

Activity Report
CESIE

2014

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CESIE's co-funded activities in 2014:

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
1	EDUPAD – Creating Educational Programs on Anti-Discrimination on a Par with EU Standards	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to making the necessary adaptations in elementary school programs on anti-discrimination towards people with disabilities, so that they are compatible with EU standards ▪ To strengthen the relationships and enable an exchange between the civil society actors in EU member countries and in Turkey <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Research to compare curricula and practices in Italian, Turkish and European primary schools ▪ Development of a pilot model of education inspired by the research ▪ Development of specific educational materials to raise awareness in primary schools about the fight against discrimination of people with special needs ▪ Implementation of awareness-raising seminars in 30 schools in the district of Atasehir (Istanbul, Turkey) ▪ Organization of educational workshops for guidance teachers and school vice-principals ▪ Proposal of alternative classroom activities to the Turkish Ministry of Education 	130
2	EQUALITY for CHANGE – Gender equality through global capacity building	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To foster cooperation and exchange of experiences and good practices in the field of young women empowerment and non-formal education ▪ To build a transnational mobility EU-Africa women Network to promote non-formal learning ▪ To improve the mobility of young people and youth workers, as well as youth employability ▪ To increase young women's understanding of intercultural dialogue and cultural diversity ▪ To improve the quality and recognition of non-formal learning by developing educational programs in the field of media and new non-formal educational didactics <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Carry out local research on the needs of young women and creation of a strategic report about the status of gender equality in partner countries 	260

¹ Fact Sheets include: Title, project website, objectives, activities, results, partners, dates of project, funding body, contact, disclaimer.

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ Public campaigning on gender equality and women empowerment in each partner country ▪ Deliver national seminar on women and multimedia/ICT in each partner country ▪ Deliver international youth training on media, communication and gender equality, Slovenia ▪ Job shadowing opportunities in each partner country ▪ Experience short term European Voluntary Service (EVS) in Kenya and Italy 	
3	Raising the Rights of Elderly People and Elderly care Services to the EU Standards	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To raise awareness about elderly rights and available elderly care services in Turkey ▪ To establish long-term cooperation among NGOs in Turkey and EU working with elderly people ▪ To improve the quality of care and support services for elderly people in Turkey through transfer of best practices in line with EU standards ▪ To enhance the institutional capacities of CSOs working on elderly issues <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Country-based and comparative researches and analysis ▪ Study visits in Spain, Italy, Germany, and Turkey ▪ Seminars to improve technical capacities of personnel providing services for elderly people in Turkey 	110
4	CAPPYC – (European implementation) Cannabis Abuse Prevention Program for Young Consumers	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide a new selective prevention approach (CAPPYC) contrasted in Spain to other European countries ▪ To work positive attitudes towards cannabis use in young European consumers by increasing their critical capacity and by helping them to responsible and autonomous decision making ▪ To work with institutions linked to universities to scientifically analyze the work done with CAPPYC ▪ To update and adjust the existing Spanish materials to implement the program in other European realities (Portuguese, Romanian and Italian) <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Establishment of a European Network of exchange of information on intervention in evidence-based prevention through the website in five languages (English, Spanish, Romanian, Italian and Portuguese) ▪ Conduction of pilot experience of CAPPYC in Portugal, Romania, Italy and Spain with approximately 2,400 teenagers each, aged 15-18 years 	1.950+ in Palermo

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		<ul style="list-style-type: none"> ▪ Approval of the measuring scale, evaluation of results through a pre/post-test strategy and the integration of a control group in each country 	
5	STEP BY STEP – Step by step commitments for energy saving	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve households’ knowledge about energy saving behaviours and energy-efficient products ▪ To motivate households to commit to energy-saving actions ▪ To encourage community-based interactions between households likely to invest in high quality renewable energy products ▪ To better understand behaviour patterns relative to energy savings in different target groups ▪ To conduct a set of dissemination actions in view of promoting the STEP_BY_STEP concept and its implementation by European and local authorities <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Recruitment of 6.300 households by door-to-door interviews ▪ Elaboration of an “energy saving” kit ▪ Elaboration and deployment of the behavioural change strategy and designing of accompany schemes for each energy saving action ▪ Accompaniment of 5.000 households to suggest energy saving actions ▪ Creation of databases containing information about: household profile, data related to behaviour change, knowledge about energy savings, electricity consumption, household locations, etc. 	7.350
6	MORE – Many Opportunities Real Equality	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To Improve volunteers’ personal, social and professional skills ▪ To promote intercultural exchanges between volunteers and local community ▪ To foster active citizenship and community development ▪ To foster cooperation between organisations in the youth field and promote the exchange best practices <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Presentation of the volunteers’ personal project at the sending organisation ▪ MORE Booklet: collection of most representative articles about volunteers’ experience ▪ Organization of 2 Infodays about mobility opportunities 	12 + 75

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7	MADRE – Multilateral Approach to Develop Rural Empowerment [Madagascar]	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To educate field operators and community leaders to become “active change agents” who are not just executors of actions ▪ To motivate people who live in developing areas to adopt best practices for sustainable livelihood behaviours ▪ To encourage new communication skills between rural stakeholders ▪ To use non-formal education tools to create and disseminate good practices ▪ To share good practices through new communication skills using innovative tools (RMA, Creative thinking, Non-formal education) <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Delivery of training for Field officers and Community Leaders in Madagascar 	220
8	HEALTHFIT – Promoting wellbeing in youth	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide youth workers with new and outstanding skills and competences in the area of healthy diet and importance of constant physical activity ▪ To introduce new ways of reaching out to target groups of young people by explaining the advantages of physical activity and balanced nutrition ▪ To increase awareness of the youth workers on the importance of the healthy lifestyle habits in the life duration perspective and how it has effects in every day routine, as well as the perspectives in the labour field ▪ To facilitate the exchange of experiences, traditions, cultures, sports, recipes, best practices, habits and promote cooperation in the field in the EU and Eastern Partnership countries <p>Activities: 15th-23rd November 2014</p> <p>The HEALTHFIT training course is characterized by non-formal educational methodology. The activities include: group building activities, working and focus groups, debates, healthy diet workshop, intercultural healthy dinners open to the community, exchange good practices</p>	40 + 110
9	MER – Mediterranean for gender Equality and Rights	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide useful tools and skills for youth workers who work with marginalised youth because of sexual issues in order to foster their social inclusion ▪ To promote EUROMED cooperation in the youth field 	40 + 85

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ To exploit active citizenship rights, including European citizenship, through an intercultural dialogue <p>Activities Results: The training course involved 40 participants coming from a variety of Euro-Mediterranean countries (Italy, Lebanon, Jordan, Egypt, Tunisia, France, Palestine, Germany, Israel, Algeria, Greece, Bulgaria, Czech Republic, Slovenia, Portugal, Romania, Spain, UK). They extensively discussed about sexuality, gender equality, women rights, LGBTQ community and much more, expressing and sharing their views, expectations, their different realities. By applying non-formal learning methods such as group building activities, workshops, role-playing games or Theater of the Oppressed, participants have acquired and improved their skills and elaborated project ideas concerning gender, equality and rights.</p>	
10	DISCO – Digital Second Chance Opportunities	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the quality of adult education and Second Chance Schools ▪ To mainstream youth and citizens to regular education and employment promoting opportunities in the labour market of European societies ▪ To sensitize teachers and trainers to improve the educational skills and be aware of digital media support at work ▪ To promote a borderless European early school leaving reduction policies through Second Chance Education and to adjust national policies to a European transnational setting <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Developing a rating/grading system in which teachers/trainers and beneficiaries can rate and comment the good practices available on the database ▪ Introducing e-portfolio to 10 NEET beneficiaries in each partner organization, for six months ▪ Delivery of international placements and work experiences 70 NEET beneficiaries <p>Previous projects provided outcomes that are optimized in DISCO. For example: online grading system for good practices (DEVOTED – Development of Trainers in Education/ EXACT – Expert and Excellence Academy for Teachers); the self- and peer-assessment system for organisations (LION); the tailor-made e-portfolio tool for (international) placements (MOBILE) and the self-assessment tool for teachers/trainers (new). These previous outcomes are tested again against digital standards: grass root development already took place, now a next step is take to improve quality and accessibility. This encourages a smooth development and prevents that lot of efforts is put in grass root development.</p>	150

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11	JOB-YES! Choose a job not a dole	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To contribute to a reduction of number of low-skilled adults by upgrading their soft skills coherent with employment-related key competences needed for successful integration into the nowadays labour market ▪ To increase motivation of people with disadvantaged background and fewer opportunities to integrate into labour market using participatory approach based on self-need analysis ▪ To improve access to employment-related training for people with disadvantaged background and fewer opportunities by offering learning opportunities tailored for individual learners based on employment-related Open Education Resources (OERs) ▪ To promote take-up of innovative practises in employment-related training by supporting participatory learning approach, reversed training and Open Educational Resources (OERs) on employment related issues <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Analysis of competences needed for people with disadvantaged backgrounds and fewer opportunities for their successful integration into labour market ▪ Development of Self-need analysis tool ▪ Development of Open Educational Resources (OERs) and an online Knowledge portfolio ▪ Collection of good practices with learners' success stories 	140
12	Europe 50 plus	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop methods of reintegration and activation of the people aged 50+ in the field of work ▪ To increase self-esteem and motivation in people aged 50+ ▪ To encourage elderly people into lifelong learning, learning of foreign languages and basic ICT <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Development of good practices to foster social inclusion of elderly people ▪ Development of new learning/teaching methodologies for foreign languages and basic ICT addressed to elderly people ▪ Delivery of two international trainings events to test and adapt the methodologies and good practices developed ▪ Testing phase and implementation of methodologies and good practices developed, in partner institutions and dissemination at local and European level 	85

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13	I.T.A.L.I.A. 2014 – Improving Training And Learning Instruments Availability 2014	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To improve the efficiency standards of the procedures for the exchange of information between the so called “front desk SPOC” (Single Point of Contact for police cooperation) and S.I.ReN.E. bureau (branch of the Criminal Police Directorate in charge for transferring information to Schengen Information System) ▪ To optimize the cooperation among International Police units ▪ To decrease the distance between decision-makers and experts in this field through the discussion and the evaluation of practical problems addressed directly by professionals ▪ To propose common methodologies for a more efficient exchange of information among the bodies involved in cross border actions <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Implementation of a staff exchange programme aimed at improving the knowledge of police officers working in different points of contacts existing at EU level (60 Italian police officers, 10 police officers from Latvia and Malta and 58 from other EU countries will participate in a 3 -day visit in another country) ▪ Implementation of two different 2 days workshops to be held in Italy and Latvia, involving 144 participants representing the EU relevant experts in each sector involved in the staff exchange programme ▪ Presentation of the proposals in two thematic conferences to be held in Italy and Latvia for implementing the initiatives during the Italian and Latvian Presidency of the EU in the second semester of 2014 and the first semester 2015 	250
14	EUunify 2014	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To identify key messages that can amplify the voice of minority and migrant communities in Italy ▪ To draw out the commonalities facing minorities in four countries specifically to make a powerful counter narrative against the rush by politicians for “easy votes” by scapegoating those who are least powerful ▪ To provide the platform for voice amongst those marginalized from the centre of power by identifying and communicating key messages to combat racist and xenophobic speech by those seeking (re)election in European election in 25th May 2014 <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Discussions and forums in Greece, UK, Italy and the Netherlands with organisations representing migrants and minorities to identify common issues that they face 	340+

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		<ul style="list-style-type: none"> ▪ Development of 5-10 key messages based on the discussions in each country. Key messages are able to be used post-election by groups and organisations advocating on behalf of migrants and minorities ▪ Creating and implementing a communications plan for cascading and disseminating the key messages through virtual platforms, networks and country media to counteract racist and xenophobic speech ▪ Platform for Voice – Antiracism Forum Palermo ▪ The establishment of a critical mass of groups, organisations, individuals from the 4 countries to advocate on those who are furthest away from power 	
15	Looking at myself from outside	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To foster in youth involved in the project, afferent to USMM (Minors’ social services Office), a reflection on the theme of intercultural living and active citizenship ▪ To broaden the concept of individual responsibility to a collective social dimension, through group construction activities ▪ To guide beneficiaries in a process of enhancement of diversity ▪ To boost young people to recover their dreams through graphic or theatre activities <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Pilot workshop including 5 trainings/info days focusing on the themes of mobility and intercultural living, active citizenship and legality ▪ Presentation by 5 foreign volunteers of their countries of origin (Spain, France, Hungary, Senegal) ▪ Dynamic activities for the young people to have the chance to tell their experience and to exchange views on the existence of places different from Palermo, places that need to be discovered and enhanced ▪ Graphic or theatre activities aimed at identifying each participant’s dreams 	42
16	SPLUS – Sport Plus: looking up new goals	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To promote sport as educational tool for social inclusion specially for people with fewer opportunity ▪ To deepen knowledge about EU measures in the field of sport under the new Erasmus+ programme ▪ To provide knowledge and competences to develop new youth sport projects and encourage closer synergies and collaboration between youth work and sport field 	45 + 230

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		<p>Activities Results:</p> <ul style="list-style-type: none"> ▪ SPLUS Training Course took place in an extremely active way, combining theory and practical workshop through non-formal learning methods. Starting from an analysis of key concepts (fewer opportunities, sport, inclusion, youth work, Erasmus+), participants reflected about the role of sport at local and European level, the youth involvement in sport, motivation of doing outdoor activities and barriers that people can daily face ▪ SPLUS – Public Report. The report aims at sharing the experience of Sport Plus, a training course focused on sport as an educational tool for promoting social inclusion. The training course was held in Palermo, from the 7th till the 15th of April and involved 46 participants from 12 European countries. The report describes the learning flow, activities, tools and methodologies used and results of the training course ▪ International group joining the Mediterraneo Antirazzisma sports event 	
17	Mediterraneo Antirazzista	<p>Objectives: Mediterraneo Antirazzista is a national event aiming at fighting racism through sport. Young people from all around Italy meet in Palermo and other cities to play volleyball, 5-a-side-soccer and get involved in several sport events to show how sport can overcome language, cultural and social barriers.</p> <p>Activities Results: Got involved 15 young volunteers from CESIE who participated in the volleyball and soccer tournament.</p>	500
18	FETE – From Expats to Experts: United Civil Society through Inclusion and Empowerment of Young Immigrants	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide young immigrants with skills relevant for the European labour market through workshops and internship opportunities, but also build bridges between immigrants and local communities and therefore combating stereotypes surrounding immigration ▪ To deliver a mentorship programme and guide for mentors as a tool for better inclusion of first generation immigrants ▪ To contribute to a common European inclusion strategy based on research findings and project implementation results to be published and disseminated in Europe <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Research about a successful inclusion strategy and developing a strategy based on the research findings implemented and tested in Malta first and implementing the adapted strategy in Italy, France and Denmark ▪ Delivery of 7 day workshop training and 3 months small scale project implementation (Internships=Seeds) assisted and 	160

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		<p>facilitated by the mentoring programme in Malta, Italy, France and Denmark</p> <ul style="list-style-type: none"> ▪ Delivery of 5 day Youth Exchange in Malta, school workshops in each country and public debate in Copenhagen, Denmark ▪ Disseminating the strategy based on theoretical research and practical implementation in 4 European countries as well as the Guideline for mentors 	
19	<p>POLYGLOT – Multilingual education in preschool age</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ * To provide young immigrants with skills relevant for the European labour market through workshops and internship opportunities, but also build bridges between immigrants and local communities and therefore combating stereotypes surrounding immigration ▪ * To deliver a mentorship programme and guide for mentors as a tool for better inclusion of first generation immigrants ▪ * To contribute to a common European inclusion strategy based on research findings and project implementation results to be published and disseminated in Europe <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Research about a successful inclusion strategy and developing a strategy based on the research findings implemented and tested in Malta first and implementing the adapted strategy in Italy, France and Denmark ▪ Delivery of 7 day workshop training and 3 months small scale project implementation (Internships=Seeds) assisted and facilitated by the mentoring programme in Malta, Italy, France and Denmark ▪ Delivery of 5 day Youth Exchange in Malta, school workshops in each country and public debate in Copenhagen, Denmark ▪ Disseminating the strategy based on theoretical research and practical implementation in 4 European countries as well as the Guideline for mentors 	150
20	<p>ArtS – Skills for the creative economy</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To design and deliver a joint vocational training programme for low-skilled, unemployment and self-employed artists of the following areas: Craft, Cultural Heritage, Design, Music, Visual Arts, Literary Arts, Performing Arts ▪ To develop an outcome oriented VET curriculum according to EQF/ECVET standards and responds to specific skill-shortages in the creative and cultural sectors' market ▪ To update professional competences of low-skilled artists and to provide them with management, business and 	150

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		<p>networking skills</p> <ul style="list-style-type: none"> ▪ To reinforce cooperation with other VET providers, labour market and stakeholders and raise awareness about the problems and opportunities of the CCS (Cultural and Creative sectors) at a transnational level <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Undertake a needs and a state-of-the-art analysis in Spain, Italy and Greece about the sector skill shortages and ECVET strategy ▪ Design the curricula, certification and assessment methods ▪ Develop ArtS portal that contains: e-learning platform, a career guidance section, ArtS forum, information on funding opportunities ▪ Testing the online training material and deliver the curricula 	
21	<p>SMART – Second Chance Schools Working with Systematic Measurement of Outcomes</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop a quality framework, for use by providers of second chance education that will address the gaps identified by DG EAC ▪ To enable providers to evidence their success factors, enhancing the quality and relevance of learning offers in education, training and youth work ▪ To raise the visibility and profile of compensatory education with policy and decision makers ▪ To encourage the adoption of compensatory measures within prevention and intervention measures through greater transparency and accountability ▪ To improve teaching and learning, impacting on methods used by professionals and ultimately benefiting disadvantaged young people at risk of early school drop-out <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Literature review ▪ Training needs analysis ▪ Guidelines for the policy makers ▪ Development of the Systematic Measurement System (SMS) for second chance education and its monitoring and evaluation tools ▪ Development of Training module for teachers 	150

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		<ul style="list-style-type: none"> ▪ Delivery of 5 Multiplier public events ▪ Delivery of 3 Short-term joint staff training events 	
22	Youth Mode	<p>Objectives</p> <ul style="list-style-type: none"> ▪ Promoted a sense of EU citizenship fulfilled through dialogue and work with people at risk of social exclusion; ▪ Encouraged social cohesion and inclusion for disadvantaged communities (migrants children and families early school leavers) and empowering young people through active involvement in society; ▪ Fought against discrimination; protection of minors and minorities; promotion of gender equality. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Involvement in local partners' activities carried out with the local community of immigrant children and families, poor and disadvantaged people at risk of social exclusion. ▪ Hosting 24 volunteers coming from Austria, Ukraine, Moldova, France and Hungary 	24+300
23	MANUCULTURA – Cultural Education with Apprentices	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To give new inputs to initial vocational training and school system of partner countries ▪ To demonstrate the synergy between culture and initial vocational training sectors ▪ To encourage the development of social and cultural key competences in youth trainees ▪ To give innovative idea how to improve youngsters' participation to culture activities <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Exchanging method and techniques for cultural education during initial Vocational Education and Training (VET) ▪ Developing joint suggestions how to promote culture training in Institutions of Art, Trade and Marketing, and initial VET ▪ Identification, collection and sharing of best practices, as examples of Culture Project activities targeting youth ▪ Delivery of five international study visits to learn more about hosting partner country in the frame of learning, training, culture and art ▪ MANUCULTURA Blog: collection of cultural projects Best Practices and list of suggestions on how to promote culture training in Institutions of Art, Trade and Marketing and initial VET 	120
24	PC IMPRESS – Promotion and	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To create innovative and concrete tools for participants of international mobility project and non-formal education 	150

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	Capitalization of International Mobility Project to Reinforce Employability and Sociability System	<p>workers</p> <ul style="list-style-type: none"> ▪ To develop partnerships in the field of education and employment ▪ To facilitate the validation of non-formal and informal learning and its permeability with formal education pathways ▪ To galvanize and facilitate the participation of associations to European actions and programmes <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Delivery of transnational study visits in each partner country ▪ Implementation piloting phase of educational tools developed at local and transnational level ▪ Creation of an online platform 	
25	Tutte le strade portano a scuola	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To limit the risks of early school leaving for young people aged 5 to 16 ▪ To promote the interest towards technical and scientific disciplines for young people aged 5 to 16 ▪ To promote the use of innovative teaching methods and the gain of technical and scientific competences of teachers working in the involved schools ▪ To improve the school-family relationship <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Students' training: curricular and extra-curricular workshops in technical, scientific, humanistic, recreational fields ▪ Teachers' training: workshops in technical and scientific fields and new teaching methods ▪ Parents' training: laboratories in technical-scientific and recreational-playing fields ▪ School guidance 	450+
26	VALLEY – Validation System in Lifelong Learning Experiences of Youth Volunteering	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To provide a new approach to promote volunteering among young people as a resource of personal empowerment ▪ To validate skills and competences developed mainly by youngsters during their volunteering experience ▪ To help young people understand the global benefits of volunteering in their life in terms of social integration and (re)engagement, civic participation, mobility opportunities, discovery of hidden talents etc. ▪ To focus on young people already involved in volunteer activities and who have never experienced volunteering (specific focus on NEETs and young people with migration background) 	150

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		<p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Carry out social research on youth volunteering in Europe ▪ Design and deliver training course on the topic of validation of learning outcomes in volunteering services for at least 15 multipliers working for volunteering organisations in 6 partner countries ▪ Test the VALLEY methodology based on LEVEL5 validation system with at least 30 young people from 6 partner countries that will take part in a volunteering activity and apply the validation methodology ▪ Delivery of national workshops to share experiences, final conference and award ceremony for European stakeholders to make visible VALLEY, volunteering projects and initiatives for validating learning outcomes ▪ Set up a European community of volunteering organisations and stakeholders with use of social networks 	
27	<p>SPAcE – Supporting Policy and Action for Active Environments</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To share current good (evidenced based) practice of the implementation and promotion of an Urban Active Environment (UActivE) to increase population (community) physical activity levels ▪ To establish working groups in five EU member states to develop an UActivE Action Plan with a focus on creating environments to support physical activity for the creation of a more physical active environment ▪ To develop and embed the UActivE Action Plan into policy/practice in each designated city/town ▪ To develop competencies in the assessment of value of the UActivE Action Plan through training in the use of the Health Economic Assessment Tool (HEAT) <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Carry out scoping exercise of evidence and good practices ▪ Deliver Learning and Sharing of Good Practice Symposium and Workshop in Palermo (Italy) to facilitate the sharing of practice, experience and knowledge across partners and workshop on UActivE Action Plans ▪ Plan, prepare, develop and implement the UActivE Action Plans for 5 implementation sites (Greece, Italy, Latvia, Romania and Spain) ▪ Plan, design and deliver HEAT training to patterns and designated staff from each of the implementation sites (2 per partner = 10 trained staff, plus partners) 	250
28	<p>e2MP – European Mobility Project Management Platform</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To create new innovative tools and methods to train Youth Workers in the European Mobility Project Management ▪ To support young people with fewer opportunities in the construction, the realization and the capitalization of their 	350+

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		<p>experience</p> <ul style="list-style-type: none"> ▪ To facilitate young people with fewer opportunities' employability <p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Conducting a research for identifying methods, systems, skills and knowledge about the management of mobility project for young people ▪ Creation of questionnaires and exercises for youth workers ▪ Conducting a research about tools and methods for supporting young people with fewer opportunities in the construction, preparation, monitoring and capitalization of their European mobility project ▪ Identification of methodologies and approaches for facilitating young people professional inclusion <p>The different tools to be created:</p> <ul style="list-style-type: none"> · Online guide for a quality training in the field of European Mobility Project Management for Youth Workers. · Specific online session dedicated to the European Mobility project management and support of people with less opportunities. · Evaluation and certification process to evaluate and certify the quality of support and the skills of Youth Workers in the European Mobility Project Management after following the training · Guide for a quality professional orientation and inclusion session from Youth Workers to Young people after their mobility projects · Online platform to capitalize and share all the created tools, practices and methods concerning the training on European Mobility Project Management for the Youth Workers in Europe 	
29	<p>LangMOOCs – Language Massive Open Online Courses</p>	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To step up support for language learning and promote multilingualism through the implementation of Massive Open Online Courses (MOOCs) for language learning and the creation and promotion of language Open Educational Resources (OERs) ▪ To research the potential of MOOCs in language learning, fostering a strategic use of ICT ▪ To promote the use of MOOCs in non-academic institutions, connecting and supporting language teachers and education providers across the European Union 	150

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		<p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Research on the theory of online language learning and teaching practices ▪ Exploration, classification and evaluation of available MOOCs for language learning ▪ Development and finalization of guidelines containing the core course elements of a Massive Open Online and Interactive Language Learning Environment ▪ Development of language lessons in digital format in 5 languages (English, Greek, German, Norwegian, Italian) ▪ Planning and implementation of pilot language learning MOOCs in 5 partner country languages . 	
30	<p>VIGILA ET PROTÉGÉ – To search and protect unaccompanied minors through the S.I.S. II – ‘fight against invisibility’</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Fought against the phenomenon of “invisible minors”, which are unaccompanied minors who escape from custodial/educational centres without repatriation requests, by improving SIS (Schengen Information System); ▪ Identified international good practices to contrast with the phenomenon of missing minors. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Common procedures to enhance unaccompanied missing minors searches through the use of SIS II; ▪ Publication of good practices and lists of recommendations, in order to carry out appropriate measures to strengthen international cooperation on sensitive issues, such as protection and repatriation of missing unaccompanied minors. 	75 + 100
31	<p>PROLANG – Promotion of Learning Less Used European Languages to Youth on the Move</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Promoted language learning and linguistic diversity; ▪ Supported the development of innovative ICT based content, services, pedagogies and practice for lifelong learning; ▪ Promoted European cooperation in fields covering two or more sub programmes of EACEA; ▪ Promoted language learning and support linguistic diversity in Member States. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ ProLang Online platform. This tool is intended to be innovative, attract test takers and be enjoyable, giving also a diagnostic about the language skills of the user; ▪ Analyzed existent practices and methods for promotion of language learning in project partners’ and other EU countries, and identified examples of best practices in promotion; ▪ Developed the online language testing tool with the purpose to encourage initial or further language learning; 	6.000+ youth

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ Implemented, tested and improved promotional activities through a dedicated website for the purpose of dissemination and exploitation activities. 	
32	PANGEA – Volunteering for connecting Continents	<p><u>Objectives achieved</u></p> <ul style="list-style-type: none"> ▪ Better awareness of diversity and disadvantaged groups; ▪ Improved solidarity and mutual understanding; ▪ Stimulated intercultural understanding; ▪ Developed social, personal and professional skills; ▪ Fostered autonomy and self-confidence; ▪ Encouraged active participation in local community; ▪ Promoted young people’s active citizenship in general and their European citizenship in particular. <p><u>Activities Results</u></p> <ul style="list-style-type: none"> ▪ Sent to Ziguinchor (Senegal,) 5 European young people, who had volunteered in an association called Gno Far, supporting the local staff in the development of activities such as animation with children and disabled people; ▪ Sent in Kathmandu (Nepal) 5 European young people, who had volunteered in an association called CCN, Campaign for change Nepal, supporting the local staff in the development of activities in different schools with students from 5- 10 years old and working with disabled children. Organisation of artistic workshops and construction of a library for children at risk of social exclusion. ▪ Sent to Yaoundè (Cameroon) 5 European young people, who had volunteered in an association called CAPECAM, supporting the local staff in the development of activities in different schools with students from 5-10 years old and organisation of fund raising events. ▪ Hosted in CESIE (Palermo, Italy) 1 volunteer from Senegal, 1 from Nepal and 1 from Cameroon and involved them in the support at local staff in multicultural kindergartens and canteen for homeless people. 	5 + 230
33	Able like you II	<p><u>Objectives achieved</u></p> <ul style="list-style-type: none"> ▪ Promoted the intercultural exchanges between volunteers and local community, facilitating intercultural dialogue and the abolishment of stereotypes; ▪ Facilitated each volunteer’s personal and professional development through the acquisition of new skills and experiences; 	24+450

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ Created new educational tools and learning methods developing behavioral and social competencies of the target group, pursuing a social inclusion of the people in the centres; ▪ Promoted community development active participation and the concept of citizenship through the presence of EVS volunteers at both EU and local level towards the 2011 European Year of Volunteering goals. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Hosting of 24 volunteers coming from different European countries who have been involved in works with disabled people. ▪ Hosted 10 European volunteers for 9 months each from Estonia, Hungary, France and Spain; ▪ The project's activities focused on the following themes: intercultural dialogue, creativity, people with disabilities; ▪ The activities included the participation in local centres for disabled people in Palermo thus helping local associations providing assistance and help to disabled people. 	
34	STEPS – Growing Steps	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Provided youth workers with new and outstanding skills and competences in the area of rural entrepreneurship; ▪ Introduced new methods of support of those youngsters who are not in employment, education or training [NEET > Not (engaged) in Education, Employment or Training]; ▪ Encourage European citizenship and the participation in the 2014 European elections; ▪ Exchanged good practices on the topic of youth employment in the EU and Eastern countries. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Training Course whose working methods will be based on non-formal learning techniques: working and focus groups, debates and oral presentations, cultural events and exchange of good practices [5th to 13th April 2014]. 	40
35	Employskills – The Development and Enhancement of Employability Skills for Young University Graduates of Cyprus	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To support graduates in improving their competitiveness and in acquiring new soft skills relevant to accede to world of work ▪ To facilitate personal development through exposure to professional environments ▪ To increase applicants' professional and employability skills ▪ To bridge the gap between qualifications gained through education and employer needs 	20 + 10

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<p>Activities Results:</p> <ul style="list-style-type: none"> ▪ Training on Project Cycle Management, Time Management and Executive/Business Plan ▪ Training on European Framework of Competences and in particular on development of Key Competence ▪ Use of innovative methodologies in the team-building and in team-working ▪ Meeting youth local entrepreneurs and learn about their experience and enterprise's working plan ▪ 20 Cypriot youths in a 2 weeks training programme at CESIE (Palermo, 15th – 28th June 2014) 	
36	<p>Old Recipes – Old Recipes and New Perspectives</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Given the volunteers the opportunity to experience living and working in a different context; ▪ Increased awareness in youth and in the local community of cultural differences and their value in the construction of intercultural communities and Europe and in the everyday life; ▪ Personal growth and development of each volunteer. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ “Old recipes and new perspectives ” is a project to send/host 6 senior volunteers, between Cubic in Innsbruck, Austria, and CESIE in Palermo who are actively involved in the field of young and senior volunteering at local, regional and international level. 	6 + 25
37	<p>VIPER – Volunteers in Playwork – Employment Routes</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Adapted, developed and blended a play training course for volunteers which aims to support learners in gaining skills to improve their chances of employment through the acquisition of social and civic competences; ▪ Supported training providers and organisations with the resources and training to deliver ▪ 'Volunteers in Play a route to employment' (level 2) course. This is now an EU wide course which includes training materials for trainers and learners and is available for download. The materials are available in all partner languages and countries; ▪ Supported learners to access volunteering opportunities within the childcare and out of school childcare sector, further to undertaking the ▪ 'Volunteer in Play' course. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Research on volunteering and playwork. 	56

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
38	CaBuReRa – Capacity Building Relay Race	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ To reduce youth unemployment in the Mediterranean area through the promotion of mobility and vocational education of young people, building their capacities in the sectors of needs analysis and project management at Mediterranean level; ▪ To promote collaboration through mobility and professional development of 90 young people; ▪ To support the co-development of civil society organizations and local authorities; ▪ To develop an active Mediterranean networking; ▪ To promote active citizenship and intercultural dialogue. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ 90 young people (30 TG1 + 60 TG2) have done a mobility experience doing activities related to project management at Euro-Mediterranean level; ▪ Development of the Mediterranean network involving min.6 local organizations; ▪ Handbook on project management at Euro- Mediterranean level ▪ Promotion of active citizenship and intercultural dialogue of at least 65.000 people; ▪ At least 14.000 people known the project thanks to the dissemination activities. 	90 + 79.000
39	INSART – Insertion des jeunes défavorisés par l’art	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Complemented typical career guidance methods with an innovative and effective methodology, tailored on NEET (Not in Education, Employment or Training) youngsters aged between 16 and 25 years old; ▪ Stimulated young people so that they can better access employment. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Gathering best practice cases of successful job placements for young people in the five participating countries. 	15
40	Face to Success – ‘Migrants, volunteering and labour market’	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Awareness on the topic of social inclusion ; ▪ Mutual understanding between participants coming from different social contexts; ▪ Sharing good practices among participating staff. 	4

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<p>Activities Results</p> <ul style="list-style-type: none"> ▪ Sending of 4 participants (2 learner, 2 staff); ▪ Research on the topic of the project. 	
41	<p>LeGME – Learning to be a Good Mentor</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Awareness on the topic of mentoring; ▪ Mutual understanding between participants coming from different social contexts; ▪ Sharing good practices among participating Staff on mentoring <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Sending of 2 participants (2 staff); ▪ Research on the topic of the project. 	2 + 45
42	<p>DCGM – DEEP.Com Goes Mobile</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Translated the EU Xchange web platform and the services developed in DEEP.Com (LLP KA 4 2010-2012) project in German, Spanish, French and Italian; ▪ Developed additional tools like mentoring and coaching and specific support actions for GRU project co-ordinators and managers to sustain them about marketing and commercialization of their project results. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ The EU-Xchange web platform in German, Spanish, French and Italian Languages; ▪ DCGM online support for project managers (Marketing and Licensing Blog, Contact and M&C experts); ▪ DCGM telephone support for project managers (M&C first level support, M&C personal coaching session); ▪ DCGM face-to-face support for project managers (Development meetings, Mentorship, Workshops and Trainings). 	90
43	<p>Borgo di Dio</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ “Borgo di Dio” project aims at restoring and promoting a common good, “Borgo Di Dio Centre” so to give it back to its community; ▪ Boosted the socio-economic development of the area through youth empowerment and social inclusion; through arts promotion and intercultural dialogue; ▪ Restoring of the “Borgo di Dio Centre”, a place for social and youth aggregation which represents an example for the promotion of local resources, especially for tourism purposes. 	50 + 1.200

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<p>Activities Results</p> <ul style="list-style-type: none"> ▪ Recruiting and training of 12 young people for restructuring the building; ▪ Restoration of the auditorium/theatre, external patio, toilets; ▪ Participation of 12 young people and 10 students of Painting for the renovation of the wall paintings; ▪ Organization of 8 artistic and music events; ▪ Vocational training for 30 young participants; ▪ Camping lab: 3 work camps + 2 European workshops; 	
44	<p>Impresa Etica – Corporate ethics for migrants in Sicily</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Created professional profiles that are unusual to find in regular vocational trainings; ▪ Responded to the high level of specialization needed by specific market areas which don't require a Higher Education Level; ▪ Developed an independent and responsible attitude; ▪ Been professionally motivated and aware of the importance of the knowledge acquired during the work experiences; ▪ Kept a positive attitude towards new initiatives, personal professional projects and the actual verifications during the work experience; ▪ Been able to evaluate economic, social and professional opportunities; ▪ Understood the issues of the organisations fighting against organised crime. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Qualified new Human Resources; ▪ Increased competences and competitiveness in the labour market; ▪ Created specific professional profiles for the labour market; ▪ Improved the occupational supply and demand system to create new job opportunities; ▪ Created new enterprises and self-employment activities. 	20 + 500
45	<p>LION – Learning, living, wOrking for Neet group</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Developed a training module for teachers, trainers and educators about the triangle Learning, Living, Working and working with NEET; ▪ Research on relation between the world of work, the world of learning and the world of living; 	1.000 NEET

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ E-portfolio containing all the developed tools; ▪ Mobilities for the mentor-training sessions for youth workers working with NEET. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Set-up the website that will contain the products; ▪ Conducted needs analysis in all partner countries with teachers / trainers; ▪ Carried out several dissemination actions involving teachers / trainers / youth workers and wider public (e-newsletters, workshops); ▪ E-portfolio containing all the developed tools; ▪ 8 youth mobility. 	
46	DDEEP – Digging Deep	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Exchange through mobility and non-formal activities; ▪ Improved employability through acquisition of individual and professional skills; ▪ Networking among partners by promoting capacity building and future cooperation; ▪ Awareness raising about food production, healthier contact with nature and sustainable living; ▪ Enriched the youth work practices with new tools for youth participation and social inclusion. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Urban Gardening Handbook; ▪ 2 online newsletters; ▪ Digging Deep online community platform of urban gardeners (www.diggingdeep.eu); ▪ 4 public and 4 private urban gardens. 	40 + 500
47	TAPT – Transfer of administrative and pedagogical tools useful to manage mobility Project	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Improved the quality and efficiency of mobility project management by creating a common infrastructure to support participants with administrative and pedagogical tools; ▪ Had an efficient pedagogical engineering that complies with the Commission’s ambitions for ‘Erasmus for All’ by 2014; ▪ Put mobility as a focus of participant’s career, promoting his/her experience in his/her professional and personal development; ▪ Made mobility more attractive not only for participant, but also for hosting organisations; 	100

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ Created an European frame of reference on mobility. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Adaptation and translation of the transferred tools from ADICE's methodology called "Qualitative Method to Manage Mobility Project": Manager's Portfolio, Mobility Booklet and the database "Mobility Management System"; ▪ Testing of the transferred tools on local participants in mobility projects in order to improve tools according to local participants and organizations' needs. 	
48	SUNIA GEEL 2 – Take care of yourself 2	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Developed a deeper more evidenced based understanding of the needs of the victims of domestic violence in relation to professional service provision; ▪ Built the capacity of marginalised communities and service providers to initiate and promote change within their own environments that enabled them to address the issue of domestic violence and uphold the rights of women and children; ▪ Responded to women and children experiencing domestic violence by providing emotional and practical support in a culturally appropriate way. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Elaboration of a State of the Art Report that gave a general overview about the issue of domestic violence in the partner countries; ▪ Formulate and produce a Domestic Violence Response Programme for women and young people based on tools and activities for their empowerment, building self- esteem and decision making; ▪ Information seminars about the developed Domestic Violence Programme in all partners' country; ▪ Different kind of workshops with victims of domestic violence and also with perpetrators in collaboration with refugees; ▪ Counseling and practical support to women, children and young people who are at risk of, or who are experiencing, domestic violence. 	1.000
49	Speakers of Europe	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Encouraged youth participation in the 2014 European elections, thus enabling to behave as active, informed citizens living democracy; 	45 + 1.00

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ Multiplied knowledge about several and diverse opportunities offered by the EU (especially for unemployed youth), through communication means (news, radio, social networks, online channels, blogs, knowledge platforms, e-learning); ▪ Reflected upon non-formal education and new communication tools for NGOs to find target oriented ways to reach their objectives and keep the youth active and motivated on a long term basis as a common strategy for civic participation opening to new social and job related opportunities. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Training Course in Palermo from 07th to 15th of May 2013; ▪ Enabled participants to create/use both traditional media (newspaper, radio) and new tools (social network, online channels, blogs, e-learning) to promote the debate on European issues in their local context; ▪ Diffusion of knowledge about European institutions, in the prospective of the 2014 European parliamentary elections; ▪ Created and shared a Toolbox to launch awareness campaign for the European elections 2014, to stimulate and motivate participation. 	
50	ALCE – Appetite for Learning Comes with Eating	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Improved communication among elderly women and youth migrant women; ▪ Knowledge on European and international recipes; ▪ Developed intercultural and intergenerational dialogue between the two target groups (senior native women and immigrant women); ▪ Broken social isolation of certain target groups suffering multiple discrimination. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ European Roadmap of Cultural Events in order to spread the intangible knowledge of women trainees to European Communities (United Kingdom, Italy, Austria, Lithuania, France) ▪ Pedagogical Manual: Innovative approaches for participation and inclusion of migrant and senior women it en au It fr ▪ Recipes book: Around the world on a carpet of flavours it en au It fr ▪ Promoting Interculturalism Through Non Formal Education. An Evaluation Procedure. ▪ The European Conference on Cultural Studies 2014: Official Conference Proceedings, Conference Theme 2014: “Borderlands of Becoming, Belonging and Sharing”, ISSN: 2188-9635) 	25 + 200

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
51	RePlaY – Re-Plan-Years 2014 – 2020	<ul style="list-style-type: none"> ▪ ALCE Virtual Presentation, English <p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Enforced the active participation of older and senior citizens in EU civic and democratic processes; ▪ Fostered EU cooperation among organizations working in field of active ageing and intergenerational dialogue; ▪ Analyzed the new ‘Europe for Citizens’ Programme 2014-2020. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ RePlaY InfoShare: RePlaY InfoShare was a 7-day meeting involving 22 participants of the 11 partner organisations from 9 EU countries, Albania and the Former Republic of Macedonia; ▪ RePlaY Training: training course about the Programme ‘Europe for Citizens 2014- 2020’ for organizations working at local level with less or no experience in EU cooperation projects; ▪ RePlaY InfoDays: local dissemination activities of project results and products in all partner countries; ▪ ReplaY Booklet: guide with selection of good practices on active ageing, intergenerational dialogue and guidelines of the new ‘Europe for Citizens’ Programme 2014-2020. 	711
52	School on Cloud (SoC) – Connecting education to the Cloud for digital citizenship network	<p>Objectives:</p> <ul style="list-style-type: none"> ▪ To develop a network of 57 European partners from a range of different education sectors to promote Cloud initiatives in the public and private sectors ▪ To explore how education should respond to new ICT developments that are rapidly transforming the world of business, work and society ▪ To bring the educational opportunities offered by these powerful technologies to as broad an audience as possible <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Education on the Cloud 2014: State of the Art. <i>This report documents the state of the art concerning the Cloud in education in partner countries across Europe. It describes policy perspectives, agencies and organisations promoting the Cloud in education, initiatives, projects and developments in different countries, it offers a list of relevant events and activities taking place in Europe, as well as key publications related to the project’s scope</i> ▪ Presentations on the impact of Cloud-based platforms, application and tools ▪ Online catalogue of platforms, tools and apps for teachers, trainers and educators 	790+

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ State of the art research of tailor-made learning and the Cloud ▪ Review of cloud-based futures and methodologies 	
53	EAN – European Antibullying Network	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Development of a comprehensive, scientifically documented and cohesive European platform against bullying; ▪ Selection, processing and dissemination of best practices that work towards combating bullying; ▪ Establishment of a European Antibullying Network to effectively address the phenomenon. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ The Campaign for the establishment of the European AntiBullying Day ▪ Online Petition for the establishment of the European Anti-bullying Day” ▪ Creation of a TV spot One Day in Europe Everyday for Children ▪ European Guide of Anti-bullying Good Practices ▪ Establishment of a European Anti-bullying Network ▪ European Anti-bullying Network, ‘Conference Report’ ▪ EAN Strategy, ‘Position Paper’ ▪ Public national event The effectiveness of the local and European network in the prevention of bullying 	5.000
54	REPLACE 2 – Researching Female Genital Mutilation Intervention Programmes linked to African Communities in the EU	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Implemented the REPLACE behaviour change toolkit for ending Female Genital Mutilation (FGM) with practicing communities in the EU; ▪ Evaluated the experience of using the methodological approach and the behaviour change framework within the toolkit, amongst those involved; ▪ Engaged communities in devising strategies for change; ▪ Developed feasible evaluation techniques and protocols with communities for their strategies for change; ▪ Developed and improved the REPLACE Behaviour Change toolkit for ending FGM in the EU; ▪ Built sustainability of the toolkit through knowledge transfer and capacity building with a range of partners and communities in the EU. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Working with the original Somali and Sudanese communities (UK and Netherlands) from previous REPLACE project 	50

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<p>(2010-11) to apply the findings from that work and the REPLACE approach and devise new tailored strategies for change in their communities;</p> <ul style="list-style-type: none"> ▪ Applying the REPLACE approach and toolkit to other FGM practicing communities in other EU countries (Italy, Portugal and Spain) to identify facilitators and barriers to change that are specific to them, and important as the focus for intervention strategy design; ▪ Development of community-based workshops to provide the context for communities to devise strategies for change; ▪ Pilot Toolkit for Replacing Approaches to Ending FGM in the EU: Implementing Behaviour Change with Practising Communities. 	
55	STIR – Safeguarding Teenage Intimate Relationships	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Mapped relevant EU research, policy and practice; ▪ Documented the incidence, impact and dynamics of online, offline experiences of partner violence and views on prevention; ▪ Explored young people s’ experiences of partner violence and control within young peoples’ lives; ▪ Developed an appropriate and directly accessible web based resource and app for young people. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Expert consultation with a group of national experts for each partner to identified what is known about the use of ICT in young peoples’ relationships; ▪ A school based survey addressing the interconnection between online/offline spaces in young people’s relationships; ▪ 1000 interviews with young people to explore experiences and perceptions of partner abuse within online/offline spaces; ▪ Development of an accessible web-based re source and downloadable app. 	7.000
56	TANDEM NOW – Mentoring and Vocational Assistance for Migrant Youth	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Created role models for migrant youth or youth from ethnic minorities throughout of the vocational career, using experience and results of the initial project Tandem; ▪ Contributed to the effective training of mentors by understanding the needs of young people and local contexts; ▪ Developed “blended mentoring” (a mix of face-to-face and online activities). <p>Activities Results</p>	120 directly through project activities 1.200 through

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		Innovative mentoring that will enable young people belonging to ethnic minorities to find supportive role models who can lead them to a future career, to get in touch with people who succeed professionally despite their migratory background would be for them encouraging and constructive.	dissem. actions
57	TATRAC – Tissu Associatif et Transfert de Connaissances	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Promoted scientific research and reach a greater accuracy of it to local or national needs; ▪ Better diffused the achievement and results of scientific research, which could benefit to the whole society; ▪ Eased the innovation chain from the scientific side to the ground needs side, following a reciprocal circulation of knowledge; ▪ Enhanced the role of NGOs and civil society organizations (CSOs) in national innovation processes, in Tunisia and Sicily. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Inventory of the most relevant entities working in the field of transfer of scientific knowledge; ▪ Capacity building seminar for relevant associations; ▪ Consolidated network of stakeholders involved in transfer of scientific research; ▪ At least 7 scientific research results have been transferred to local or ground-based entities, in various possible sectors (agriculture, environment, culture and arts, social work, education, health). 	250
58	AREAS+ Academic Relations between Europe and ASia	<p>Objectives achieved</p> <p>AREAS+ aimed to provide international study, research and training opportunities to individuals at all academic levels with the goal of developing their qualifications and international experience, with attention to gender balance and participation of the socially or economically disadvantaged, while at the same time fostering the bilateral cooperation and mutual enrichment of the European and Asian partner HEIs.</p> <p>Activities Results</p> <p>The mobility flows (183 versus a minimum of 120 for this lot) took into account the needs of the region and of the partners in terms of academic level, duration and range of academic disciplines, with the goal of maximizing the impact on beneficiaries and institutions. Mobilities were offered at all academic levels, with a focus on staff mobilities that have the highest potential in strengthening relations among the partner universities.</p>	183
59	ENCHASE – Enhancing	<p>Objectives achieved</p>	50 + 150

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
	Albanian System of Quality Assurance in Higher Education: Application of the Process and Outcome-based Methodology	<ul style="list-style-type: none"> ▪ Developed a national framework for quality assurance; ▪ Built on the capacity of relevant actors in HEIs, PAAHE and MoES to manage a process-and outcome-based approach to quality assurance and self-assessment processes; ▪ Enhanced the external and internal quality assurance systems drawing on the process-and outcome-based approach; ▪ Promoted student and academic staff involvement in university self-assessment; ▪ Promoted an active dialogue among the stakeholders bringing in shared values on which to build the QA system. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ A legitimate national framework for QA; ▪ Approaches to internal QA aligned with the external QA approaches promulgated by the PAAHE and are in line with the European Standard Guidelines (ESG); ▪ Enhanced internal QA system at HEIs drawing on the process and outcome-based approach; ▪ A strong background for a tradition of an informed and productive involvement of students. 	
60	GOVERN – Fostering autonomy and accountability: Development of State-of-the-Art HE Management System for efficient changes in line with Bologna principles	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Built on the capacity of administrative staff for managing system changes efficiently; ▪ Revised the legal (system level) and regulatory (HEI level) frameworks in line with Bologna action lines; ▪ Established the state-of-the-art university management system through overhaul of approaches to system changes: strategic, financial and human resource management; ▪ Introduced working approaches to student-centered educational provisions: ECTS and academic programme management to assure quality and promote student mobility <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Building on capacity of top and middle level administration to enable Bologna action lines implementation; ▪ State-of-the-art management system based on new approaches to strategic and structural management, budget allocation, human resource management; ▪ Indicators and criteria for academic programme and student mobility operationalization; ▪ New approaches to managing academic programmes and office of academic affairs and registrar (installation of student portal and student affairs information management system). 	50 + 150

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
61	PICASA – Promoting Internationalization of HEIs in Eastern Neighborhood Countries through Cultural and Structural Adaptations	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Integrated international dimension into the teaching, learning and research functions of universities through developing and implementing respective policies and procedures; ▪ Developed internationalization elements for operationalization of curricula, scholar and student exchange and technical cooperation of the universities; ▪ Identified and developed new skills, attitudes and knowledge in students, faculty and staff to promote internationalization; ▪ Promoted development of ethos and culture that values and supports intercultural and international perspectives, initiatives and their quality assurance (MINT approach). <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Trained staff and revised functions of International Relations Offices that become building blocks of the ethos and culture supporting international perspectives; ▪ HEI-wide policies and procedures for internalization; ▪ Software for the database necessary for internationalization; ▪ Academic programmes with internationalization dimensions; ▪ Approaches to research internationalization: scholarly collaboration, study abroad, student and staff mobility; ▪ New approaches to curricula internationalization; ▪ Quality assurance of internationalization (the MINT approach). 	50 + 150
62	SEHSI – Regional sustainable development on the basis of eco-human synergetic interaction (multidisciplinary training course for MSc, PhD and LLL students in engineering)	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Created RSD multidisciplinary curricula for students in engineering; ▪ Integrated e-learning and advanced infrastructure for amplifying Ukrainian universities training capacity; ▪ Developed academic-industrial-business–governmental Regional Sustainable Development (RSD) network. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Human resources development on the basis of RSD competence profiles within training of the trainers’ programme at EU institutions; ▪ Training resources development; ▪ E-training resources development; 	50 + 150

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ 200 MSc, PhD and LLL students in engineering trained within RSD pilot training. 	
63	MAHATMA – Master in Higher Education management: developing leaders for managing educational transformation	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Transformed higher education management in Armenia and Georgia through introduction of a new Master’s programme/professional development courses in higher education management. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Enhancement of higher education management through training educational leaders; ▪ Development and launch of Master programme; ▪ Alignment with Bologna process. 	50 + 150
64	ARARAT – Armenian Coordination Agency “UNIVERSITY – EMPLOYER”	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Ameliorated the relevance of higher education to ever- changing labour market needs through establishing and operating a universities-employers cooperation nexus in Armenia. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Operationalization of the National University Labour Market network; ▪ Promoted cooperation among partnering universities and regional employers; ▪ Establishment of a database and relevants tools; ▪ Capacity building of University staff; ▪ Self-certified sectorial qualifications frameworks. 	50 + 200
65	LBTG – Let’s Bridge The Gap	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Raised awareness on the issue of LGBT community and related discrimination; ▪ Improved knowledge of tools to fight against multiple discrimination; ▪ Promotion of intercultural exchange and dialogue among youth coming from different countries. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Sharing of best practices in the field of youth work and methods to work with young people at risk or victims of single and multiple discrimination; ▪ Theoretical presentations by trainers (Sexual identity and education, Sexual orientation, Multiple identity and multiple discrimination of LGBTQ groups, Citizens rights and Marginalisation, Sexual health); 	45 + 200

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<ul style="list-style-type: none"> ▪ Non-formal education techniques and games; ▪ Artistic workshops and artistic exhibition (Flash Mob etc.); ▪ Participation in Palermo Pride 2013. 	
66	IN2SAI – Increasing young women participating in Science Studies and in the Aeronautic Industry	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Enhanced a close collaboration among academia and industry; ▪ Increased the interest of female students/young women in scientific studies and AI (Aeronautic Industry) careers; ▪ Supported academia promoting gender balance in their scientific courses and motivating female students to careers in AI. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Desk based research for Current Situation Analysis. 	80
67	ROOT – The involvement of Organized Criminal Groups in the Trafficking of Women for Sexual Exploitation: the case study of Palermo	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Contributed to a real comprehension of the impact of organized crime in trafficking in women; ▪ Prepared a transnational project directed at eradicating the trafficking in human beings (THB) for the purpose of sexual exploitation in Sicily, in a European dimension. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Carried out a research on trafficking of Nigerian women in Sicily and on the role of organized crime; ▪ An information campaign on THB issues to enable the local community to tackle and prevent THB. 	170
68	SPACIT – Education for Spatial Citizenship	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Emphasized the place/region/nation/world as a central form of spatial identification; ▪ Provided teachers with the relevant education to support active spatial citizenship in the classroom; ▪ Provided materials to actively learn/teach spatial citizenship skills and competences to pupils. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Publication of free online materials which helped in dissemination to teacher training institutions beyond the project consortium; ▪ Publication in both international and national journals devoted to teacher training; ▪ Provided an up-to-date online reader on the geo-information society, the technological basics, its social implications 	40 + 200

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		and economic effects for the individual.	
69	(e)VET2EDU – Supporting Vocational Teachers And Trainers In E-Learning	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Supported trainers and teachers from VET sector in the implementation of dynamic, open and innovative methods by adapting and transferring validated e- learning course for vocational schools and training sector; ▪ Offered course as open resource in 9 languages together with the facilitator’s detailed manual; ▪ Adapted an e-learning course for educators in Poland to VET teachers and trainers learning needs and requirements in partner countries; ▪ Increased didactic and digital competences of VET trainers and teachers and raised awareness of online educational solutions based on innovative pedagogy; ▪ Increased the visibility and role of VET in regular education system and lifelong learning. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Report on the needs and requirements of VET educators towards e-learning, based on interviews with practitioners and best-practice descriptions; ▪ Open course environment based on Moodle where the courses are available in different language versions (EN, PL, CR, SL, LT, IT, ES, NO, CZ); ▪ Open e-learning courses on “Design and facilitation of on-line courses” for trainers and educators in VET sector in 9 languages (EN, PL, CR, SL, LT, IT, ES, NO, CZ); ▪ Handbook for facilitators; ▪ Internal collaboration space: shared experience on selection and development of OS collaboration environment; ▪ Workshop scenario; ▪ Report from the piloting; ▪ Numerous presentations. 	326
70	From School To Community: children and students as change agents in the community	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Promoted and embraced a democratic society by strengthening democratic citizenship and human rights education via a sustainable multi-actor bottom-up approach; ▪ Helped students develop knowledge, skills, attitudes and values to participate actively in democratic life by learning and exercising their rights and responsibilities both at school and in their community; ▪ Provided initiatives for students in order for them to be able to improve their environment and developed 	200

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<p>participation and democratic civic skills.</p> <p>Activities Results</p> <ul style="list-style-type: none"> ▪ A Literature Review on Democratic Citizenship and Human Rights Education in Turkey and in Europe; ▪ Needs Assessment, scientific paper; ▪ Teaching-learning material for school teachers on democratic citizenship and human rights education; ▪ Training material for students; ▪ Informative material on democracy and human rights issues; ▪ A workshop in Turkey. 	
71	MOBILE Mobility In Learning in Europe	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Improved the quality of mobility projects for disadvantaged learners; ▪ Improved access to international work exchange opportunities and upgrading their quality; ▪ Developed a common European quality assurance system that focuses on learners, teachers, sending organisations, receiving organisations and the companies that offer work placements; ▪ Offered easy accessible and up-to-date information about placements for disadvantaged beneficiaries; ▪ Promoted and disseminated a coaching model that exploits international work exchange of disadvantaged beneficiaries. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Quality assurance system and Qualification and certification system, focusing on mentors, teachers, beneficiaries and enterprises and educational institutions; ▪ Competence card, certification and learning tool for key competences. 	180
72	Volunteer wanted	EVS. Send 1 volunteer to Estonia for 12 months	1 + 40
73	Mobility for Ethnic Minorities 2013 Leonardo da Vinci - PLM	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Developed various core and basic skills / life skills; ▪ Encouraged a change in attitudes i.e. to develop greater tolerance for “foreigners” and a more positive view of Europe; ▪ Development of language, communicative and professional skills. 	7 +25

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		Activities Results <ul style="list-style-type: none"> Provided on-the-job training to 7 youngsters in order to facilitate the acquisition of specific personal and professional skills. 	
74	Connected to the Nature (YiA, 1.1), Youth Exchange. 5 participants sent. Hosting organization: Naturverbunden Leben	Objectives achieved <ul style="list-style-type: none"> Promotion of intercultural exchange and dialogue amongst youths from countries inside Europe; Increased awareness about environmental issues and respect of nature; Mutual understanding between young people. Activities Results <ul style="list-style-type: none"> Sending of 5 participants to be actively involved in the project; Research work on the issues of the YE in the different partner countries. 	5
75	SO ACT	Sociocultural Action for European Volunteers EVS. Send 2 volunteers to France per 12 months	2 + 45
76	So Act II	Sociocultural Action for European Volunteers II EVS. Send 2 volunteer to France for 4 months	2 + 20
77	Tu Tiempo es el mejor Regalo	SVE. Send 1 volunteer to Spain for 9 months	1 + 30
78	CONSCIOUS VOLUNTEERING	EVS. Send 1 volunteer to Spain per 9 months	1 + 30
79	Liderazgo y participation	EVS. Send 1 volunteer to Spain per 9 months	1 + 30
80	Brīvprātīgie Tukuma novadam	EVS . Send 1 volunteer to Lettonia per 12 months	1 + 30
81	Ardeen Cheshire Home	EVS. Send 1 volunteer to Ireland per 12 months	1 + 55
82	YOUNG AGENTS OF CHANGE	EVS. Send 1 volunteer to Slovenia per 12 months	1 + 44
83	Vaunières	EVS. Send 2 volunteers to France per 1 month	2 + 22
84	Find and practice the sports which fit you the best	EVS. Send 2 volunteers to Romania per 9 months	2 + 56

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
85	Encounters, Grow up together!	EVS. Host 6 French volunteers for 2 months. 2 rounds	6 + 43
86	Engagement et autonomie de la jeunesse européenne : partir pour se construire	EVS. Host 6 French volunteers for 2 months. 3 rounds	6 + 52
87	Make a change be volunteer	EVS. Host 2 French volunteers for 1 month	2 + 15
88	Volontariat et Citoyenneté Européenne : partir pour se construire	EVS. Host 6 French volunteers for 2 months. 3 rounds	6 + 35
89	On The Move	EVS. Host 2 French volunteers for 2 months	2 + 30
90	Mafia? Nein Danke!	EVS. Sending 1 volunteer per 12 months. Hosting 2 volunteers per 9 months	1 + 30
91	Many faces of the bicycle	EVS. Send 2 volunteers to Romania for 9 months	2 + 30
92	International contact making seminar	<p>Obtained results</p> <ul style="list-style-type: none"> ▪ Developed new partnerships and expand our network; ▪ Created new projects and project ideas; ▪ Increased capacity-building and leadership development of civil society organizations; ▪ Ensured a cascading effect of our projects; ▪ Increased the impact of our Federation. 	55
93	I Giovani parlano con l'Europa	Innovative interventions aiming at promoting local cultures and traditions, cultural and religious identities, at spreading new technologies in social, cultural and work sectors, at promoting European citizenship and tools and opportunities offered by the EU	
94	Preparation and realisation of a Conference about	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Insured the knowledge of European citizens of the EC Programmes, especially YiA; ▪ Stimulated young people to participate to activities developed by YiA and other EC Programmes; 	60 + 600

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
	Erasmus+ and several other EC Programmes	<ul style="list-style-type: none"> ▪ Improved European citizenship and EuroMed Citizenship. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Development of new projects and new partnership; ▪ Increased number of young people and people of all ages who take part in our activities. 	
95	Local visibility actions	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Informed young people about the possibilities of mobility, non-formal education and volunteer experiences with the YiA. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Promotion of several local visibility actions and events organized in network with local social actors, youth organisations and representatives of local managing authorities and the University of Palermo; ▪ Organisation of some yearly punctual events, in order to ensure visibility to the European Commission and the particular programmes we use to apply for, specially the YiA Programme; ▪ Broadened our local network of partners for the presentation of new project proposals under the EU programmes. 	35 + 1.000
96	International Workshop IDEAS	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ The meeting brought together CESIE's partners, old and new, in order to promote networking between different organizations in Europe, to develop applications with the various 2013 calls for proposals in mind and to share skills and experience of the different EU funding programmes. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ 30 organisations from 16 countries attended to the meeting; ▪ This IDEAS workshop gave birth to several new projects and cooperations. ▪ Deeper understanding of EU programmes and funding opportunities through exchange of experience 	30 + 300
97	International Workshop IDEAS on Fundamental Rights	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ The meeting brought together CESIE's partners, old and new, in order to promote networking between different organizations in Europe, to develop applications for the 2013 calls for proposals for the DG Justice Daphne III - Fundamental Rights. 	32 + 300

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
		<p>Activities Results</p> <ul style="list-style-type: none"> ▪ 32 organisations from 20 countries attended the meeting; ▪ This IDEAS workshop gave birth to several new projects and cooperations under the Daphne III programme ▪ Deeper understanding of EU programmes and funding opportunities through exchange of experience 	
98	<p>INFO DAY Erasmus for Young Entrepreneurs</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Promoted the acquisition of personal and professional skills for young Sicilians, in order to facilitate their integration into the labor market and the local Community. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ The Info day had great success: the initiative was well attended – about 40 young people were interested in the opportunity to work closely together an experienced entrepreneur in one of the 27 member countries of the European Union and to strengthen skills in order to develop their own businesses. 	40
99	<p>INFO DAY about the several vocational mobility opportunities CESIE offers</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Promoted the acquisition of personal and professional skills for young Sicilians, in order to facilitate their integration into the labor market and the local Community participating at European Mobility projects. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Increased knowledge among young people of European Mobility programmes such as Exchanges, Training Courses and Seminars, European Voluntary Service (EVS), Leonardo Mobility, Erasmus for Young Entrepreneurs. 	34
100	<p>CONGASS Coordination of Sicilian Solidarity NGOs and Associations (Executive Committee member)</p>	<p>Objectives achieved</p> <ul style="list-style-type: none"> ▪ Strengthened regional coordination on Cooperation work; ▪ Made more lobbying. <p>Activities Results</p> <ul style="list-style-type: none"> ▪ Submission of shared projects; ▪ Periodical meeting gathering of the most important Youth NGOs working on Cooperation in Sicilian Region to write joint project proposals; ▪ Involvement in the network: "Associazione Ong Italiane". 	42 + 450
101	<p>Development and</p>	<p>Objectives achieved</p>	60 +

N.	Activity Fact Sheet ¹	Objectives Activities Results	#PAX+BNF
	<p>updating of International online forums and discussion focused on the future of Europe, EU and youth policy</p>	<ul style="list-style-type: none"> ▪ Found out about the needs of young people in the Euro- Med region; ▪ United young people from across Euro-Med region; ▪ Created a better understanding of different cultures helping the positive recognition of cultural diversity; ▪ Increased understanding of the importance of developing “Euro-Med” relationships and open dialogue/ communication with and amongst youth; ▪ Understood the needs of youth workers and organisations working in the field of youth; ▪ Found out about the needs of citizens in the Euro-Med region and about their views on the Future of Europe. <p><u>Activities Results</u></p> <ul style="list-style-type: none"> ▪ Seminars, conferences, workshops on the future of Europe, EU and youth policy with diverse stakeholders and beneficiaries 	<p>1.100</p>