entrepreneurship and youth employability, and ▪ Participating in an international training course to improve their didactic skills ▪ Pilot-testing the gained knowledge at local level in Slovenia, Portugal, Nepal, Tanzania, Argentina and Italy ▪ Working group activities and campaigns of unemployed youths, under the mentorship of youth workers ▪ Manual on green entrepreneurship and youth employability: guidelines on planning green business ideas
52	EIRENE – European IntercultuRal Education towards a New Era of Understanding	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To strengthen youth workers, youth advisors and project managers working in the field of youth’s participatory attitude and key competences, while exploring intercultural relations and new socio-political perspectives ▪ To promote intercultural dialogue through non-formal education to the benefit of young people’s well-being and career perspectives ▪ To promote the culture of non-violence and constructive conflict resolution ▪ To stimulate youth organisations’ openness and, ultimately, youth work in the EU and the Balkans through capacity building in the field of mediation and communication <p>Activities Results</p> <p>Training Course in Palermo from 05th to 13th of December 2015. The main activities are: Introduction of the approach of non-violence developed by Danilo Dolci through a theoretical and practical sessions and interactive workshops on peace building, mediation and communication. All the activities will be based on the principles of non-formal learning and will contribute in reaching the overall objectives of the project in a participatory and creative way</p>
53	EQUALITY for CHANGE – Gender equality through global capacity building	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To foster cooperation and exchange of experiences and good practices in the field of young women empowerment and non-formal education

N.	Activity Fact Sheet ³	Objectives Activities Results	International Cooperation
		<ul style="list-style-type: none"> ▪ To build a transnational mobility EU-Africa women Network to promote non-formal learning ▪ To improve the mobility of young people and youth workers, as well as youth employability ▪ To increase young women's understanding of intercultural dialogue and cultural diversity ▪ To improve the quality and recognition of non-formal learning by developing educational programs in the field of media and new non-formal educational didactics <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Carry out local research on the needs of young women and creation of a strategic report about the status of gender equality in partner countries ▪ Public campaigning on gender equality and women empowerment in each partner country ▪ Deliver national seminar on women and multimedia/ICT in each partner country ▪ Deliver international youth training on media, communication and gender equality, Slovenia ▪ Job shadowing opportunities in each partner country ▪ Experience short term European Voluntary Service (EVS) in Kenya and Italy 	
54	PLACE – Planting Cities	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To strengthen the role of youth work in the development of inclusive and healthy societies by promoting innovative and creative use of urban garden as multiple-goal oriented tool ▪ To enhance cooperation and cross-cutting synergies between European and third countries to improve the quality and the impact of youth work in Partner countries ▪ To develop new tools for the youth field through the creation of an open educational resource (OER) on how to use urban gardening in youth work <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Training course on how to use urban gardening as a tool for youth work [Palermo, September 2015] ▪ European Voluntary Service mobility in Italy, Slovenia, China, India and Nepal [March to July 2016] ▪ Creation and development of local urban gardens and local workshops on gardening ▪ Conference for launching the Open Educational Resource (OER) on how use urban gardening in youth work 	
55	SENSE – Social Entrepreneurship & Social media for youth Employability	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote and encourage social entrepreneurship as a response to youth unemployment ▪ To raise awareness about opportunities offered by social networks to facilitate employability and to promote social enterprise in the Euro-Mediterranean area through the exchange of best practices ▪ To foster intercultural, intergenerational dialogue & understanding, economic development & social inclusion of youth ▪ To promote deeper knowledge about European programmes and funding opportunities for youth and social entrepreneurs for the EuroMed area 	

N.	Activity Fact Sheet ³	Objectives Activities Results <i>International Cooperation</i>
		<p>Activities Results</p> <p>The SENSE training course [6th-14th June 2015] aimed to give to its 32 participating youth workers, tools and new methodologies to youth workers by providing ideas on how to create a social business and bring a positive impact on society, ensuring social inclusion and economic development through social entrepreneurship, as well as exploiting and exploring the opportunities offered by social media in promotion of their own social enterprise, as well as give knowledge on the use of social media in getting employed</p> <ul style="list-style-type: none"> ▪ SENSE – Competencies needed to be a social entrepreneur ▪ SENSE – Introduction to Social Entrepreneurship ▪ SENSE – Entrepreneurship in practice
56	<p>MADRE – Multilateral Approach to Develop Rural Empowerment [Madagascar]</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To educate field operators and community leaders to become “active change agents” who are not just executors of actions ▪ To motivate people who live in developing areas to adopt best practices for sustainable livelihood behaviours ▪ To encourage new communication skills between rural stakeholders ▪ To use non-formal education tools to create and disseminate good practices ▪ To share good practices through new communication skills using innovative tools (RMA, Creative thinking, Non-formal education) <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Delivery of training for Field officers and Community Leaders in Madagascar
57	<p>Raising the Rights of Elderly People and Elderly care Services to the EU Standards</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To raise awareness about elderly rights and available elderly care services in Turkey ▪ To establish long-term cooperation among NGOs in Turkey and EU working with elderly people ▪ To improve the quality of care and support services for elderly people in Turkey through transfer of best practices in line with EU standards ▪ To enhance the institutional capacities of CSOs working on elderly issues <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Country-based and comparative researches and analysis ▪ Study visits in Spain, Italy, Germany, and Turkey ▪ Seminars to improve technical capacities of personnel providing services for elderly people in Turkey
58	<p>EDUPAD – Creating Educational Programs on Anti-Discrimination on a Par with EU Standards</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to making the necessary adaptations in elementary school programs on anti-discrimination towards people with disabilities, so that they are compatible with EU standards ▪ To strengthen the relationships and enable an exchange between the civil society actors in EU member countries and in Turkey

N.	Activity Fact Sheet ³	Objectives Activities Results <i>International Cooperation</i>
		<p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research to compare curricula and practices in Italian, Turkish and European primary schools ▪ Development of a pilot model of education inspired by the research ▪ Development of specific educational materials to raise awareness in primary schools about the fight against discrimination of people with special needs ▪ Implementation of awareness-raising seminars in 30 schools in the district of Atasehir (Istanbul, Turkey) ▪ Organization of educational workshops for guidance teachers and school vice-principals ▪ Proposal of alternative classroom activities to the Turkish Ministry of Education
59	<p>MER – Mediterranean for gender Equality and Rights</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide useful tools and skills for youth workers who work with marginalised youth because of sexual issues in order to foster their social inclusion ▪ To promote EUROMED cooperation in the youth field ▪ To exploit active citizenship rights, including European citizenship, through an intercultural dialogue <p>Activities Results</p> <p>The training course involved 40 participants coming from a variety of Euro-Mediterranean countries (Italy, Lebanon, Jordan, Egypt, Tunisia, France, Palestine, Germany, Israel, Algeria, Greece, Bulgaria, Czech Republic, Slovenia, Portugal, Romania, Spain, UK). They extensively discussed about sexuality, gender equality, women rights, LGBTQ community and much more, expressing and sharing their views, expectations, their different realities. By applying non-formal learning methods such as group building activities, workshops, role-playing games or Theater of the Oppressed, participants have acquired and improved their skills and elaborated project ideas concerning gender, equality and rights.</p>
60	<p>CaBuReRa – Capacity Building Relay Race</p>	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To reduce youth unemployment in the Mediterranean area through the promotion of mobility and vocational education of young people, building their capacities in the sectors of needs analysis and project management at Mediterranean level; ▪ To promote collaboration through mobility and professional development of 90 young people; ▪ To support the co-development of civil society organizations and local authorities; ▪ To develop an active Mediterranean networking; ▪ To promote active citizenship and intercultural dialogue. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ 90 young people (30 TG1 + 60 TG2) have done a mobility experience doing activities related to project management at Euro-Mediterranean level ▪ Development of the Mediterranean network involving min.6 local organizations ▪ Handbook on project management at Euro- Mediterranean level ▪ Promotion of active citizenship and intercultural dialogue of at least 65.000 people

N.	Activity Fact Sheet ³	Objectives Activities Results	<i>International Cooperation</i>
62	From School To Community: children and students as change agents in the community	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To promote and embrace a democratic society by strengthening democratic citizenship and human rights education via a sustainable multi-actor bottom-up approach ▪ To help students develop knowledge, skills, attitudes and values to participate actively in democratic life by learning and exercising their rights and responsibilities both at school and in their community ▪ To provide initiatives for students in order for them to be able to improve their environment and developed participation and democratic civic skills <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Literature Review on Democratic Citizenship and Human Rights Education in Turkey and in Europe ▪ Needs Assessment, scientific paper ▪ Teaching-learning material for school teachers on democratic citizenship and human rights education ▪ Training material for students ▪ Informative material on democracy and human rights issues ▪ FS2C – Handbook on education for citizenship and human rights [EN TK] 	

CESIE's co-funded activities under the [Mobility department](#), in 2015:

N.	Activity Fact Sheet ⁴	Objectives Activities Results <i>Mobility</i>
63	CYA – Think Globally, Act Glocally: Climate Youth Ambassadors for a Greener Future	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To increase awareness among young people and decision-makers that the global threats of climate change can only be tackled through international collaboration ▪ To build bridges and promote interaction between youth and decision-makers ▪ To increase awareness of decision-makers about concerns, expectations and pressing issues for young people on climate change <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Empowering 40 youth from Denmark, Lebanon, Jordan and Italy, primarily from rural areas, to address the issue of climate change with decision-makers and take an active part in the political life by using advocacy and debating skills ▪ Enhancing skills and knowledge of 16 youth workers to carry out trainings on advocacy and debating skills to empower youth from rural areas to actively participate in the public affairs ▪ Enabling youth to use their new skills to increase awareness, about the importance of reducing greenhouse gas emission, among Danish students through the development and implementation of workshops together with professional facilitators ▪ Providing space for information-sharing and debate forum for mutual understanding about climate change as a common concern of the Countries involved
64	Able like you III	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop social capital among the volunteers providing opportunities for learning outside formal educational structures ▪ To strengthen volunteers future employability helping them to acquire new professional competences through non-formal learning activities, which aim at enhancing the skills and competences as well as their development as active citizens ▪ To facilitate the access to new knowledge and develop new linguistic and intercultural competences ▪ To create new educational tools and learning methods aimed at developing behavioural and social competencies, pursuing a social inclusion of the people in the centres for disabled ▪ To raise awareness on the issues faced by individuals living mental and physical disorders in their daily life ▪ To promote community development, active participation and citizenship through the presence of EVS volunteers at both EU and local levels <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Hosting of 12 volunteers, split in two rounds (6 + 6) for 9 months each ▪ Working in an intercultural context the volunteers are involved in non-formal learning activities and in activities aimed at designing and implementing fundraising and awareness campaigns focused on inclusion and integration of people with

⁴ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

N.	Activity Fact Sheet ⁴	Objectives Activities Results <i>Mobility</i>
		<p>disabilities in the social tissue of the local community</p> <ul style="list-style-type: none"> ▪ Research activities on social inclusion interventions and exchange of methodologies with European partners with special focus on disability ▪ Entertainment and pedagogical activities with and for people living with a disability
65	Europe 50 plus	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop methods of reintegration and activation of the people aged 50+ in the field of work ▪ To increase self-esteem and motivation in people aged 50+ ▪ To encourage elderly people into lifelong learning, learning of foreign languages and basic ICT <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Development of good practices to foster social inclusion of elderly people ▪ Development of new learning/teaching methodologies for foreign languages and basic ICT addressed to elderly people ▪ Delivery of two international trainings events to test and adapt the methodologies and good practices developed ▪ Testing phase and implementation of methodologies and good practices developed, in partner institutions and dissemination at local and European level
66	Youth Mode	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To promote a sense of EU citizenship fulfilled through dialogue and work with people at risk of social exclusion ▪ To encourage social cohesion and inclusion for disadvantaged communities (migrants children and families early school leavers) and empowering young people through active involvement in society ▪ To fight against discrimination; protection of minors and minorities; promotion of gender equality <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Involvement in local partners' activities carried out with the local community of immigrant children and families, poor and disadvantaged people at risk of social exclusion. ▪ Hosting 24 volunteers coming from Austria, Ukraine, Moldova, France and Hungary
67	LeGME – Learning to be a Good Mentor	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To provide opportunities for adults to learn while making a useful contribution to the community's welfare, by supporting young children's school integration and academic success ▪ To provide opportunities for mentors to share experiences and practices from their respective countries and work together with European colleagues to prepare to support young children ▪ To provide opportunities for mentors' coaches to share experiences and practices of supporting mentors from their respective countries and work together with European colleagues to improve their coaching practices ▪ To create a coaching program(s) for mentors <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Collect existing mentoring programs for disenfranchised young children and youth, and analyse mentors' training/coaching

N.	Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
		<p>program</p> <ul style="list-style-type: none"> ▪ Develop the common frame and guidelines for building mentors' coaching programs ▪ Develop the coaching program in each partner organization, by filling the frame, observing the guidelines to obtain relevant coaching programs for the category of mentors available in each organization ▪ Test the mentors' coaching programs, with on-going monitoring and evaluation of the coaching programs and e-learning support ▪ Based on evaluation results, revise and finalise each organisations' specific mentor coaching programme <p>Guidelines for mentors and mentoring programme coordinators.</p>	
68	ENGAGED	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To promote entrepreneurship through EYE scheme and its related events with a special focus on but not limited to the fields of manufacturing and industrial innovations as well as strengthening entrepreneurial knowledge level ▪ To provide on-the-job training for new entrepreneurs in small and medium-sized enterprises in the EU; to expand their knowledge in order to facilitate their own business development ▪ To support the development of industrial innovation competitiveness in consortium countries by providing trainings, consultancy and identification of potential partners for new and already established businesses in other EU countries ▪ To build and facilitate support measures for sharing the best practices and knowledge among entrepreneurs from different Member States ▪ To represent EYE scheme in EYE ENGAGED consortium countries <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Recruitment and assessing applications of New and Host Entrepreneurs in accordance with the Programme's policies ▪ Building relationships processing the applications submitted in consortium's countries, following the procedure and deadlines foreseen by the Programme ▪ Preparation, support and follow up of the exchanges between New and Host Entrepreneurs ▪ Follow up of the project and dissemination of project's results ▪ Transversal promotional activity of the VISION project and the Erasmus for Young Entrepreneurs (EYE) Programme ▪ 35 business relationships involving 70 economy actors 	
69	MANUCULTURA – Cultural Education with Apprentices	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To give new inputs to initial vocational training and school system of partner countries ▪ To demonstrate the synergy between culture and initial vocational training sectors ▪ To encourage the development of social and cultural key competences in youth trainees ▪ To give innovative idea how to improve youngsters' participation to culture activities <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Exchanging method and techniques for cultural education during initial Vocational Education and Training (VET) 	

N.	Activity Fact Sheet ⁴	Objectives Activities Results <i>Mobility</i>
		<ul style="list-style-type: none"> ▪ Developing joint suggestions how to promote culture training in Institutions of Art, Trade and Marketing, and initial VET ▪ Identification, collection and sharing of best practices, as examples of Culture Project activities targeting youth ▪ Delivery of five international study visits to learn more about hosting partner country in the frame of learning, training, culture and art ▪ MANUCULTURA Blog: collection of cultural projects Best Practices and list of suggestions on how to promote culture training in Institutions of Art, Trade and Marketing and initial VET
70	PANGEA – Volunteering for connecting Continents	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To improve the awareness of cultural differences and its values ▪ To contribute to the development in youth of personal and professional skills ▪ To promote in all actors - host and sending communities and volunteers - the values of respect for difference and solidarity ▪ To facilitate capacity building in organisations and NGOs working in the field of sustainable community development in other partner countries in the world. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Sending two groups of five volunteers from France, Italy, Spain and Hungary will participate in community development projects in Cameroon, Nepal and Senegal for 6 months at a time ▪ Concurrently, a volunteer from Senegal, Nepal and Cameroon will be hosted by CESIE in Italy for 10 months ▪ Volunteers’ testimonies (Cameroon): Red feet, a mobility story ▪ Volunteers’ testimonies (Nepal): EVS: from our volunteers in Kathmandu ▪ Pangea Handbook - The guide aims to provide suggestions and tips for all young people interested to live an international volunteering experience out of Europe
71	ENERGY+ – Equal opportunities for New GeneRation through creative empowerment of Youth	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To provide volunteers with employability and soft skills for their future careers ▪ To introduce participants to the significance of leading a balanced life combining office work and outdoor activities ▪ To strengthen the principle of social inclusion through voluntary work using international and local approaches ▪ To promote interaction, reciprocal understanding and intercultural integration among local beneficiaries <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Hosting at CESIE of 12 European volunteers coming from Greece, France, Latvia, Spain, Slovenia and Serbia ▪ Design and implementation of creative activities and workshops for increasing migrants’ social and labour inclusion ▪ Participation and support in activities and intercultural events organized by CESIE, Palermo [Football Tournament “Football for friendship”] ▪ ENERGY+ Journal: Creative Workshops follow-up diary ▪ ENERGY+ Video: audio-visual presentation of Creative Workshops carried out by volunteers

N.	Activity Fact Sheet ⁴	Objectives Activities Results <i>Mobility</i>
72	MORE – Many Opportunities Real Equality	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To Improve volunteers’ personal, social and professional skills ▪ To promote intercultural exchanges between volunteers and local community ▪ To foster active citizenship and community development ▪ To foster cooperation between organisations in the youth field and promote the exchange best practices <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Presentation of the volunteers’ personal project at the sending organisation ▪ MORE Booklet: collection of most representative articles about volunteers’ experience ▪ Organization of 2 Infodays about mobility opportunities
73	Able like you II	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To promote intercultural exchanges between volunteers and local community, facilitating intercultural dialogue and the abolishment of stereotypes ▪ To facilitate each volunteer’s personal and professional development through the acquisition of new skills and experiences ▪ To create new educational tools and learning methods developing behavioural and social competencies of the target group, pursuing a social inclusion of the people in centres at local level ▪ To promote community development active participation and the concept of citizenship through the presence of EVS volunteers at both EU and local level towards the 2011 European Year of Volunteering goals <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Hosting 24 European volunteers coming from Austria, Spain, France, Hungary ▪ Working in the local centres and taking care of disabled in order to generate a relationship of trust with them and to acquire vocational competences ▪ Organize artistic performances, artistic events and competitions using sports as a moment of social integration and to develop their hidden potentialities, develop motor and social skills, sensitize the local community ▪ Organize artistic performances such as expositions and theatre performances, develop psychical potentialities, stimulate creativity, express different perceptions and sensitize local community ▪ Implement outdoor activities and participate in CESIE activities: active participation in intercultural events ▪ Video about volunteering created by all volunteers themselves
74	Citrus 2015	<p>KA1: Mobility YOUTH</p> <p>The project will take place in Laguépie, a small village of 730 inhabitants, in a region called “Pays Midi-Quercy”, that is in a rural and isolated area, about 100 kilometres far from Toulouse.</p> <ul style="list-style-type: none"> ▪ Manual work: volunteer is involved in the renewing and reconstructing of an old farm called “La Mayounelle” and of its buildings, in order to create a center of reception and intercultural meeting, as well as in the restoration of some small buildings in the surrounding municipalities. The work is undertaken in a team, and managed under the responsibility of a

N.	Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
		<p>qualified leader.</p> <ul style="list-style-type: none"> ▪ Local animation: the volunteers participate regularly in activities of local animation, in cultural events or in educational activities organized in partnership with other municipalities, institutions and local associations. For example, the association supports the local schools to set up workshops regarding the environment, in the frame of a project about collective garden. ▪ Work-camps: long term volunteers may become camp leaders during the summer in other villages of the region, under the support of the permanent staff. Every year, a collective training of one week is organized by Solidarités Jeunesses to enable young volunteers to acquire the skills needed to lead a work-camp. They can also be involved in the preparation of work-camps (pre-negotiation meetings, logistic support, establishment of tools, selection of the location etc.) 	
75	<p>Solliès-Pon</p>	<p>KA1: EVS [SENDING] Italian volunteer to take part in a European Voluntary Service project in a circus school in France, in Solliès-Pont, a small town about 16 km away from Toulon, in the department of Var. The school “Pitrieres” was founded in 1997 and has about 400 students aged 3 to 45 years attending classes in several circus disciplines during the school year and participating in internships to discover and improve the arts of circus. Volunteer’s tasks include:</p> <ul style="list-style-type: none"> ▪ Take part in educational and artistic projects ▪ Support staff in the implementation of social and intercultural projects ▪ Taking care of children ▪ Dealing with communication and public relations 	
76	<p>CULTUROPOLIS</p>	<p>KA1: EVS 1 volunteer for Culturopolis, an EVS project addressed to Italian youth aged from 18 to 30 years. 12 months, from November 2015 to October 2016. The hosting organization is Les petits débrouillards from Marseille, France. <i>Les petits débrouillards</i> is a network of several organizations implanted in 21 countries which aims to promote scientific culture for youngsters. They organize scientific and technical activities for youngsters and bring their expertise and experience for public debates on education and culture. Their goal is to form active citizens, able to take active participation in building our future world. Their actions towards youth is guided by values and principles such as popular education, free access to culture and knowledge, and aim to:</p> <ul style="list-style-type: none"> ▪ Introduce youngster to science through recreational activities ▪ Stimulate their desire for comprehension ▪ Introduce them to scientific method, truth-seeking process, curiosity and initiative ▪ Developing their sense of solidarity, respect and sharing. 	
77	<p>Many faces of the bicycle</p>	<p>KA1: Mobility YOUTH “Many faces of the bicycle” (MFOTB) is second major EVS initiative of Clubul Sportiv Experienta Multisport (CSEM) from Arad in west Romania. Project is scheduled as second out of three EVS projects which promote 3 major sport activities of CSEM: running,</p>	

N.	Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
		cycling and swimming.	
78	ACTing for Employment	<p>KA1: Mobility YOUTH WORKERS</p> <p>TC that will take place in Yerevan, Armenia from 14 to 21 October with the participation of 7 countries: Luxembourg, Lithuania, Bulgaria, Italy, Armenia, Georgia and Ukraine.</p> <p>This TC aims at understanding causes of youth unemployment in Europe. Youth workers and youth leaders will have the possibility to exchange and to create new working methods, developing their competence in working with the groups of young people in local realities of their countries to support them in looking for jobs providing them tools to encourage social inclusion. During the activities will be the sessions of the programme that will be in the frame of non-formal education using methods of group discussions, presentations, simulation exercises, follow-up projects development, and networking.</p> <p>CESIE is looking for 3 participants over 20 years that had previous experiences in youth employment and related themes preferably on both national and international levels.</p>	
79	DISABLED FREE FEST	<p>KA1: Mobility YOUTH</p> <p>Large-scale EVS project, which is going to be implemented by 33 EVS volunteers from 12 different countries: Estonia, Moldova, Italy, Bulgaria, Spain, Albania, Belarus, Georgia, Romania, Poland, Sweden and Turkey. The aims of the project are:</p> <ul style="list-style-type: none"> ▪ To activate and organize the social inclusion of disabled people by involving them in active participation in social life as volunteers for cultural and sport events ▪ To promote the value of volunteering among youth, especially youth with fewer opportunities for actions like these ▪ To support and share ideas of tolerance, respect and cooperation in multicultural society among the EU citizens and other countries 	
80	Youth Employment and psychological wellbeing	<p>KA1: Mobility YOUTH WORKERS</p> <p>The participants will learn how to create an effective CV and motivation letters for job proposals, share emotions and point out in a constructive way any kind of possible problems that unemployment can cause. Young people will share best practices and innovative ideas to overcome the effects of unemployment.</p>	
81	GOAL - GO for an Active Life!	<p>KA1: Mobility of young people - Youth Exchanges: 9 young people between 16-24 years and 2 group leaders over 25 years</p> <p>Learning skills about sports, rules and fair play. From 6th to 14th of July young people from Italy, Germany, Poland and Ireland will be involved in a youth exchange in a city near to Berlin. It will propose different training activities related to sport, such as, soccer, swimming, table tennis, beach-volleyball and other games.</p>	
82	Education fo (E)U	<p>KA1: Mobility of learners and staff</p> <p>From the 22nd to the 27th of March, 2015, in Palermo, a group of four Swedish teachers has participated to the mobility project, with the aim to see Italian teachers in action, to get to know their teaching and communication methods towards their students. They participated to some lessons in different schools of Palermo, such as an Artistic High School (Istituto d'Arte Ragusa e Kiyohara), an High School focusing on Humanities (Liceo Classico Vittorio Emanuele), a Vocational School focusing on Hotel Industry (IPSSAR BORSELLINO) and an European High School (Liceo Europeo Maria Adelaide). In these schools they attended</p>	

N.	Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
		<p>lessons of English, Italian, Economy and Law. The Job-shadowing allowed them to get to know the educational methods used for students aged 16 to 19, and their different social and cultural background.</p>	
83	<p>Equal Chance for Employment in Europe</p>	<p>KA1: Mobility STAFF From the 8th to the 21st of March 2015, 12 students and 6 teachers from the Bulgarian “Special High school for Deaf Mute Children” have been in Palermo for a training course as part of the project “Equal Chance for Employment in Europe” funded by the Programme Erasmus+, (-) KA1 Mobility for learners. In this context, the students of this Public High School had the opportunity to do an <i>experience in a foreign country</i> and to know another culture. They came from lower middle class families of some disadvantaged situation, like gypsy community. The aim of the course has been to know the traditional Sicilian food and to put into practice the previously acquired knowledge. Students and their assistants were accommodated in the Ex Convento with the help of the chef and the kitchen staff of “Ai Monaci” restaurant, situated in Baida that is a quite hilly area near Palermo. The students and the teachers have been involved in the following activities: lectures on the traditional Sicilian food and the Mediterranean diet; laboratories of traditional Sicilian food, including of sweet products and bakery. The participants have been involved also in external experience both cultural and professional. They had the opportunity to know a Palermitan much-decorated chef Carmelo Dalfino, who is also the director of the taste Academy “Kántharos”. They participated also in the regional competition of the best Sicilian chef and pastry chef, that took place in Riccardo III restaurant. They received a certificate of attendance released by the president. At the end of the training course there has been a final section with a debriefing on the experience. Afterwards, there was the evaluation phase and the delivery of certificates.</p>	
84	<p>Education and training of unemployed with social economy issues – professional development of skills in the public employment services and training institutions</p>	<p>KA1: Mobility STAFF The twenty participants, coming from the employment service of Mława and from the Pro-Europa foundation of the city of Toruń, had the possibility to visit many institutions working in the field of education and learning (Cerisdi, Engim and Mediazioni), the employment service of Cefalù and many cooperatives and associations (“Cooperativa La Fraternità” that works with disabled people; “Centro Astalli”, “Moltivolti” and Santa Chiara, operating in migrant services and “Libera. Associations, names and numbers against mafias”). In particular, this kind of socio-cultural organizations seem to be the keys to get professional information related to educational-work aspect of all the “sensitive” categories that allow to get a complete and real picture of the society of Palermo.</p>	
85	<p>Game of challenge</p>	<p>KA1: Mobility YOUTH WORKERS “Game of Challenges” is a Training Course (co-funded by Erasmus + , KA1 – Mobility of youth workers) focusing on: mutual understanding and lifting stereotypes, raising awareness about available channels of action in the EU and fostering dialogue on quality learning. The three subjects (crisis, community and learning) will be analyzed on different levels (local, national, European, global). Thereafter, their interconnections to other contemporary challenges of Europe will be discussed such as: the (lack of) common European sense of belonging, social inclusion, participation and mobilization, the personal and collective capacity of dealing with difficulties and crises.</p>	
86	<p>Formal and Nonformal</p>	<p>KA1: Mobility VET</p>	

N.	Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
	Strategies to Improve Professional Competences in Hospitality Industry	A group of teachers from Colegiul Economic Octav Onicescu, Botosani, Romania are in Palermo at CESIE. The project focuses on enhancing professional skills in the didactic activity of the 12 teachers and a better interdisciplinary cooperation and innovation in the professional training of students in the field of hospitality- tourism and catering.	
87	Training Course: "Theatre against Youth Homelessness"	Training course in Bratislava for professionals or volunteers engaged in youth work with young people who are socially excluded, including young people dropped out of school, orphans and young people coming from re-education. The main objective is to share experience and methods on the field of the theatrical community building, to acquire working methods resulting from drama-therapy, art therapy, Theater of the Oppressed technique and the Hero journey method and get a theoretical basis for the work with the group to actively encourage young people after a positive change, personal development and growth. Three participants have the opportunity to share and learn new methods with other young people coming from Slovenia, Hungary, Iceland, Czech Republic, Slovakia and Spain.	
88	Let's Play Together: new training course in Portugal	Aimed at the promotion of sports among disabled people, especially those with physical and mental handicaps. The TC will involve 2 Italian participants: 1 with physical or mental disability and 1 accompanying person. During this course participants will have the opportunity to take part in various activities and will also have direct contact with this target group. Sports will be seen as a useful tool for the integration of disadvantaged people as well as for the promotion of an inclusive idea of human rights. At the end of the training course participants will acquire an adequate knowledge about the so called "adapted sports", in order to implement them in their own countries. Participants will also have concrete instruments to raise their awareness about such themes to support local governments and organizations in developing similar initiatives. We also intend to promote the personal and social value of participants with disabilities, increasing their self-esteem and their motivation in order to encourage other young disabled people in considering sports as a way for improving their well-being and in general the quality of life.	
89	We do not want to be addicts – An interesting youth exchange in Turkey	Youth exchange in the westernmost district of Amasya, Province of Turkey (Gümüşhacıköy). The aim of the training is to warn people about drug using and the negative effects to increase awareness about this phenomenon. 5 young people between 16-30 years and 1 group leader.	
90	Get involved in social care, apply for an EVS in Poland!	EVS project addressed to Italian youth aged from 18 to 30 years. The Italian volunteer (together with others volunteers from Germany, Spain, Slovakia and Hungary) will help plan activities and prepare resources required to conduct courses, that will gradually introduce them to disabled subjects related to disability. At the same time volunteers will be able to participate in nursing tasks such as helping with dressing up, eating etc. Additionally, during summer holidays the association organizes summer camps in Bondyrz (30 km from Zamosc): volunteers will participate in these camps where they will help with organizing English lessons. Sometimes, volunteers will be asked to organize shows, lectures or workshop to make other people aware about their own cultures and countries. Each good and new idea shall be accepted. Volunteers could also be involved in different types of activities concerning administration work.	
91	Environmental and ecological activities:	10 Italian youth aged from 18 to 30 years, and of 1 youth leader (older than 18) for a project funded by the Erasmus+ programme. The activities organised with and by the volunteers are generally activities of manual work and activities of local development in	

N.	Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
	workcamp in France	partnership with local associations and people of all ages: house's upkeep (carpentry, masonry, joinery), gardening etc. In the afternoon, volunteer are usually involved in artistic, musical, linguistic or social activities according to the proposals of the inhabitants of the "Maison des Bateleurs" and of its visitors.	
92	Project management and mobility: join our EVS in France	<p>1 Italian volunteer aged from 18 to 30 years old for an EVS project in France. The Volunteer will support the association in the development of mobility projects in the field of volunteering, attending the following tasks:</p> <ul style="list-style-type: none"> ▪ Looking for new partners and establishing a network with them ▪ Preparing project's descriptions for application and volunteering ▪ Meeting future volunteers, helping them in preparation, doing interviews ▪ Representing ADICE in forums and other events ▪ Taking part in international events 	
93	EVS in a youth centre, Germany is waiting for you!	<p>1 Italian youth aged from 18 to 30 years for an EVS project in a youth club in Germany. The volunteer will be involved in all activities, both educational/leisure and administrative duties and will be offered the opportunity to come up with own activities to interact with the youth. He/she will help in organizing small and large-scale projects such as excursions, week-long canoe tours, youth exchanges and more. The following learning experiences are possible: team work, taking on responsibility, working with socially disadvantaged youths, working with young people with disabilities, pedagogical skills, experiences in event management and project management.</p>	
94	Make the First Step: TC for Youth Workers in Cyprus	<p>The most important objective of the project Coaching Young Entrepreneurs – Providing Support in Making the First Step is to provide non-formal training to youth workers in order to enhance their capacities and skills to be able to motivate youth in taking the initiative of starting its own business and making a positive transition to the work field. The project addresses directly the issues of entrepreneurship, creativity and employability of young people in Europe. The First Step project aims at promoting young people's commitment towards a more inclusive growth by helping youth workers to become more aware and be able to stimulate young people's spirit of initiative through useful tools. The specific objectives of the project are:</p> <ul style="list-style-type: none"> ▪ To explore current situation regarding financial crisis and youth unemployment ▪ To search the legal framework of youth entrepreneurship in partner countries ▪ To create a strong and sustainable network of partners and associated partners ▪ To train youth on entrepreneurship concept and principles ▪ To promote youth entrepreneurship on local and European level ▪ To increase the knowledge, skills and capacities of the partners to support youth entrepreneurs even after the project is over <p>The methodology that will be used during TC is based in non-formal and informal training methods utilizing what Mezirow called <i>Transformational Learning</i>.</p>	
95	Nature, water and Do-it-yourself activities: let's go to Hungary	<p>2 volunteers and 1 mentor for "STAR GAZY BOAT BALATON", an EVS project addressed to Italian youth (from 18 to 30 years old). The project takes 3 weeks in Trans-Danubian region in Veszprém country in a small village in Örvényes next to lake Balaton. You will work in 2 different workshops:</p>	

N.	Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
		<ul style="list-style-type: none"> ▪ Do it yourself workshop: you will work with wood repairing old boat ▪ Media workshop: you will make the documentation of the project photos, video 	
96	Culture and Volunteering in Turkey: apply for our EVS!	<p>1 Italian girl (from 18 to 30 years old) for the EVS project called “Volunteering for Generation- NesilFEST 2015”.</p> <p>The activities of the EVS volunteers will be:</p> <ul style="list-style-type: none"> ▪ Organizing/Assisting/Facilitating physical activities for elderly (physical exercises, games, cultural visits, walks in the Nature) ▪ Representing his/her culture during cultural events ▪ Participating in fund raising activities ▪ Organizing workshops (handicraft, cooking, activities with kids) ▪ Taking photos, videos about the events, working on video production updating the website of S&G, and working on promotion materials ▪ Organizing cultural events (dance evenings, song evenings, theatre, music). ▪ Preparing YouThelegraph and Video of Volunteering for Generation NesilFEST2015 activities. 	
97	Sport and voluntary activities: let's go to Romania for an EVS	<p>2 female volunteers for the EVS projects called “Find and practice the sports which fit you the best!”, for Italian youth from 18 to 30 years old. This project's major topics are: sport for all; healthy lifestyle; improving ICT intake of the youngsters. Among the activities foreseen by the project, the EVS volunteers will :</p> <ul style="list-style-type: none"> ▪ carry out a research on the project topics ▪ create a map of the sport infrastructures and activities in Arad ▪ create an information campaign regarding the importance of gender equality in sport ▪ make some short movies destined to promote sport in Arad and the importance of gender equality in sport. 	
98	Training Course for “Acting for youth employment”	<p>TC that will take place in Yerevan, with the participation of 7 countries: Luxembourg, Lithuania, Bulgaria, Italy, Armenia, Georgia and Ukraine. This TC aims at understanding causes of youth unemployment in Europe. Youth workers and youth leaders will have the possibility to exchange and to create new working methods, developing their competence in working with the groups of young people in local realities of their countries to support them in looking for jobs providing them tools to encourage social inclusion. During the activities will be the sessions of the programme that will be in the frame of non-formal education using methods of group discussions, presentations, simulation exercises, follow-up projects development, and networking.</p>	
99	EVS in Berlin – Be a volunteer at House of Generations	<p>The “House of Generations” takes care of people of all ages (children, youth, adults, senior citizens), by offering concerts, public readings, exhibitions, film viewings, courses and workshops, sports etc. The volunteer (from 18 to 30 years old) will be involved in the daily activities of the institution. He/she will support event management and marketing, help with administrative tasks, support the dementia group, organize educational activities for children and concerts.</p>	
100	EVS – One year discovering Turkey	<p>CESIE is looking for an Italian young people, from 18 to 30 years old, for the project ‘Dream of the Volunteers IV’, coordinated and hosted by the Turkish NGO organisation named Mozaik – Human Resources Development; the project lasts 12 months, from April 2015 to March 2016. The volunteer will be involved in a local school; the main tasks will be to manage free times of pupils, organize course of Italian language and culture, carry out creative workshops, help students in some subjects (like Maths and</p>	

N.	Activity Fact Sheet ⁴	Objectives Activities Results	Mobility
101	EVS in Slovenia: 12 months in project management field	English). Moreover, the volunteer will attend a Turkish language course. Supported by a young and dynamic team, the volunteer will be involved in the following tasks: <ul style="list-style-type: none"> ▪ Proving general administrative support to international projects ▪ Helping to produce proposals, plans and report ▪ Organising and maintaining project files and databases ▪ Assisting in monitoring the projects budgets, scheduling meetings and preparing presentations ▪ Assisting in planning and implementing Europe Direct activities ▪ Networking and more 	
102	EVS in France: 5 months in a living museum of fruits and vegetables	Volunteer will participate in the life of <u>Epicurium</u> , the hosting organization, located in <u>Avignon</u> , South of France. Epicurium is a living museum, wholly dedicated to fruits and vegetables bound for a wide public. The objective of the museum is to foster a greater understanding of the wealth and benefits of fruit and vegetables, and the way of cultivating them in a sustainable agricultural approach. Epicurium therefore offers an exhibition about fruit and vegetables from seed to plate, a patch through the gardens (orchard, vegetable garden, greenhouse, hive), not forgetting a year-round program of cooking and gardening workshops. All this adds up to a unique venue for the sensory, scientific and cultural discovery of fruits and vegetables, which promotes important values such as health, education, biodiversity, environmental preservation, sustainable agriculture, food quality. The Volunteer will help the team of Epicurium in the following activities: <ul style="list-style-type: none"> ▪ welcoming the children groups, and facilitating pedagogical activities (workshops) for them: about environment, food, art ▪ organizing events for the individuals visiting Epicurium (workshops, tastings, festivals) ▪ harvesting fruit and vegetables, and learning how to tend the garden in a natural way 	
103	Encouraging active citizenship through Media: TC in Cyprus	3 participants who will have the opportunity to take part into a training course called <i>Community Media for Activate Citizenship</i> . The training course will take place from 7 to 15 September 2015 in Nicosia (Cyprus) with young people coming from Cyprus, Spain, Malta, UK, Serbia, Bosnia and Herzegovina and Ukraine.	

CESIE's co-funded activities under the Socio-cultural promotion department, in 2015:

N.	Activity Fact Sheet ⁵	Objectives Activities Results	<i>Socio-Cultural Promotion</i>
104	Tutte le strade portano a scuola	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To limit the risks of early school leaving for young people aged 5 to 16 ▪ To promote the interest towards technical and scientific disciplines for young people aged 5 to 16 ▪ To promote the use of innovative teaching methods and the gain of technical and scientific competences of teachers working in the involved schools ▪ To improve the school-family relationship <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Students' training: curricular and extra-curricular workshops in technical, scientific, humanistic, recreational fields ▪ Teachers' training: workshops in technical and scientific fields and new teaching methods ▪ Parents' training: laboratories in technical-scientific and recreational-playing fields ▪ School guidance 	
105	Borgo di Dio	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To encourage the economic development of the local population of the targeted area through training and social inclusion. Empowerment of people ▪ To promote socio-cultural and artistic reference areas, involving the local community, those at risk of social exclusion and emerging artists in cultural events that include music, theater, workshops, arts of painting and sculpture, photography and more. Empowerment of ideas ▪ To renovate and redevelop a building of great historical value, returning a focal role in terms of social, cultural revival, economic development and tourism. Empowerment of the territory <p>Activities Results</p> <p> Sustainable Tourism Camping Lab Information Desk Training Courses Months of Arts Appropriation of the Borgo Maieutic Workshops Building Restoration </p>	
106	Mediterraneo Antirazzista 2015	<p>An intercultural sports event that brings together sport, art and culture, organised for the first time in 2008. Aim of this event is to promote intercultural dialogue and interaction between different cultures, by organising leisure activities addressed to people from different ages, and giving them an occasion to meet each other and share their experiences.</p> <p>"Mediterraneo Antirazzista" involves CaBuReRa participants</p>	

⁵ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

CESIE's networking, campaigning, aware raising and knowledge multiplication activities, events and participations in 2015:

N.	Activity	Objectives Activities Results	CESIE
107	IDEAS+ 2015 Networking Workshop [Bruxelles]	<p>Objectives</p> <ul style="list-style-type: none"> ▪ Presentation of Erasmus+ with focus on focus on Erasmus+ KA2, KA3 and Sport ▪ Presentation of other EU funding programmes ▪ Lessons learnt from 2014 <p>Activities Results</p> <ul style="list-style-type: none"> ▪ 30 organisations from EU countries attended to the meeting; ▪ The follow up of the IDEAS workshop achieved the submission of several new projects and cooperations. ▪ Deeper understanding of EU programmes and funding opportunities through exchange of experience 	
108	Cooperation Networks Active in 2015	<ul style="list-style-type: none"> • European Anti-bullying Network EAN (Founding member) • School on the Cloud ICT Network Connecting Education to the Cloud for Digital Citizenship (Founding member) • EuroMed Gender Connection (Coordinator of the network) • CONGASS Coordination of Sicilian Solidarity NGOs and Associations (Executive Committee member) • ALF Italy Anna Lindh Foundation (Regional coordinator) • EuroMed Network for Youth Trafficking Prevention (Coordinator for the Sicilian Region) • Sicilian Anti-Trafficking Network • European Network on Exchange Early Detection Drug-consumption • EuroMed Youth Platform • Libera Associations, names and numbers against mafias • Mediterraneo Antirazzista network • Crescere al Sud – Promotion and protection of the Rights of the Child • Tempi Moderni 2.0 – School for young entrepreneurs 	
109	INFO CELEBRATION INTERNATIONAL DAYS 2015 Online awareness raising and campaigning	<ul style="list-style-type: none"> ▪ CAPPYC supports the International Day against Drug Abuse and Illicit Trafficking ▪ International Day of Sport for development and peace 2015 ▪ International Day of Zero Tolerance for FMG: Europe says no! ▪ International Day of Commemoration in memory of the victims of the Holocaust ▪ Cities for life day: International day against death penalty ▪ First International Day of Sport for Development and Peace ▪ International Day for the Elimination of Racial Discrimination ▪ International Day of Zero Tolerance to Female Genital Mutilation ▪ Data Protection Day – 2015 ▪ European Day of Languages, welcome to a multilingual Europe! 	

N.	Activity	Objectives Activities Results CESIE
		<ul style="list-style-type: none"> ▪ European Week of Sport: let's move and #BeActive! ▪ "Soul and body" – Trafficking in human beings at Palermo's Culture Week event ▪ European Youth Week ▪ European Mobility Week, Palermo becomes eco-friendly!
110	MOBILITY INFO DAYS about the several vocational and mobility opportunities CESIE offers	<p>Objectives</p> <ul style="list-style-type: none"> ▪ Promoted the acquisition of personal and professional skills for young Sicilians, in order to facilitate their integration into the labor market and the local Community participating at European Mobility projects. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Increased knowledge among young people of European Mobility programmes such as Exchanges, Training Courses and Seminars, European Voluntary Service (EVS), KA1 Mobilities, Erasmus for Young Entrepreneurs. · Youth and international mobility: Info Day at CESIE (23 Sept.) - Join us! · InfoDay about mobility projects
111	Youth Guarantee: CESIE's success stories	<p>CESIE had joined measure 5 within Youth Guarantee, the European Programme addressed to young people between 15 and 29 years of age who are neither in education nor in employment, which allowed to fund extra-curricular job placements aimed at easing orientation, access or reinsertion in the labour market for young people who applied for the programme within the provided deadline.</p>
112	CESIE takes part in the official launch of Interreg Europe in Bologna	<p>Almost 800 people took part in "Europe, let's cooperate!" in Bologna (Italy), the forum that launched the new Interreg Europe programme for the 2014-2020 period. The event gave the opportunity to CESIE to meet relevant stakeholders and Managing Authority representatives and to learn about the new characteristics of the programme. Interreg Europe is the successor of Interreg IVC that allowed from 2007 to 2013 the interaction among regions in Europe, following the Cohesion Policy. During the event, results from the former programme were presented by the Managing Authority, as well as the new features, recommendations and main areas of implementation of the new programme. New Cohesion Policy is guiding Member States and regions in the approval of their operational programmes. While these programmes will be mainly implemented at national or regional level with the support of European Social Fund and European Regional Development Fund mainly, Interreg Europe programme will ensure cohesion among regions in Europe through the interaction among local and regional actors and other non-profit bodies such as NGOs from different countries. It will be focused on these four thematic objectives: research and innovation, SME competitiveness, Low carbon economy and Environment and resource efficiency. Launch of first call for proposals is foreseen in Spring 2015. CESIE, through its Higher Education and Research department, its developing a series of research projects under Horizon 2020, Daphne III and Drug Prevention and Information Programme. Interreg Europe will be a new opportunity to contribute to CESIE's objectives of stimulating local growth, promoting sustainable development and foster progress and innovation in research.</p>
113	Participation at EXPO Milano	ALCE selected for the Expo Milano 2015 Global Recipe Book